


CERTIFIED HEALTHY CAMPUS RESOURCE GUIDE

Criterion	Resource
Foundational Resources Updated 06/11/2024	
/Standards of Practice for Health Promotion in Higher Education: Third Edition (American College Health Association)	<p>https://www.acha.org/documents/resources/guidelines/ACHA_Standards_of_Practice_for_Health_Promotion_in_Higher_Education_October2019.pdf</p> <div style="text-align: center;">  <p>ACHA_Standards_of_Practice_for_Health_Pro</p> </div> <p>Link: https://www.acha.org/Guidelines</p>
Healthy Campus	http://www.acha.org/healthycampus/
<p>*Foundational resources apply to all criteria, and applicants should use these as guidance documents. Other resources are supplementary and may also be useful to applicants.</p>	
1. Alignment with the Missions of Higher Education	
Campus has a strategic plan dedicated to health and well-being that is unique to the institution	<p>American Association for the Advancement of Sustainability in Higher Education (AASHE):</p> <p>http://www.aashe.org/resources/campus-strategic-plans-include-sustainability/</p>
Health and well-being concepts are part of the campus core curriculum	<p>See Foundational Resources:</p> <p>https://www.acha.org/documents/resources/guidelines/ACHA_Standards_of_Practice_for_Health_Promotion_in_Higher_Education_October2019.pdf</p>
Health and well-being initiatives are based on an evidence-based framework with measurable goals and objectives that are regularly evaluated using effective data collection-reviewed 04.09.24	<p>Centers for Disease Control (CDC):</p> <p>https://health.gov/healthypeople/about/healthy-people-2030-framework#:~:text=Set%20national%20goals%20and%20measurable%20objectives%20to%20guide,or%20are%20at%20high%20risk%20for%20poor%20health.</p> <p>or https://www.cdc.gov/active-people-healthy-nation/php/about/index.html</p>
Campus conducts a student and faculty/staff health and well-being needs assessment at least biennially – reviewed 04.09.24	<p>American College Health Association National College Health Assessment (ACHA-NCHA):</p> <p>https://www.acha.org/NCHA/About_ACH</p>

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	A NCHA/Survey/NCHA/About/Survey.aspx?hkey=7e9f6752-2b47-4671-8ce7-ba7a529c9934
Health and well-being initiatives support faculty, staff, and student success	American College Health Association (ACHA): https://www.acha.org/documents/resources/guidelines/ACHA_Standards_of_Practice_for_Health_Promotion_in_Higher_Education_October2019.pdf
Campus provides well-being service orientation as part of new student and faculty/staff orientation	See Foundational Resources: https://www.acha.org/documents/resources/guidelines/ACHA_Standards_of_Practice_for_Health_Promotion_in_Higher_Education_October2019.pdf
Campus produces and uses research supporting the effect of individual health behaviors and environmental factors on student success	American College Health Association (ACHA): https://www.acha.org/HealthyCampus/Implement/Ecological_Model/HealthyCampus/Ecological_Model.aspx?hkey=f5defc87-662e-4373-8402-baf78d569c78
2. Socioecological-Based Practice	
Campus supports and applies evidence-based local, state, and national health and well-being benchmarking to health and well-being policies (e.g., campus well-being policy)- reviewed 04.09.24	American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/Benchmarking.aspx
Campus uses both new and pre-established relationships with internal and external partners to improve the health and well-being program- reviewed 04.09.24	See Foundational Resources: https://www.acha.org/documents/resources/guidelines/ACHA_Standards_of_Practice_for_Health_Promotion_in_Higher_Education_October2019.pdf
Health and well-being efforts reach faculty, staff, and students at multiple levels: intrapersonal, interpersonal, institutional, community, and policy- reviewed 04.09.24	American College Health Association (ACHA): https://www.acha.org/HealthyCampus/Implement/Ecological_Model/HealthyCampus/Ecological_Model.aspx?hkey=f5defc87-662e-4373-8402-baf78d569c78
Campus health and well-being efforts are tracked using data-driven outcomes- reviewed 04.09.24	American College Health Association (ACHA): https://www.acha.org/documents/resources/guidelines/ACHA_Standards_of_Practice_for_Health_Promotion_in_Higher_Education_October2019.pdf

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	ice for Health Promotion in Higher Education October2019.pdf
Relevant faculty are well-versed in socioecological planning models	See Foundational Resources https://www.acha.org/HealthyCampus/Implement/Ecological_Model/HealthyCampus/Ecological_Model.aspx?hkey=f5defc87-662e-4373-8402-baf78d569c78 https://www.acha.org/
Campus health and well-being efforts are typically executed at the population-level	Healthy People: https://health.gov/healthypeople
3. Collaborative Practice	
Campus has a interdepartmental Health and Well-being Committee with faculty, staff, and student representation	Committee: https://www.ue.org/risk-management/health-and-well-being/creating-a-student-centered-wellness-committee/
Campus provides extracurricular activities geared toward increasing the health and well-being faculty, staff, and students	National Library of Medicine: https://www.ncbi.nlm.nih.gov/books/NBK567369/
Campus collaborates with other public health agencies and external organizations to promote health and well-being both on campus and within the greater community via programs, etc.	See Foundational Resources https://www.acha.org/HealthyCampus/Implement/Ecological_Model/HealthyCampus/Ecological_Model.aspx?hkey=f5defc87-662e-4373-8402-baf78d569c78 https://www.acha.org/
Health is seen as a shared responsibility of faculty, staff, and students	See Foundational Resources https://www.acha.org/HealthyCampus/Implement/Ecological_Model/HealthyCampus/Ecological_Model.aspx?hkey=f5defc87-662e-4373-8402-baf78d569c78 Or https://www.acha.org/
Campus allocates resources to invest in and maximize health and well-being efforts	The Healthy Campus Framework

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	https://www.acha.org/App_Themes/HC2020/documents/The_Healthy_Campus_Framework.pdf
Campus has a collaborative agreement among campus/community law enforcement to enforce relevant laws (e.g., underage drinking, sexual assault)	See Foundational Resources https://www.acha.org/HealthyCampus/Implement/Ecological_Model/HealthyCampus/Ecological_Model.aspx?hkey=f5defc87-662e-4373-8402-baf78d569c78 https://www.acha.org/
4. Cultural Competency	
Cultural competency concepts are part of the campus core curriculum, including health inequities and disparities	American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/Topics/Diversity.aspx
Campus provides a cultural competency training as part of student orientation	National Center for Cultural Competence (NCCC): http://nccc.georgetown.edu/ National Education Association (NEA): https://www.nea.org/professional-excellence/professional-learning/resources/diversity
Campus provides a cultural competency training as part of faculty/staff development	National Center for Cultural Competence (NCCC): http://nccc.georgetown.edu/ National Education Association (NEA): https://www.nea.org/professional-excellence/professional-learning/resources/diversity
Campus provides multicultural activities throughout the year for faculty, staff, and students	Association of College Unions International: https://acui.org/about/
Campus provides volunteer and service-learning opportunities for faculty, staff, and students to expand their world view	Association of American Colleges and Universities (AACU): https://www.aacu.org/trending-topics/high-impact
Campus is dedicated to LGBTQAI+ inclusion, including relevant programming	Consortium of Higher Education LGBT Resource Professionals: http://www.lgbtcampus.org/

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	<p>Campus Pride: http://www.campuspride.org/</p>
Campus is “veteran-friendly”, offering reasonable accommodations, services, and programming for all veterans	<p>American Council on Education: http://www.acenet.edu/news-room/Pages/Toolkit-for-Veteran-Friendly-Institutions.aspx</p> <p>Veteran’s Affairs (VA): https://www.mentalhealth.va.gov/student-veteran/learn-about-student-veterans.asp (2018 Tool kit)</p> <p>Official page: https://www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Research-on-Military-Connected-Students.aspx</p>
Campus is accessible for those with disabilities, including all indoor and outdoor spaces	ADA.gov: http://www.ada.gov/
Campus includes individuals with disabilities in health and well-being opportunities	ADA.gov: http://www.ada.gov/
Campus provides multilingual materials when possible	American Speech-Language-Hearing Association: https://www.asha.org/practice/multicultural/
Campus provides both family and unisex bathroom facilities	American Restroom Association: https://americanrestroom.org/family-unisex-restrooms/


5. Tobacco

<p>Established smoking/tobacco policy (including vapor products) (Check one): Article: https://www.cdc.gov/pcd/issues/2023/23_0082.htm</p>	<p>American College Health Association (ACHA): https://www.acha.org/documents/resources/guidelines/ACHA_Position_Statement_on_Tobacco_Nov2011.pdf (Latest tobacco statement)</p> <p>2024: https://www.acha.org/ACHA/Resources/Topics/ATOD.aspx</p>
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	<p>American Nonsmokers' Rights Foundation (ANSR): http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf</p> <p>Tobacco-free College Campus Initiative: https://no-smoke.org/at-risk-places/colleges/</p>
<ul style="list-style-type: none"> ○ Required for Basic: Campus has adopted a 24/7 smokefree policy prohibiting the use, sale, and distribution of all forms of combustible tobacco on campus-owned or leased property and in campus-owned, leased, or rented vehicles 	<p>Americans for Nonsmokers' Rights: http://no-smoke.org/goingsmokefree.php?id=447</p> <p>https://stopswithme.com/creating-tobacco-free-places/communities/</p>
<ul style="list-style-type: none"> ○ Required for Excellence: Campus has adopted a 24/7 tobacco-free policy (including vapor products) prohibiting the use, sale, and distribution of all forms of tobacco (including vapor products) on campus-owned or leased property and in campus-owned, leased, or rented vehicles NOTE: You must upload a copy of the tobacco-free policy ○ 	<p>American Public Health Association: https://apha.org/topics-and-issues/tobacco</p> <p>Sample Policy:</p> <p>(will update the policy)</p>
Campus notifies all students, faculty, staff, and visitors of smoking/tobacco use policies on campus, including signage	<p>Breathe Easy OK: https://www.ok.gov/breathesasyok/Breathe_Easy_Decals/index.html</p>
Campus provides tobacco cessation assistance to faculty, staff, and students, including promotion of the Helpline: 1-800-QUIT-NOW	<p>Oklahoma Tobacco Helpline: http://www.okhelpline.com/</p>
Campus provides tobacco screenings for faculty, staff, and students as part of standard clinical visit	<p>Agency for Healthcare Research and Quality: http://www.ahrq.gov/professionals/clinicians-providers/guidelines-recommendations/tobacco/decisionmakers/systems/index.html</p> <p>https://oklahoma.gov/content/dam/ok/en/health/health2/aem-documents/health-promotion/center-for-</p>

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	chronic-disease-prevention--health-promotion/FinalTobaccoPlan2023.pdf
<p><u>Campus has a policy prohibiting the receipt of tobacco industry sponsorships, advertising, and financial or in-kind contributions</u></p>	<p>American College Health Association (ACHA): https://www.acha.org/documents/resources/guidelines/ACHA_Position_Statement_on_Tobacco_Nov2011.pdf (latest statement)</p> <p>See language in Sample Wellness Policy:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">  Sample Campus Wellness Policy.docx (will update policy) </div>
<p>Campus does not allow tobacco companies to conduct student recruitment or employment activities-</p>	<p>American College Health Association (ACHA): https://www.acha.org/documents/resources/guidelines/ACHA_Position_Statement_on_Tobacco_Nov2011.pdf (Latest statement)</p> <p>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8988849/pdf/TPC-8-14.pdf</p>
<h3>6. Nutrition and Physical Activity</h3>	
<p>Campus offers nutrition education programs that are accessible to faculty, staff, and students</p>	<p>https://www.jneb.org/action/showPdf?pii=S1499-4046%2821%2900688-6</p>
<p>On campus dining displays nutritional information on menus</p>	<p>https://www.cdc.gov/healthy-weight/growth/healthy-eating/nutrition-label.html</p> <p>or</p> <p>https://www.fda.gov/food/food-labeling-nutrition/menu-labeling-requirements</p>
<p>On campus dining follows federal sodium guidelines</p>	<p>Health.gov: https://www.dietaryguidelines.gov/sites/default/files/2020-</p>

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	<p>12/Dietary Guidelines for Americans 2020-2025.pdf</p> <p>https://www.dietaryguidelines.gov/2020-2025-dietary-guidelines-online-materials/top-10-things-you-need-know</p>
Make most (more than 50%) of the food and beverage choices available in on campus vending healthy food items, including alternatives to sugar-sweetened beverages.	Center for Science in the Public Interest: https://cspinet.org/sites/default/files/attachment/Product%20List%202016_0.pdf
Make most (more than 50%) of the food and beverage choices available at on campus events healthy food items, adhering to nutritional guidelines.	Health.gov: https://www.dietaryguidelines.gov/sites/default/files/2020-12/Dietary_Guidelines_for_Americans_2020-2025.pdf
	Health.gov: https://www.dietaryguidelines.gov/2020-2025-dietary-guidelines-online-materials/top-10-things-you-need-know
Campus has designated walking trails either indoor, outdoor, or both	Partnership for a Healthier America: https://www.ahealthieramerica.org/articles/6-habits-of-healthier-campus-230
	https://www.hhs.gov/surgeongeneral/reports-and-publications/physical-activity-nutrition/walking-sectors/index.html#Colleges%20and%20Universities
Physical activity classes are offered for (academic) credit	SHAPE America: https://www.shapeamerica.org/advocacy/positionstatements/pa/?hkey=205f5d8e-98b2-4cc4-9018-c203549b4714
Non-physical activity classes involve wellness initiatives as part of the learning process	https://www.acha.org/documents/resources/guidelines/ACHA_Standards_of_Practice_for_Health_Promotion_in_Higher_Education_October2019.pdf
Campus provides a fitness facility for all faculty, staff, and students at free or reduced cost OR free or reduced membership to a local fitness facility	https://www.uco.edu/wellness/wellness-center/

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	https://www.se.edu/student-wellness/wellness-center/ https://www.ou.edu/far/memberships
Lockers and showers are available at campus fitness center	See Foundational Resources: https://www.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf
Standing, non-sedentary, and/or active desks available on request for faculty, staff, and students	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8122831/

7. Stress and Mental Health Issues

Campus offers education, references, and resources to faculty, staff, and students on issues including but not limited to: Suicide prevention, violence prevention (including dating and sexual), and other mental health issues-	American College Health Association (ACHA): http://www.acha.org/ACHA/Resources/Topics/MentalHealth.aspx https://www.acha.org/ACHA/Resources/Topics/Violence.aspx
Campus counseling offices have the necessary training and tools to assist students in need of mental health services	https://www.nami.org/about-nami/ https://www.nami.org/Get-Involved/NAMI-on-Campus/
Campus provides mental health screening for students as part of standard clinical visit	American Psychological Association: https://www.apa.org/ Oklahoma Department of Mental Health and Substance Abuse Services: https://oklahoma.gov/odmhas/prevention/schools/school-based-suicide-prevention.html
Campus has established partnerships with off-campus treatment providers who are certified specialists in the area mental illness to assist with referrals and advanced treatment issues	Oklahoma Department of Mental Health and Substance Abuse Services: https://oklahoma.networkofcare.org/mh/services/index.aspx
Campus has written policies to include reasonable accommodations for faculty, staff, and students recovering from mental health issues	The Judge David L. Bazelon Center for Mental Health Law:

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	http://www.bazelon.org/our-work/mental-health-systems/
Campus provides Mental Health First-Aid Training to staff and students.	Mental Health First Aid: https://www.mentalhealthfirstaid.org/
Campus offers stress management programs (for faculty, staff and students)	National Alliance on Mental Illness: https://www.nami.org/Get-Involved/NAMI-on-Campus
8. Alcohol, Drug, and Other Addiction Issues	
Campus offers education, references and resources (including referral to relevant hotlines-e.g., 211) to faculty, staff, and students on issues including but not limited to: substance abuse and misuse (including prescription and non-prescription drugs), underage and binge drinking, and problem gambling/gambling addiction	American College Health Association (ACHA): http://www.acha.org/ACHA/Resources/Topics/ATOD.aspx
Campus counseling offices have the necessary training and tools to assist students in need of drug, alcohol, and other addiction counseling	American Psychological Association: https://www.apa.org/ Oklahoma Drug Counselors: http://www.okdrugcounselors.org/members.php
Campus provides drug and alcohol screenings for students as part of standard clinical visit	American Psychological Association: https://www.apa.org/
Campus has established partnerships with off-campus treatment providers who are certified specialists in the areas of addiction and substance use disorder to assist with referrals, advanced prevention education, and advanced treatment issues	Oklahoma Department of Mental Health and Substance Abuse Services: https://oklahoma.networkofcare.org/mh/services/index.aspx
Campus has written policies to include reasonable accommodations for faculty, staff, and students recovering from substance abuse and/or addiction	American College Health Association (ACHA): http://www.acha.org/ACHA/Resources/Topics/ATOD.aspx
Campus has a comprehensive prescription drug abuse policy including faculty, staff, and student education, reporting, and corrective/referral protocols, in addition to execution of the prescription monitoring program (PMP) and guidelines for naloxone administration	American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/Topics/ATOD.aspx Centers for Disease Control and Prevention (CDC):

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	<p>https://www.cdc.gov/stop-overdose/response/?CDC_AAref_Val=https://www.cdc.gov/stopoverdose/naloxone/index.html</p> <p>Oklahoma Prescription for Change: https://okimready.org/</p> <p>World Health Organization (WHO): http://www.who.int/substance_abuse/publications/management_opioid_overdose/en/</p>
<p>Safe storage and proper disposal of prescription drugs is promoted on campus according to United States Food and Drug Administration guidelines</p>	<p>Food and Drug Administration (FDA): http://www.fda.gov/Drugs/DrugSafety/SAFEUseInitiative/ucm188762.htm</p> <p>Food and Drug Administration (FDA): http://www.fda.gov/Drugs/ResourcesForYou/Consumers/BuyingUsingMedicineSafely/EnsuringSafeUseofMedicine/SafeDisposalofMedicines/</p> <p>Oklahoma Prescription for Change: https://okimready.org/</p>
<p>A prescription drug drop-box is available on campus – reviewed</p>	<p>Drug Enforcement Administration (DEA): https://www.dea.gov/divisions/office-of-drug-disposal/drug-disposal.html</p> <p>RxDrugDropBox.org: http://rxdrugdropbox.org/</p>
<p>Campus has a policy prohibiting the receipt of alcohol industry sponsorships, advertising and financial or in-kind contributions</p>	<p>https://www2.ed.gov/admins/lead/safety/handbookfsa.pdf</p> <p>https://okhighered.org/state-system/policy-procedures/</p> <p>https://www.niaaa.nih.gov/alcohol-effects-health</p> <p>https://www.collegedrinkingprevention.gov/</p>
<p>Vendors/contractors who serve alcohol on campus properties have received Responsible Beverage Sales and Service training</p>	<p>Community Anti-Drug Coalitions of America: https://www.cadca.org/</p>

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	Oklahoma Department of Mental Health and Substance Abuse Service: https://oklahoma.gov/odmhsas/learning-and-education/training-institute/rbss.html
Campus offers a variety of alcohol-free activities throughout the year	National Institute on Alcohol Abuse and Alcoholism: http://pubs.niaaa.nih.gov/publications/CollegeFactSheet/CollegeFactSheet.pdf
9. Prevention and Safety	
Campus has an identified coordinator of health and well-being	American College Health Association (ACHA): https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c
Campus has an employee well-being program, free and accessible to all employees	American College Health Association: https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c ACHA)
Campus promotes health insurance or similar resources for faculty, staff, and students, including access to marketplace navigators	American College Health Association (ACHA): http://www.acha.org/ACHA/Resources/Topics/Health_Insurance.aspx Healthcare.gov: https://www.healthcare.gov/
Campus provides evidence-based, medically accurate, comprehensive sexual health information utilizing various forms of print and electronic media	Advocates for Youth: https://www.advocatesforyouth.org/issue/honest-sex-education/ Sexuality Information and Education Council of the United States: https://siecus.org/
Campus has comprehensive sexual violence prevention policy, including faculty, staff, and student education, and reporting and disciplinary protocols	American Association of University Professors (AAUP): http://www.aaup.org/report/campus-

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	<p>sexual-assault-suggested-policies-and-procedures</p> <p>American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/Topics/Violence.aspx</p> <p>The Centers for Disease Control and Prevention, Division of Violence Prevention: https://www.cdc.gov/sexual-violence/about/?CDC_AAref_Val=https://www.cdc.gov/violenceprevention/sexualviolence/index.html</p>
Campus has staff dedicated to sexual harassment/violence training (e.g., Title VI, VII, and IX) and campus requires Title IX training for all faculty, staff, and students	<p>American Association of University Professors (AAUP): http://www.aaup.org/report/campus-sexual-assault-suggested-policies-and-procedures</p> <p>American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/Topics/Violence.aspx</p> <p>United States Department of Education: http://www2.ed.gov/about/offices/list/ocr/docs/tix_dis.html</p>
Campus requires all matriculating students to be up to date on recommended immunizations unless an exemption is provided	Centers for Disease Control and Prevention (CDC): http://www.cdc.gov/vaccines/schedules/index.html
Campus implements the National College Health Assessment or comparable comprehensive health risk survey to its students on a regular interval	American College Health Association National College Health Assessment (ACHA-NCHA): https://www.acha.org/ncha
Campus health center is accredited	American College Health Association National College Health Assessment (ACHA):
Campus offers courses in First Aid and/or CPR/AED	https://www.acha.org/ncha

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	<p>American Red Cross: http://www.redcross.org/take-a-class/program-highlights/cpr-first-aid</p> <p>American Heart Association: https://cpr.heart.org/en</p>

10. Continuing Professional Development and Service

Faculty and staff regularly participate in health and well-being–focused professional development.	<p>American College Health Association (ACHA): https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c</p>
New employee orientation includes both health and safety topics.	<p>See Foundational Resources: https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c</p>
Campus has a health and safety program that includes accident prevention efforts, including the integration of health and safety measures into each job description or performance evaluation.	<p>See Foundational Resources: https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c</p>
Faculty and staff are trained annually in ethics and their application to health and well-being. – reviewed 04.09.24	<p>https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c</p>
Faculty and staff work together to develop health and well-being competencies.	<p>See Foundational Resources: https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c</p>
Relevant faculty and staff contribute to the field of health and well-being via publications, etc.	<p>American College Health Association (ACHA): https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx</p>

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Faculty (and relevant staff) are trained in theoretical health and well-being frameworks, as well as proven evidence-based health and well-being initiatives.	American College Health Association (ACHA): https://www.acha.org/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c
Health and wellness programs are evaluated utilizing both qualitative and quantitative research methods.	American College Health Association (ACHA): https://www.acha.org/ACHA/About/About_ACHA.aspx?hkey=9deff142-0898-4f21-8a69-f5e0621eb59c

The following entities can be contacted for additional assistance regarding any of the criteria:

- Community Analysis and Linkages - Community Development Services, OK State Dept. of Health.
<https://app.smartsheet.com/b/form/ee8e298e2a6d4614b27f1586c67e11a6>
- County Health Department Health Educators –
<https://oklahoma.gov/health/locations/countymap.html>
- Tobacco Settlement Endowment Trust Healthy Living Grantees – <https://oklahoma.gov/tset/tset-programs/healthy-lifestyle-grants.html>