# COMMUNITY-BASED CHILD ABUSE PREVENTION GRANT



# Appendix A



# Oklahoma Child Abuse Prevention Network

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**Please Note:** Information was gathered with due diligence from each of the program's lead agency. The Family Support and Prevention Service, a division of the Oklahoma State Department of Health, has made every attempt to share results, numbers, and program information that are both accurate and current. The programs and services that follow are not inclusive of every child abuse prevention or related program available in the state; however, they do represent a majority of the larger programs and services that are available.

**Yellow** – Infrastructure **Blue** – Primary Prevention

**Green** – Secondary Prevention **Red** – Tertiary Prevention

# APPENDIX A

# PREVENTION PROGRAMS WITH INFRASTRUCTURE

Oklahoma
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# OKLAHOMA PARTNERSHIP FOR SCHOOL READINESS

www.okschoolreadiness.org

*Infrastructure* 

# COVID-19 IMPACT

Social distancing, remote working and overwhelmed direct service providers initially impacted OPSR's ability to accomplish its role of convening stakeholders to strengthen the early childhood infrastructure. However, new skills have been honed and through advanced technological platforms, diverse participation and representation has expanded and family members have shared their stories. The ability to collect data on home visiting programs was impacted by the pandemic and demands of the OSDH, therefore delaying the FY20 annual home visiting outcomes report.

Agency	Description & Target Population	
Oklahoma Partnership for School Readiness	Established under the Oklahoma Partnership for School Readiness (OPSR) Act, OPSR is charged with promoting school readiness, supporting community-based efforts to increase the number of children who are ready to succeed by the time they enter school, and increasing coordination and collaboration of existing programs for	
Funding Source		
State, Federal and Private Funds	children under age six and their caregivers.	
Counties Served	The Oklahoma Partnership for School Readiness Board, legislatively designated as the State's Early Childhood Advisory Council, increased the board's existing role to	
Statewide	serve as an advisory body to the Governor's office for early childhood system's development.	

# **Program Model**

The Oklahoma Partnership for School Readiness coordinates workgroups and committees at the state level to build collaboration between early childhood systems. Parent voice, local coalitions and/or boards drive the work at the community level assuring alignment with the state's goals.

### **Numbers Served**

Rather than direct service, OPSR's focus is on planning, data gathering, making policy recommendations and community mobilization. OPSR influences policies that impact all children from birth to age five in the state.

# **Evaluation**

The Oklahoma Partnership for School Readiness prepares an Annual Report, which is submitted to the Legislature and Governor each year by November 1. A collaboration evaluation of was conducted by Dr. Erin Maher, University of Oklahoma.

### **Outcomes**

During SFY 2020, the OPSR:

- 1. Prepared and submitted a Home Visiting Outcomes report to the Governor, Legislature and Oklahoma Commission on Children and Youth on December 1, 2019.
- 2. Created a story collection framework to learn perspectives from families with lived experiences on how inequities contribute to disparities in infant mortality. This framework was modified to learn of the impact of COVID-19.
- 3. Commissioned an Early Childhood Integrated Data System plan and concluded participation in the Child Trends SHINE integration of home visiting and early childhood data project.
- 4. Commissioned an Estimating the Cost of Quality Early Childhood Care and Education in Oklahoma study.
- 5. Provided professional development to over 1,000 early childhood professionals.
- 6. Established a State Leadership Team to support and implement the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children.

# Contact Information

Debra D. Andersen, Executive Director 421 N.W. 13th Street, Suite 270 Oklahoma City, OK 73103 (405) 429-4219 www.okschoolreadiness.org dandersen@okschoolreadiness.org



# FAMILY PLANNING | OKLAHOMA STATE DEPARTMENT OF HEALTH

https://www.ok.gov/health/Family\_Health/Maternal\_and\_Child\_Health\_Service/Perinatal\_and\_Reproductive\_Health\_ /Family\_Planning\_and\_Birth\_Control/index.html

# Infrastructure

Agency	Description & Target Population	
Oklahoma State Department of Health (OSDH)  Maternal and Child Health Service Perinatal and Reproductive Health Division	The Title X Family Planning program is intended to assist individuals in determining the number and spacing of their children. This promotes positive birth outcomes and healthy	
Funding Source	families. The education, counseling, and medical services available in Title X-funded clinic settings assist individuals in achieving these goals. The target population is low income (100% Federal Poverty Level) males and females of reproductive age. Confidential services are provided to all clients including adolescents without parental consent.	
Federal Title X Grant Funds, Medicaid Funds, State Funds, client fees and private insurance.		
Counties Served		
70 counties	clients including adolescents without parental consent.	
All counties except Cimarron, Ellis, Roger Mills, Washita, Dewey, Alfalfa, and Nowata		

# **Program Model**

Title X Family Planning. Family Planning clinical services are provided through 90 service sites in 70 counties. Outreach and education are required activities of the program accomplished locally by staff in each health department based on identified needs in their geographical area.

# **Numbers Served**

In calendar year 2019, the Family Planning Program served 35,958 clients (35,670 of the clients were females and 288 were males). 46.9% of the clients were between the ages of 20 and 29 with an additional 23.7% being 18 years old and younger.

# **Evaluation**

Title X clinics are required to complete the Family Planning Annual Report and submit it to the Office of Population Affairs annually. Each Title X Grantee is assigned a Project Officer who monitors grantee activities and budgets, communicates with grantees at least monthly and makes a face-to-face visit at least once every 3 years. OSDH Central Office staff schedule county health department family planning clinics for Comprehensive Program Reviews every three years and annual monitoring visits in the interim years to ensure compliance with Title X policies and procedures.

### **Outcomes**

- 1. Assure the delivery of high quality family planning services and related preventive health services with priority for services to individuals from low-income families;
- 2. Assess clients' reproductive life plan as part of determining the need for family planning services;
- 3. Provide access to a broad range of acceptable and effective family planning methods and preventive health services:
- 4. Increase access to and utilization of the most and moderately effective methods of contraception;
- 5. Identifying families and communities in need, but not receiving family planning services through outreach and education;
- 6. Reduce the unintended pregnancy rate for females of reproductive age in Oklahoma;
- 7. Reduce the teen pregnancy rate in Oklahoma;
- 8. Increase the number of adolescents involving parents in the decision to seek family planning services.

# Contact Information

Jill Nobles-Botkin, Administrative Program Manager Oklahoma State Department of Health/Perinatal and Reproductive Health Division 1000 NE 10<sup>th</sup> Street Oklahoma City, OK 73117-1299 (405) 271-4476 (405) 271-9202 (Fax) jill@health.ok.gov



# Oklahoma Family Planning Program Service Sites and Contract Agencies, 2020



Data Source: Oklahoma State Department of Health

Created: 11.27.2020

Projection/Coordinate System: USGS Albers Equal Area Conic



Disclaimer. This map is a complication of records, information and data from unifous oils, country and state offices and other sources, affecting the area shown, and is the best representation of the data variable at the time. The map and data are to be used for reference purposes only. The user acknowledges and accepts all interest initiations of the map, including the fact that the data are dynamic and in a constant state of maintenance.





# WOMEN, INFANTS, AND CHILDREN (WIC) | OKLAHOMA STATE DEPARTMENT OF HEALTH

https://www.ok.gov/health/Family\_Health/WIC/

# Infrastructure

# **Agency**

# Oklahoma State Department of Health Women, Infants, and Children (WIC) Program

# Funding Source

WIC is a Federal grant program for which Congress authorizes a specific amount of funds each year for the program. WIC is administered at the Federal level by Food and Nutrition Service (FNS).

### **Counties Served**

WIC participants have the opportunity to receive benefits at any of 111 clinics statewide. The WIC process begins when the individual initiates contact at a local clinic to determine whether or not they are eligible for WIC benefits. Participants are required to provide identification, proof of residence and proof of household income.

# **Description & Target Population**

WIC is a nutrition program established to help pregnant women, new mothers, and young children eat well, learn about nutrition, and stay healthy.

Nutrition education and counseling, nutritious foods, and assistance with access to health care are provided to women, infants, and children whose household incomes are at or below 185% of the federal poverty income level. WIC determines income based on gross income.

WIC counts all of the members of a household, related or non-related. WIC counts an unborn baby as a household member.

<u>Target Population</u>: Pregnant women, women who are breastfeeding a baby under one year of age, women who have had a baby in the past six months, parents, step-parents, guardians, and foster parents of infants and children under five can inquire about WIC by calling the toll free number 1-888-655-2942.

# **Program Model**

Each WIC eligible family member will receive length/height and weight measurements, health screenings, nutrition education, and referrals for health care. Most participants receive a hemoglobin test. Breastfeeding support, breast pumps, nutrition counseling with Registered Dietitians, and many other additional benefits are available through the WIC Program. Lastly, WIC participants can choose from any of 405 grocery vendors and 9 pharmacies (in Oklahoma) for selection of their healthy WIC foods.

# **Numbers Served**

In FFY 2020, WIC provided services to 128,000 individuals of which 31% were infants up to age one, 39% were children from one year up to five years and 30% were pregnant and post-partum women.

# **Evaluation**

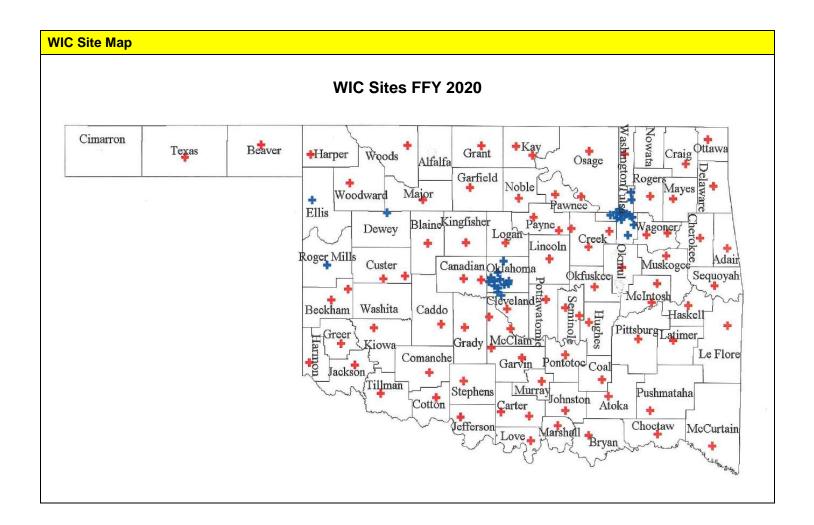
The WIC monitoring process ensures program objectives are accomplished and each local agency is in compliance with state and federal WIC regulations. A Clinic Review Tool is used for reviewing local agency operations. The state agency conducts an on-site monitoring visit every two years. At least 20% of the clinics in each local agency or one clinic, whichever is greater, is monitored during the on-site review.

### **Outcomes**

- 1. Decrease the rate of low birth weight births.
- 2. Increase the rate of breastfeeding.
- 3. Decrease the percent of children with anemia.
- 4. Increase childhood immunization rates.
- 5. Increase the likelihood of a child having a regular health care provider.

# Contact Information

Terry Bryce, Director of WIC Service 2401 NW 23<sup>rd</sup> Street, Suite 70 (Shepherd Mall) Oklahoma City, OK 73107-2475





# REACHING FOR THE STARS CHILD CARE RATING SYSTEM OKLAHOMA STATE DEPARTMENT OF HUMAN SERVICES

https://oklahoma.gov/okdhs/services/child-care-services/child-care-licensing/reaching-for-the-stars.html

# *Infrastructure*

Agency	Description & Target Population	
Oklahoma State Department of Human Services	Research has demonstrated that the quality of childcare impacts the cognitive, social emotional, and physical development of a child. The Oklahoma Department of Human	
Funding Source	Services/Child Care Services implemented a child care rating and improvement system in 1998 to provide an easily understandable guide to licensed child care programs	
CCDF	including: centers, homes, and head start.	
TANF Transfer TANF Direct TANF Reserve State Funding	The goals of the Stars program are to provide a system to help parents evaluate child care, improve the quality of child care by increasing the competence of teachers, and raise the department's subsidy reimbursement rate; resulting in more slots for children whose families are receiving child care assistance.	
Counties Served	<ul> <li>The criteria encourages facilities to exceed the minimum standards for the care they provide.</li> </ul>	
Statewide  Program Model	<ul> <li>One Star programs meet minimum licensing requirements that focus on health and safety.</li> <li>One Star Plus programs meet minimum licensing requirements plus additional quality criteria that includes: additional training, daily reading to children, screen time restrictions, physical activity, parent involvement and membership in a professional development registry.</li> <li>Two Star programs meet further quality criteria including master teacher/home provider qualifications, using Early Learning Guidelines and program assessment OR accreditation by a national accreditation organization or a Head Start program.</li> <li>Three Star programs meet all additional quality criteria AND are nationally accredited or a Head Start program.</li> </ul>	

# **Program Model**

Licensing and Quality Rating and Improvement System

# **Numbers Served**

- Total licensed childcare capacity 109,690.
- FY 18 subsidy cumulative unduplicated child count 43,743.
- FY 18 Average monthly number of subsidy children per month 28,257.

# **Evaluation**

Child Care programs are monitored for compliance with minimum licensing requirements and Stars criteria three times per year.

# **Outcomes**

- 1. Licensed and affordable child care.
- 2. Quality care for children with the opportunity to develop to their fullest potential in a safe, healthy and nurturing environment.
- 3. Improved competency level of child care providers.

# **Contact Information**

Brittany Lee Director of Child Care Services P.O. BOX 25352 Oklahoma City, OK 73125 (405) 521-3561

# APPENDIX A

# PRIMARY PREVENTION PROGRAMS

Oklahoma
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# **EARLY HEAD START PROGRAM**

www.okacaa.org

# **Primary Prevention**

# **COVID-19 Impact**

Early Head Start centers have been open as much as possible since March 2020. Some have had to close if staff or children tested positive or if community conditions warranted it. During periods of center closure or classroom closure, programs services were delivered virtually and through direct delivery of goods and supplies including food. All programs are currently operating, providing in-classroom services and virtual or delivery services as needed. Enrollment and attendance is less than normal, but programs continue to enroll children. November 2020 data show Head Start/Early Head Start centers 40% open in person only, 35% open in person and virtually, 22% open virtually only, 1% closed due to COVID-19, and 1% closed due to other reasons.

# **Agency**

# Early Head Start is administered by the Office of Head Start, Administration for Children and Families, U.S. Departmentof Health and Human Services.

Local community-based organizations and American Indian Tribes are local program providers through grant funds issued to them directly from the federal government.

# **Funding Source**

The non-tribal Early Head Start grantees received \$38,596,627 in federal funds in 2018-2019. Tribal Early Head Start federal funding for 2018-2019 was \$9,581,055.

# **Description & Target Population**

The Early Head Start (EHS) program is a two generation federal program established in 1994 for low-income infants, toddlers, pregnant women and their families. At least 90 percent of enrolled children must be from families at or below the federal poverty line, and at least 10 percent of program enrollment must be children with disabilities. EHS programs enhance children's physical, social, emotional, and intellectual development; assist pregnant women in accessing comprehensive prenatal and postpartum care; support parents' efforts to fulfill their parental roles; and help parents move toward self-sufficiency.

# Services received by Early Head Start children and families include:

- Quality early education both in and out of the home
- Parent education and parenting education
- Assurance that children receive comprehensive health, dental, and mental health screenings and services, including services to women before, during, and after pregnancy
- Nutrition education
- Family support services; parent, family, community engagement

Early Head Start offers income-eligible children (prenatal to age 3) and their families comprehensive child development services through center-based, home-based, and combination program options.

<u>Target Population</u>: Pregnant women and families with infants and toddlers under the age of three who have incomes at or below 100% of Federal Poverty Level, or who are homeless, or receiving public assistance (TANF, SSI).

# **Program Model**

Early Head Start

# **Numbers Served**

A total of 4,089 children and 153 pregnant women were served by non-tribal Early Head Start programs in Oklahoma in 2018-2019. A total of 774 children and 31 pregnant women were served in tribal EHS programs in 2018-2019.

# **Evaluation**

EHS is an evidence-based program that has continued to be studied by many early childhood researchers; all centers are licensed by childcare; and the programs must meet very high standards as rigorously evaluated by federal monitors.

# **Outcomes**

- 1. Parents/families learn how to ensure infant/toddler medical screenings are performed at appropriate ages.
- 2. Families are assisted in accessing mental health services when needed for both mothers and children.
- 3. Families receive counseling and assistance in obtaining adult education (GED, college).

- 4. Families receive parenting education, family and financial literacy training, and training in asset development strategies.
- 5. Children receive high quality early childhood development and education services so that they may enter school with the skills, knowledge, and attitudes necessary for success in school and later learning and life.

# Contact Information

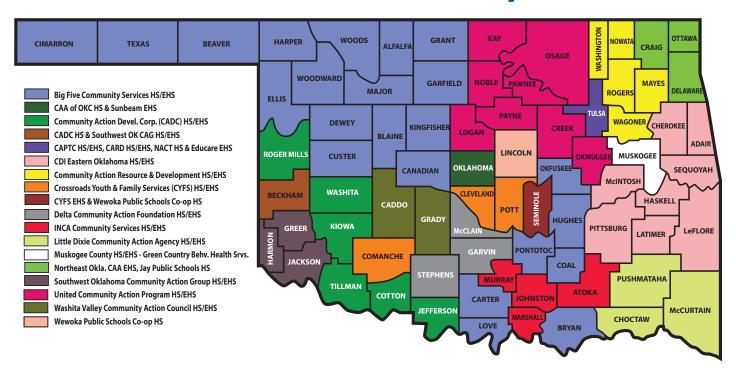
Kay C. Floyd, State Director of Head Start Collaboration Oklahoma Association of Community Action Agencies 605 Centennial Boulevard Edmond, OK 73013

Telephone: (405) 949-1495 Fax: (405) 509-2712

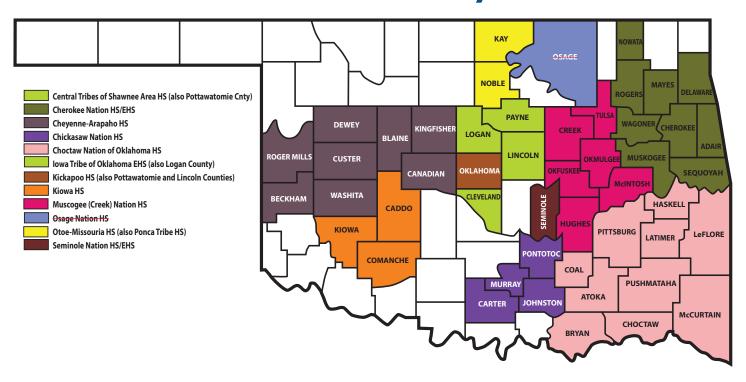
kfloyd@okacaa.org www.okacaa.org

**Head Start Grantees in Oklahoma – Early Head Start Maps** 

# Nontribal Head Start & Early Head Start



# **Tribal Head Start & Early Head Start**





# PRE-KINDERGARTEN PROGRAMS | OKLAHOMA STATE DEPARTMENT OF EDUCATION

www.ok.gov/sde

# **Primary Prevention**

# **Agency**

Oklahoma State Department of Education

# **Funding Source**

State funding through the school funding formula.

# **Counties Served**

# Oklahoma Pre-K

- 76% of students are enrolled in Pre-K as reported by the National Institute for Early Education Research.
- 99.4% of Oklahoma school districts report offering Pre-K
- 43019 students are enrolled in Pre-K. 90% are enrolled in full day and 10% are enrolled in half day.
- 107 districts offer Pre-K through collaborations with Head Start, Child Care, Faith-Based Facilities, Tribal Early Childhood Centers, YMCA locations, Assisted Living Centers, Business Offices, Universities, and Vocational/Technical Schools.
- 2,582 educators teach Pre-K in Oklahoma.
- The Oklahoma Academic Standards were adopted in spring 2016, aligning learning standards for Pre-K through 12th Grade.
- For more information on Early Childhood, go to the <u>Oklahoma State Department of Education's Early Childhood Website</u>, the <u>National Institute for Early Education Research</u>, and the Oklahoma Snapshot page.

# **Description & Target Population**

Children, who are age four on or before September 1, are eligible for the voluntary public school prekindergarten program. Currently, nearly 76% of Oklahoma's fouryear-olds attend public school and have access to:

- an Early Childhood Certified Teacher;
- a 10:1 child to teacher ratio;
- comprehensive school services;
- full-day or half-day programs;
- State adopted curriculum standards; and
- school readiness program.

# **Program Model**

Half-day/full-day option.

Voluntary participation/enrollment.

A bachelor-degreed, early childhood certified teacher.

Adult/child ratio of 1:10.

Oklahoma Academic Standards for Pre-K are vertically aligned through grade 12.

# **Numbers Served**

October 1, 2019 enrollment:

- Number of children under 3-years-old (age eligible to enter K after 2021-2022) 105
- Number of 3-year-olds (age eligible to enter K in 2021-2022) 3175
- Number of 4-year-olds (age eligible to enter K in 2020-2021) 37217
- Number of 5-year-olds (age eligible to enter K in 2019-2020, but enrolled in preschool instead) 2522
- Total enrollment 43019

# **Evaluation**

The Effects of Tulsa's Pre-K Program on Middle School Student Performance, Georgetown University (2017) http://onlinelibrary.wiley.com/wol1/doi/10.1002/pam.22023/full

### **Outcomes**

Middle school students who attended Pre-K are:

- 1. More likely to have higher math scores on standardized tests. (Georgetown study, 2017).
- More likely to have taken at least one honors course in middle school. (Georgetown study, 2017)
- 3. Less likely to have been held back a grade since the beginning of Kindergarten. (Georgetown University, 2017).

Contact Information Lauren Jenks-Jones

Director of Early Childhood

Oklahoma State Department of Education

2500 North Lincoln Boulevard, Oklahoma City, OK 73105-4599

Phone: (405) 522-0638 Fax: (405) 521-2971



# **EDUCARE | OKLAHOMA CITY**

https://sunbeamfamilyservices.org/educare-oklahoma-city/

# **Primary Prevention**

# **Agency**

Sunbeam Family Services - OKC Educare

# **Funding Source**

Federal Head Start/Early Head Start Grant, Childcare Partnership Grant, OKCPS Funding for Pre-K classes, State Pilot Program, United Way, Private Funds

# **County Served**

Oklahoma County

# **Description & Target Population**

Educare is a comprehensive early education service for children and families. OKC Educare serves 170 children in a full-day, year round program. Services are provided at no cost to the family.

<u>Target population</u>: OKC Educare serves Oklahoma county children birth to five years and their families (must qualify under federal poverty guidelines). A child can be in the program from birth to five OR can enroll based on availability at any time before the child turns five years old.

# **Program Model**

Head Start/Early Head Start, OKCPS Pre-K. Full-year, full-day program model. High teacher-child ratio, intensive family support, strong mental health componet.

### **Numbers Served**

In FY20-21, 170 enrollment, 74 Head Start, 96 Early Head Start.

# **Evaluation**

Extensive evaluation component which includes, Bracken School Readiness Assessment, ASQ3, ASQ-Social Emotional, DECA, Teaching Strategies GOLD, CLASS and ITERS/ECERS, PLS-5, and the PPVT which are receptive language measures.

# **Outcomes**

Our goal is to construct a community of support between schools, teachers, and families that ensures every child is ready for school. We recommend the following goals for children's learning and development in Head Start in order for these children to be ready for school when they enter Kindergarten.

- Social-Emotional
- Language & Literacy
- Approaches to learning
- Cognition & General Knowledge
- STEAM across the Curriculum
- Physical Well-Being & Motor Development

In each of the six major domains, a number of goals for children's development have been identified, as well as specific areas and examples of knowledge and skills associated with each goal. These goals align with the Head Start Child Development and Early Learning Framework, Oklahoma Early Learning Guidelines, and Creative Curriculum/Teaching Strategies (TS) GOLD curricula and assessment tools.

Contact Information

Paula Gates, Director, Early Childhood Services 1100 NW 14<sup>th</sup> St

OKC, OK 73106 (405) 528-7721

# **EDUCARE | TULSA**

Tulsaeducare.org

# **Primary Prevention**

# **COVID-19 IMPACT Statement**

Tulsa Educare moved to serving children virtually on March 18, 2020 due to COVID-19. On June 15, 2020, we opened three classrooms at each school with reduced child-teacher ratios and reduced operating hours. We expanded to operating eight classrooms on July 15, 2020 and currently serve about 25% of our typical capacity. The enrolled children not receiving in-person services are offered monthly distributions of various items and access to a family advocate and mental health specialist.

# **Agency**

Tulsa Educare

# **Funding Source**

U.S. Office of Head Start, Oklahoma State Department of Education, Oklahoma Department of Human Services, George Kaiser Family Foundation.

# **County Served**

**Tulsa County** 

# **Description & Target Population**

Tulsa Educare transforms the lives of young children and their families through early childhood education, enhancing parenting practices, and partnering with community organizations. Our vision is to create a world where a young child's family income, race, and adverse experiences do not predict life success. We serve young children and their families in under resourced communities.

# **Program Model**

Our Educare schools operate full-day, full-year and provide educational services, dental and health screening, family engagement, healthy meals and more. We implement the Educare model and meet the requirements of Early Head Start, Oklahoma Department of Human Services, Oklahoma Early Child Program, and the National Association for the Education of Young Children.

# **Numbers Served**

Tulsa Educare serves 652 children under five in its four schools and an additional 54 through Early Head Start child care partnerships. Early Learning Works reaches additional children in our community through a range of supports to parents with young children, child care programs, faith-based organizations, and other community partners.

# **Evaluation**

Tulsa Educare partners with the University of Oklahoma's Early Childhood Education Institute to collect and analyze data related to our program quality and impact. They collect child assessment data, conduct classroom quality observations, and survey parents and teachers annually.

# **Outcomes**

Tulsa Educare's strategic plan has the goals listed below. Learn more at www.tulsaeducare.org.

- (1) Comprehensive Child Well-Being
- (2) Organizational Health
- (3) Exceptional Teaching
- (4) Connected Families
- (5) Supported Community

Contact Information Cindy Decker, Executive Director 2190 S. 67<sup>th</sup> E. Avenue Tulsa, OK 74129 (539) 832-8280



# CHILD GUIDANCE PROGRAM | OKLAHOMA STATE DEPARTMENT OF HEALTH

https://www.ok.gov/health/Family\_Health/Child\_Guidance\_Program/index.html

# **Primary Prevention**

Agency	Description & Target Population	
Oklahoma State Department of Health Administered at the County and City-County Health Department levels	Child Guidance services focus on strengthening families by promoting positive parent-child relationships and optimal child development. Child development specialists, speech	
Funding Source	language pathologists, and psychologists provide screening, assessment and intervention for developmental,	
Child Guidance Funding for SFY 2020: State Appropriations \$3,123,548; Local Millage \$1,350,450; CBCAP \$80,000; Childcare Block Grant \$5,000.	communication, hearing, and behavioral concerns and assist families in accessing resources. <u>Target Population</u> : Families with children birth to 13 years.	
Total program funding \$4,558,998		

# Program Models ~ Specialized Programs within Child Guidance

<u>The Incredible Years</u>: Parents, Teachers, and Children Training Series is a comprehensive set of curricula designed to promote social competence and prevent, reduce, and treat aggression and related conduct problems in young children (ages 4 to 8 years). The interventions that make up this series – parent training, teacher training, and child training programs are guided by developmental theory concerning the role of multiple interacting risk and protective factors (child, family and school) in the development of conduct problems. (see also separate template)

<u>Parent-Child Interaction Therapy (PCIT)</u>: PCIT is an empirically-supported treatment for children with conduct-disorders that place emphasis on improving the quality of the parent-child relationship and changing parent-child interaction patterns. In PCIT, parents are taught specific skills to establish a nurturing and secure relationship with their child while increasing their child's prosocial behavior and decreasing negative behavior. This treatment focuses on two basic interactions: Child Directed Interaction (CDI) is similar to play therapy in that parents engage their child in a play situation with the goal of strengthening the parent-child relationship; Parent Directed Interaction (PDI) resembles clinical behavior therapy in that parents learn to use specific behavior management techniques as they play with their child. (see also separate template)

<u>Circle of Parents (COP)</u>: Circle of Parents® is a national network of statewide non-profit organizations and parent leaders that are dedicated to using the mutual self-help support group model as a means of preventing child abuse and neglect and strengthening families. Circle of Parents® offers anyone in a parenting role the opportunity to participate in weekly group meetings with other parents to exchange ideas, share information, develop and practice new parenting skills, learn about community resources, and give and receive support. Groups are parent-led with the support of a trained group facilitator, are conducted in a confidential and non-judgmental manner, are free of charge, and provide developmentally-appropriate children's programs or child care concurrent with the parent group meetings. Participants share leadership and accountability for the success of the group and each participant. Consequently, parents are expected to apply new ideas and skills at home and report back to the group what worked and what did not. Parents are also responsible for following up with recommended community resources that are shared or discussed. Overall, developing leadership on the individual, family, community, and societal levels, as desired by parent participants, is a central theme of the Circle of Parents® model. This program is typically conducted in a community agency, community daily living setting, outpatient clinic, prison, religious organization, or school setting.

<u>Child Care Mental Health Consultation</u>: The Child Care Mental Health Consultation Network provides onsite child care consultation to address issues surrounding behavioral challenges in the classroom. The Network is staffed by behavioral health and child development specialists in Child Guidance, Community Mental Health Centers and private consultants through the Center for Early Childhood Professional Development. Requests for referrals are obtained through the Oklahoma Child Care Warmline. This initiative is provided in collaboration with the Oklahoma Department of Human Services and the Oklahoma Department of Mental Health and Substance Abuse Services.

<u>Child Care Warmline</u>: The Warmline for Oklahoma Child Care Providers offers free telephone consultation to child care providers on numerous topics of concern. Consultants can also refer providers to appropriate services and resources within their communities. In addition to a personalized phone consultation, an automated topic library with 1,500 topics on pre-recorded messages (including topics on child care, health, behavior and guidance, and development)) are available on the Warmline 24 hours per day. Child Care Mental Health consultation is coordinated through this project. This initiative is provided in collaboration with the Oklahoma Department of Human Services.

# Numbers Served

In FFY 2020, 10,403 individual sessions were conducted for screening, assessment, evaluation, or treatment services. Clinicians provided 95 mental health consultation visits to OKDHS subsidized childcare centers.

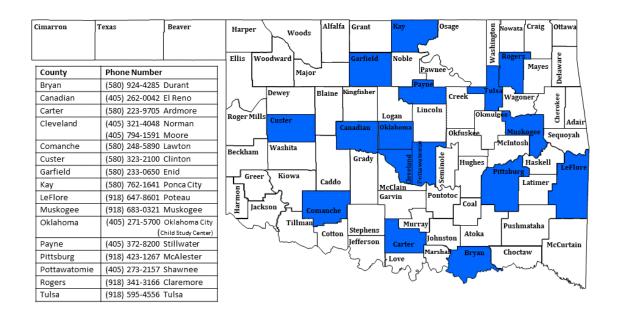
### **Outcomes**

For FFY 2020 available data suggests that over half of parents receiving CG services report improvements in family functioning and resiliency, and many reported improvement in nurturing and attachment. With respect to flourishing, the majority of caregivers reported their children, regardless of age, were consistently affectionate, resilient, curious, happy and able to complete tasks and homework (when applicable). No respondent reported any worsening of flourishing.

Contact Information Beth Martin, Director Family Support & Prevention Service, OSDH 123 Robert S. Kerr Avenue Oklahoma City, OK 73102 (405) 826-8049 ChildGuidance@health.ok.gov

# **Child Guidance Site Map**

# Child Guidance Clinics



	Child Guidance Service Logic Model			
INPUTS	ACTIVITIES	OUTPUT MEASURES	INTERMEDIATE OUTCOMES	LONG-TERM OUTCOMES
Child Guidance Service	Provide early	The number of young children who	Increase in the number of	• Increase in the number of
within the OSDH has	identification of	receive early identification of	young children identified	children with <b>improved</b>
been identified as the	behavioral,	behavioral, communication,	with behavioral,	<b>overall health</b> due to
lead agency to provide	communication,	developmental and/or social	communication,	enhanced social emotional
early childhood mental	developmental or social	emotional concerns.	developmental and/or social	development
health services and	emotional concerns in		emotional concerns.	
consultation	young children	The number of children with		Decrease in the rate of
		identified behavioral,	Increase in the number of	child abuse in young
Child Guidance clinics	Provide assessment and	communication, developmental	children receiving	children.
are located within	intervention services to	and/or social emotional concerns	assessment and intervention	
Oklahoma County	families with children	who receive assessment and/or	after being identified with	Increase in the number of
Health Departments,	birth to age 13, with an	evaluation	behavioral, communication,	children that enter school
thus families utilizing	emphasis on young	-1	developmental and/or social	healthy and ready to learn.
child health and	children.	The number of children with	emotional concerns.	
nutrition services will		identified behavioral,		Decrease in the percentage
be familiar with the	Provide Early Childhood	communication, developmental	Increase in the number of	of parents that believe their
clinics	Mental Health	and/or social emotional concerns	child care centers, Head	child has <b>difficulty with</b>
. Child Cuidanas alinias	Consultation services to	who receive intervention services.	Starts, and schools (Pre-K	emotion, concentration,
Child Guidance clinics	child care centers, Head	The good of the list of the second of the list of the second of the list of the second	through 2 <sup>nd</sup> grade) that	behavior, or being able to
are located in	Starts, and schools (Pre- K through 2 <sup>nd</sup> grade).	The number of child care centers,  Used Starts, and selected (Pro-K)	receive Early Childhood  Mental Health Consultation	get along with other
Oklahoma County	k through 2 grade).	Head Starts, and schools (Pre-K through 2 <sup>nd</sup> grade) who receive		people.
Health Departments because mental health	a Dunido tuninina to othor		services.	Language to the country of
is a critical component	<ul> <li>Provide training to other professionals to conduct</li> </ul>	Early Childhood Mental Health Consultation services.	Increase in the number of	Increase in the number of
of children's physical	developmental	Consultation services.	professionals that are	protective factors at the
health.	screening for children.	The number of developmental	conducting developmental	family and individual level.
ilculti.	Screening for ciliuren.	screenings for children that occur in	screenings for children.	Decrease in the number of
Child Guidance staff	Provide parent training	primary care offices.	screenings for children.	risk factors at the family
are trained in Evidence	programs that are	primary care offices.	Increase in the number of	and individual level.
Based Practices that	evidence based.	The number of families with young	parents/guardians receiving	and marvioual level.
provide skills based	evidence based.	children who receive evidence-	parenting education and	
training.		based practice parenting education	training.	
		and training.	c. diriiilg.	
		2.12 C. Willing.		



# **SUBSTANCE ABUSE SERVICES (PREVENTION)**

http://ok.gov/odmhsas/

# **Primary Prevention**

# **Agency**

Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS)

# **Funding Source**

Substance Abuse and Mental Health Services Administration (SAMHSA) Administration on Children and Families (ACF), Oklahoma Highway Safety Office (National Highway Traffic Safety Administration)

# **Description & Target Population**

The ODMHSAS supports prevention initiatives such as: the Oklahoma Prevention Resource Center, 17 Regional Prevention Coordinators, Youth Suicide Prevention and Early Intervention, Substance Abuse Prevention for Children in Substance Abusing Families – Oklahoma Partnership Initiative (OPI), Enforcing Underage Drinking Laws - 2Much2Lose (2M2L), Strategic Prevention Framework Partnership for Success (SPF-PFS), State Tribal Epidemiological Outcomes Workgroup (STEOW)

Substance abuse prevention initiatives utilize a public health approach and implementation of evidence-based strategies - with a focus on population-level strategies - that are proven effective and sustainable. Providers create and sustain partnerships with community stakeholders and coalitions to develop and implement prevention strategies tailored for Oklahoma communities. Programs are based on an environmental prevention approach and may also offer training and technical assistance to schools, parents, agencies and community groups.

Target Population: Oklahomans across the lifespan.

# **Program Model**

The Strategic Prevention Framework (SPF) model is built on a community-based approach to prevention and a series of guiding principles that can be utilized at the federal, State/tribal and community levels to achieve population-level outcomes. The SPF requires States and communities to systematically:

- 1. Assess their prevention needs based on epidemiological data,
- 2. Build their prevention capacity,
- 3. Develop a strategic plan,
- 4. Implement effective community prevention programs, policies and practices, and
- 5. Evaluate their efforts for outcomes.

# **Numbers Served**

\*Number of community members reached with prevention messages made by the Substance Abuse Prevention Block Grant between July 1, 2019 and June 30th, 2020 is 838,722.

### **Evaluation**

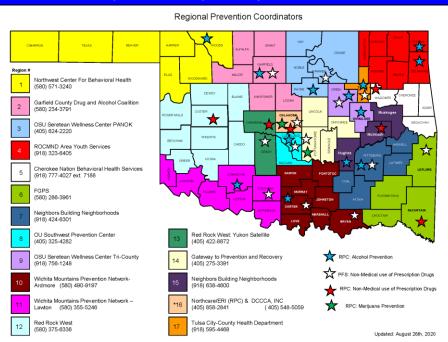
The ODMHSAS Prevention Services contracts for evaluation services with a variety of qualified entities, including the University of Kansas and Bach Harrison LLC.

# **Outcomes**

- 1. The Regional Prevention Coordinators provided substance abuse prevention services to all 77 counties, focusing on 17 catchment areas.
- 2. The Strategic Prevention Framework Partnership for Success (SPF PFS) provided substance abuse prevention services to approximately 1,619,500 people between March 2017 and September 30, 2019.
- 3. (SFY 2020) The 2M2L initiative trained 59 law enforcement officers across the state on underage drinking prevention.
- 4. (CY 2019-2020) The Regional Prevention Coordinators trained over 4,212 servers, clerks, managers and owners on Responsible Beverage Service and Sales for alcohol retailers.
- 5. A total of 1,491 alcohol compliance checks were conducted from March 2017 to June 30<sup>th</sup>, 2020. 6 out of 9 RPC alcohol enforcement plan communities working on underage sales saw decreases in noncompliance rates. The biggest decrease noted was from a high in 2017 of 25% of retail establishments selling to the underage youth to a low of 7% of retail establishments selling to the underage youth.
- 6. There was a 32% decrease in youth (6th, 8th, 10th, and 12th graders) prescription drug misuse in SPF PFS counties from school year 2013-2014 to school year 2017-2018.
- 7. There was a 17% decrease in underage drinking in Oklahoma from 2014-2015 to 2017-2018.
- 8. Community-based prevention outreach services through the State Opioid Response (SOR) grant trained 2,327 community members, disseminated 123,521 print and health promotion materials, distributed 6,898 intervention devices free, referred 76,189 people to receive Overdose Education and Naloxone Distribution services, and referred 18,998 people to receive treatment services, during the period 9/30/2019-9/29/2020.

Jessica Hawkins <u>jhawkins@odmhsas.org</u> Senior Director, Prevention Services 405. 248.9270

# **Substance Abuse Prevention Services (PREVENTION) Site Map**



# Substance Abuse Prevention Services (PREVENTION) Logic Model

# Oklahoma Logic Model

To prevent the onset and prevent/reduce the problems associated with the use of alcohol, tobacco, and other drugs across the lifespan, Oklahoma will work from a theory of change that is supported through research. Research has shown changing population behavior requires targeting resources to issues influencing that behavior (intervening variables, or risk or causal factors). Once these issues have been identified, a comprehensive set of state and community evidence-based strategies can be selected and employed. It also is important to evaluate the effectiveness of the state and community efforts at each phase through process, immediate, intermediate, and long-term outcome data collection.

# NEEDS ASSESSMENT Intervening Variables Risk/Causal Factors EVALUATION Impact Long-Term Outcomes Outcomes Outcomes Outcomes PLANNING State Workplan Community Strategies Workplan Focess Measures

Oklahoma Department of Mental Health and Substance Abuse Services

# APPENDIX A

# SECONDARY PREVENTION PROGRAMS

Oklahoma
Child Abuse Prevention
Network



# CHILD GUIDANCE PROGRAM | OKLAHOMA STATE DEPARTMENT OF HEALTH THE INCREDIBLE YEARS — PARENTS, TEACHERS AND CHILDREN TRAINING SERIES

https://www.ok.gov/health/Family Health/Child Guidance Program/index.html

# **Secondary Prevention**

# Agency

# Oklahoma State Department of Health

Administered at the County and City-County Health Department level

# **Funding Source**

Child Guidance Funding for SFY 2020:

State Appropriations \$3,123,548;

Local Millage \$1,350,450;

# CBCAP \$80,000;

Childcare Block Grant \$5,000.

Total program funding \$4,558,998

Funding for the Incredible Years and PCIT programs are included in the Child Guidance overall appropriation.

### **Counties Served**

The Incredible Years Programs are available statewide through 17 Child Guidance clinics located within county health departments. However, some clinics do not have all members of the team available to provide IY.

# IY Groups provided in FFY 2020 included:

- 7 Dino Classroom Groups
- 1 Parent Group

# **Description & Target Population**

The Incredible Years Program serves parents and children 4-8 years of age.

- Parent Group consists of a 12 week, 2-hour program which teaches parents interactive play & reinforcement techniques, nonviolent discipline techniques, logical & natural consequences, and problem solving strategies.
- Classroom Group consists of between 45 and 60 sessions offered in circle time 2-3 times per week for 30 minutes in a classroom setting. Material taught is followed with practice activities and skill promotion throughout the day. The program also includes letters sent home to parents with home activity suggestions to promotion material learned.
- Treatment Group consists of 18-20 weekly 2 hour sessions and is designed for a small group of children with behavior problems. It can be used to address attention problems, social isolation, internalizing problems and peer rejection; and promotes children's positive selfesteem and social & emotional competence.

# Program Models ~ Specialized Programs within Child Guidance

<u>The Incredible Years</u>: Parents, Teachers, and Children Training Series is a comprehensive set of curricula designed to promote social competence and prevent, reduce, and treat aggression and related conduct problems in young children ages 4 to 8 years. The interventions that make up this series – parent training, teacher training, and child training programs are guided by developmental theory concerning the role of multiple interacting risk and protective factors (child, family and school) in the development of conduct problems.

# **Numbers Served**

Data for FFY 2020 yielded 107 participants in IY Dino Classroom, and 9 participants in the IY Parent Group.

### **Outcomes**

For FFY 2020, of the parents participating in the Incredible Years Parent Program, nearly all reported that after completing the classes they had clearer expectations with regard to appropriate behavior for their children and were more likely to use praise and incentives to modify their child's behavior.

Contact Information Beth Martin, Director Family Support & Prevention Service Family Support & Prevention Service, OSDH 123 Robert S. Kerr Avenue Oklahoma City, OK 73102 (405) 826-8049 ChildGuidance@health.ok.gov

# THE OFFICE OF CHILD ABUSE PREVENTION PARENTS AS TEACHERS | HOME VISITATION SERVICES <a href="http://ocap.health.ok.gov">http://ocap.health.ok.gov</a>

# **Secondary Prevention**

# **Agency**

# Oklahoma State Department of Health Office of Child Abuse Prevention Parents as Teachers (PAT)

# **Funding Source**

State Appropriations: A total cost of \$2,014,668 and \$150,378 administrative costs in SFY 2020. Local Match Funds are 10% match:

and the Child Abuse Prevention License Plate Fund (nominal amount)

# County Served

Adair, Alfalfa, Beckham, Cherokee, Cleveland, Comanche, Creek, Garvin, Grant, Greer, Hughes, Jackson, Kay, Kiowa, Major, McClain, Muskogee, Noble, Oklahoma, Okfuskee, Okmulgee, Osage, Pawnee, Seminole, Sequoyah, Tillman, Tulsa, Wagoner, Washita, Woods

# **Description & Target Population**

Parents as Teachers provides four basic individual and community services:

- Home-based parenting services
- Screenings and assessments
- Referrals
- Community outreach

The *PAT* programs provides home-based parenting services and support parents in their positive parenting efforts, encouraged them to bond and attach with their baby, and connect them with resources to help reduce the risk of child maltreatment.

<u>Target Population</u>: Targeted to identify populations from counties served of any race, ethnicity, gender and social or economic status. Enrollment criteria includes:

- Enrolling after the 29th week of pregnancy.
- Subsequent births at any time during the pregnancy.
- Allowing families to enroll in the program until the child completes kindergarten.
- Allowing families to remain active in the program until the child completes kindergarten.

# **Program Model**

**Parents as Teachers** promotes optimal early development, learning and health of young children by supporting and engaging their parents and caregivers by providing evidence-based home visiting. *PAT* advances the delivery of high quality services for families through a comprehensive system of supports and innovative solutions. Parents as Teachers is a center for innovation in promising practices and flexible and adaptive designs.

# **Home Visitation Logic Model**

The *PAT* logic model defines *PAT* home visitation services, related activities and outcomes (see next page: *PAT* Home Visitation Program Logic Model for details). In SFY 2008, the logic model was introduced. The logic model was presented to program staff, community partners and collaborators to provide an opportunity for them to become familiar with tracking program outcomes and successfully adopting activities that would help to achieve the defined targets. *Parents as Teachers* will assess in detail short and long term outcomes (i.e. changes in tobacco use, providing for adequate prenatal care, stable housing and transportation, linking families to health care, educational and economic resources, and monitoring program integrity). Further, the new evaluation components will measure changes in frequency of hospital care and emergency room use, families becoming involved with the child welfare system, exercise and nutritional habits, utilization of quality child care, and improved home safety conditions. In SFY 2017, the logic model was updated to align with the *PAT* model as well as preserving the Oklahoma State Department of Health Flagship Issues.

# **Numbers Served**

During SFY 2020, 648 adults were enrolled in state-funded home-based parenting services; 293 children benefited from services

During FFY 2020, 656 adults were enrolled in MIECHV funded home-based parenting services; 887 children benefited from services.

# **Evaluation (see next page)**

Evaluation activities consist of *PAT parent educators* collecting data from clients during home-based parenting services. On a weekly basis, the data is entered at programmatic level into the *Efforts to Outcomes* database. Central office program evaluators provide day-to-day consultation and training to contractors for database and evaluation technical assistance. The contractors are able to run several reports including numerical reports to track the progression of families enrolled and home visits completed. An annual report reflecting measurements and outcomes is produced by the central office at the end of each SFY. Performance numerical reports are submitted by the contractors on a monthly basis and reviewed by *PAT* program consultants. In addition, *PAT* consultants conduct annual on-site visits to ensure contractors' compliance.

In SFY 2009 - 2010, evaluation activities focused on refining the program theory through development of the logic model and defined new measures for program outcomes. Revisions to the standardized evaluation forms and the statewide database were updated in SFY 2018 to incorporate the new PAT Data in Motion Evaluation Forms.

# **Client Characteristics**

- The majority of PAT clients were between thirty and thirty-nine years old
- The average length of enrollment was 6 months
- Of the PAT parents participating in SFY 2020, 42% were never married
- Of the PAT parents participating in SFY 2020, 648 families were accepted into the program

### **Outcomes**

Due to the disruption of services during SFY 2018, the OCAP does not have significant data to report. The OCAP anticipates a full annual report for the SFY 2019.

On 9-01-18, nine contracts were awarded to implement PAT home visitation services across 23 counties. On 10-16-18, the Contractors were given a 30-day notice of termination due to a budget shortfall at the Oklahoma State Department of Health. Despite the elimination of funding, Contractors were able to provide at least one home visit to 321 families. Families who resided in Oklahoma and Tulsa counties were still able to obtain referrals to other home-based parenting services that were federally funded by contacting the parentPRO hot line.

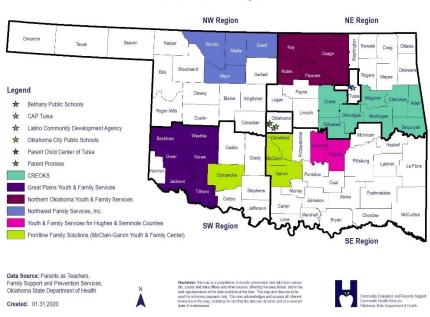
Since then, the child abuse prevention fund has been restored and nine contracts serving 28 counties were awarded to provide PAT home visitation services starting in October 2018. Current accomplishments include the affiliation of five new programs, five Contractors that were accredited and achieved Blue Ribbon Status from the PAT National Center and an enhanced training schedule including bringing the PAT Model Implementation and Foundational Trainings to Oklahoma.

Contact Information

Susan Gibson, MS, Program Manager SusanEG@health.ok.gov Family Support & Prevention Service, OSDH 123 Robert S. Kerr Avenue Oklahoma City, Oklahoma 73102 (405) 426-8037

# **Parents as Teachers Map**

# Parents as Teachers, SFY 2020





# Parents as Teachers. Evidence-Based Home Visiting Logic Model

# **Guiding Theoretical Framework**

Human Ecology and Family Systems | Tenets of Child Development | Developmental Parenting | Attribution Theory | Empowerment and Self-Efficacy

# **Inputs**

- Implementing agency leadership and support
- Qualified supervisors and parent educators trained in Foundational and Model Implementation
- Participants (families with children ranging from prenatal to kindergarten)
- Technology (database, phones, etc.)
- Sustainable funding
- Policies, procedures and protocols
- Community support and partnerships
- The Foundational curricula, Model Implementation and Supervisor's Handbook
- Comprehensive Affiliate Plan with design elements that meet Parents as Teachers Essential Requirements and Quality Standards
- Program management, evaluation and Continuous Quality Improvement (CQI)
- Implementation, advocacy, data collection and management resources with support from state and national offices

# **Activities**

- Reflective Supervision and Professional Development
- Personal Visits
- Group Connections
- Child Screening
- Resource Network
- Family-Centered Assessment and Goal Setting
- Stakeholder Engagement
- Evaluation and Continuous Quality Improvement

# **Outputs**

- Staff receive regular reflective supervision and participate in professional development.
- Families have regular personal visits that include the areas of emphasis and follow the Foundational curricula.
- Group connections are provided for families.
- Children receive regular developmental screening and a health review, including hearing and vision.
- Families are connected to needed community resources.
- Parent educators complete family-centered assessment and support families to set goals.
- Advisory committee meetings are held regularly and advocacy work is conducted.
- Measurement of outcomes and participant satisfaction and participation in the Quality Endorsement and Improvement process.

# Outcomes

### **Short-term**

- Increased healthy pregnancies and improved birth outcomes.
- Increased early identification and referral to services for possible developmental delays and vision, hearing and health issues in children.
- Increased parent knowledge of age-appropriate child development, including language, cognitive, socialemotional and motor domains.
- Improved parenting capacity, parenting practices and parent-child relationships through the demonstration of positive parenting skills and quality parent-child interactions.
- Improved family health and functioning as demonstrated by a quality home environment, social connections and empowerment.

### Intermediate

- Improved child health and development.
- Reduced rates of child abuse and neglect.
- Increased school readiness.
- Increased parent involvement in children's care and education.

# Long-term

 Strong communities, thriving families and healthy, safe children who are ready to learn.

Approach: Partner, Facilitate, Reflect

Vision Mission Core Values Approach

© 2017. Parents as Teachers National Center. Inc.

# CHILDREN FIRST | OKLAHOMA STATE DEPARTMENT OF HEALTH OKLAHOMA'S NURSE-FAMILY PARTNERSHIP PROGRAM

Secondary Prevention

http://cf.health.ok.gov

# **COVID-19 Impact**

In SFY 2019, the county health departments were able to post and hire positions vacated during the SFY 2018 budget crisis. Nurses worked diligently to rebuild the program to capacity. However, as we are all aware, the pandemic which impacted our nation in 2020 has significantly impacted the ability to provide home visitation services. In March 2020, as a result of the Coronavirus, Children First nurses were required to begin providing home visitation via telephone for their safety and for the safety of the clients. In addition, the majority of nurse home visitors, as Public Health Nurses, responded to assist with the pandemic. Children First Nurses, have worked to maintain relationships with their clients while assisting in the response to the pandemic. Some nurses are spending as much as 80% of their time working the pandemic response. As a result, the caseloads for the Children First Program have significantly dropped across the state.

# **Agency**

# Oklahoma State Department of Health

(administered through local county health departments)

# **Funding Source**

State Appropriations and County Millage (\$6,391,299 in SFY 2020); Federal Medicaid Reimbursement (\$704,395.18 in SFY 2020); and CBCAP Funds (\$195,550 in FFY 2020)

# **Counties Served**

Services were provided in 41 Oklahoma counties in SFY 2020; Counties receiving C1 services include: Adair, Caddo, Canadian, Carter, Cherokee, Choctaw, Cleveland, Comanche, Cotton, Craig, Creek, Custer, Delaware, Grady, Hughes, Jefferson, Johnston, Kingfisher, LeFlore, Lincoln, Logan, Love, McClain, McCurtain, McIntosh, Marshall, Mayes, Muskogee, Okfuskee, Oklahoma, Ottawa, Payne, Pittsburg, Pottawatomie, Pushmataha, Rogers, Seminole, Sequoyah, Stephens, Tulsa, and Wagoner

# **Description & Target Population**

Children First (C1), Oklahoma's Nurse-Family Partnership, is a public health nurse home visitation service offered through local health departments. Services are provided at no cost to families expecting to deliver and/or to parent their first child and include brief health assessments, child growth and developmental evaluations, nutrition education, parenting and relationship information and links to other community resources. The program encourages early and continuous prenatal care, personal development, and promotes the involvement of fathers, grandparents and other supporting persons in parenting.

Target Population: Low income pregnant women who are expecting to parent for the first time and enroll prior to the 29th week of pregnancy. The family's income must be at or below 185% of the federal poverty level. Services can continue until the child is two years of age.

# **Program Model**

Nurse-Family Partnership

## **Numbers Served**

During FFY20, the Children First Program served 1,327 Oklahoma families.

# **Evaluation**

Children First program evaluation is conducted at the county and state level. The program is also monitored by the Nurse-Family Partnership National Service Office (NFP/NSO). At the county level, data are collected and entered into the Efforts to Outcomes Data Base (ETO). Day-to-day monitoring and feedback is provided to counties from central office staff and an NFP NSO Nurse Consultant. Nurse caseload data may be accessed through the ETO system. The NFP/NSO provides ongoing support regarding program management related to 1) characteristics of participants at the time of enrollment, 2) the extent to which C1 is implemented with fidelity to the NFP model, 3) information on program outcomes, and 4) comparisons of the C1 program to selected other dissemination sites and national NFP Program Standards. In addition, C1 Nurse Program Consultants conduct annual site visits to ensure quality program delivery.

# **Outcomes**

Moms and babies in the Children First program in SFY 2020 experienced the following health outcomes:

- 94% of C1 clients who gave birth received 10 or more prenatal care visits
- 90% of C1 clients served did not smoke at intake and still do not smoke
- 91% of C1 clients initiated breastfeeding

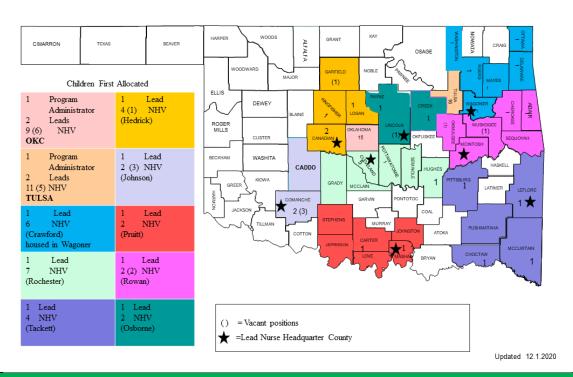
- 90% of children 0-24 months of age were current on immunizations
- 95% of children in C1 had not had a confirmed child maltreatment case with OKDHS after enrolling in C1

**Contact Information** 

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# Children First Site Map (next page)

# Lead Nurse and NHV's December 2020



### **County Health Department and Satellite Clinic Locations**

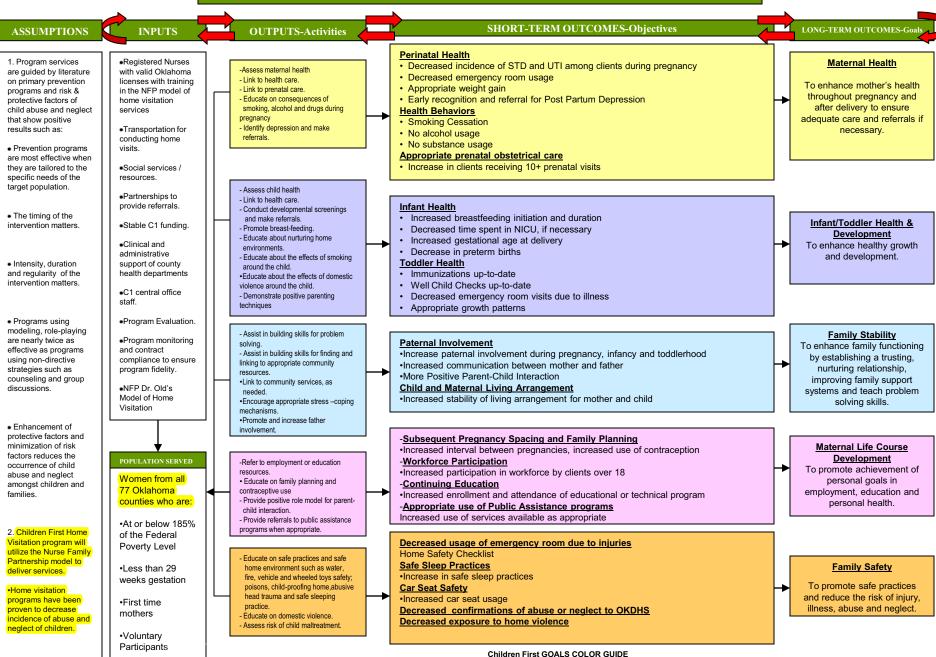
Adair County Health Department - Stillwell Caddo County Health Department - Anadarko Canadian County Health Department - El Reno & Yukon Carter County Health Department - Ardmore & Healdton Cherokee County Health Department - Tahlequah Choctaw County Health Department - Hugo Cleveland County Health Department - Norman & Moore Comanche County Health Department - Lawton Cotton County Health Department - Walters Craig County Health Department - Vinita Creek County Health Department - Sapulpa, Drumright & Bristow Custer County Health Department - Clinton & Weatherford Delaware County Health Department - Jay Grady County Health Department - Chickasha Hughes County Health Department - Holdenville Jefferson County Health Department - Waurika Johnston County Health Department - Tishomingo Kingfisher County Health Department - Kingfisher LeFlore County Health Department - Poteau & Talihina Lincoln County Health Department - Chandler

Logan County Health Department - Guthrie Love County Health Department - Marietta

McClain County Health Department – Purcell & Blanchard McCurtain County Health Department - Idabel McIntosh County Health Department – Eufaula & Checotah Marshall County Health Department – Madill Mayes County Health Department – Pryor Muskogee County Health Department - Muskogee Okfuskee County Health Department - Okemah Oklahoma City-County Health Department - Oklahoma City Ottawa County Health Department – Miami Payne County Health Department – Stillwater & Cushing Pittsburg County Health Department - McAlester

Pottawatomie County Health Department - Shawnee Pushmataha County Health Department - Antlers & Clayton Rogers County Health Department - Claremore Seminole County Health Department - Wewoka & Seminole Sequoyah County Health Department - Sallisaw Stephens County Health Department - Duncan Tulsa City-County Health Department - Tulsa Wagoner County Health Department - Wagoner & Coweta

# **Children First - Logic Model**



Blue: Family Stability

Pink: Maternal Life Course Development

Gold: Family Safety

Purple: Child Health & Development

Yellow: Maternal health

Rev: Nov 09



# What is a logic model?

A logic model provides a visual depiction of a program's "theory of change" - the way in which a set of services to a particular population are linked to expected outcomes of the program. The articulation of a program's theory of change can help program staff and families stay focused on the outcome goals rather than just focusing on program activities and services. A logic model is also a tool to assist program stakeholders in gathering data to facilitate effective program implementation and evaluation.

This model flows from left to right, as depicted by arrows, and shows how program goals are translated into home visit activities with families, which in turn, facilitate families to create change needed to attain program outcomes. The theory behind a logic model is a series of "If...then" statements. For example, If women who are smokers at entry into the program quit smoking, then they are more likely to have a full-term infant weighing greater than 2500 Grams.

# What are the major elements of the Nurse-Family Partnership logic model?

The major elements of the logic model include the program's goals, activities, and outcomes.

**Program Goals** are broad statements of expected outcomes for the problem(s) that the program is attempting to prevent or reduce. The program goals are color coded to illustrate how they correspond to program activities and outcomes.

**Activities** are interventions designed to facilitate change in families' attitude, knowledge and skills in order to help them attain the intended program results.

**Short-term Outcomes** are changes that occur by completion of the program. The specific outcomes delineated are those observed in the three randomized, controlled trials in Elmira, New York (1977), Memphis, Tennessee (1988) and Denver, Colorado (1994).

Intermediate Outcomes are changes that result over time from short-term outcomes and are measurable at a later timeframe, usually within 2-6 years following completion of the program. The specific outcomes delineated are those observed in the 4-year and 6-year follow-ups of families from the randomized, controlled trials in Elmira, Memphis and Denver.

**Long-ferm Outcomes** refer to changes that have a greater community impact and require a greater time to measure, often 10 or more years following program completion. The specific outcomes delineated are those observed in the 15-year follow-up of families who participated in the trial conducted in Elmira.

### Who does Nurse-Family Partnership serve?

Nurse-Family Partnership serves low-income, first-time mothers and their children, by providing nurse home visitation services beginning early in pregnancy and continuing through the first two years of the child's life. Women voluntarily enroll as early as possible in pregnancy, but no later than the 28th week of gestation.

The majority of participants are unmarried women with less than a high school education. The focus on women who have had no previous live births stems from the belief that individuals undergoing a major role change are more likely to seek information and support from others than are women who have already given birth. Moreover, the skills first-time mothers learn through the program, will help them provide better care for subsequent children, generating even broader salutary effects.

Other family members are invited and encouraged to participate if the mother wants them to be present.

### How does Nurse-Family Partnership work?

Central to the successful implementation of Nurse-Family Partnership is the establishment of a trusting relationship with the family. Registered Nurse Home Visitors work together with their clients, engaging them in activities associated with the three Nurse-Family Partnership goals during each home visit. These goals are:

- · Improve pregnancy outcomes;
- · Improve child health and development; and
- Improve the economic self-sufficiency of the family.

These goals are achieved by helping women engage in good preventive health practices, including obtaining thorough prenatal care from their healthcare providers, improving their diet, and reducing their use of cigarettes, alcohol and illegal substances. Child health and development is improved by helping parents provide responsible and competent care for their children. The economic self-sufficiency of the family is improved by helping parents develop a vision for their own future, plan future pregnancies, continue their education and find work.

Nurse Home Visitors utilize a strength-based approach directed toward optimizing the family's sense of efficacy. They are guided in their work through detailed visit-by-visit guidelines that reflect the challenges parents are likely to confront during pregnancy and the first two years of the child's life. Within this framework, however, nurses use their professional judgment to address those areas where needs are greatest.

Guided by the above principals, and implemented with fidelity to the program model which has undergone extensive research over the past three decades, Nurse-Family Partnership is transforming lives through the power of relationships. For more information, please visit the Nurse-Family Partnership national website at: www.nursefamilypartnership.org

Nurse-Family Partnership's Theory of Change Logic Model was developed by Ruth O'Brien, Ph.D, RN, through a grant from the Harvard University Family Research Project - Home Visit Forum.

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# **FAMILY EXPECTATIONS**

www.familiesok.org

# Secondary Prevention

# **COVID-19 IMPACT**

In March 2020, in response to the coronavirus pandemic and state-wide lockdown, FE temporarily suspended all center based services. We implemented virtual workshops, and continued to support couples through virtual intake appointments and office visits, courier delivery of essentials (i.e., diapers, formula, etc.), provision of referrals to community agencies, and occasional meal/supply deliveries. We resumed center based services in June 2020, abiding by CDC guidelines and implementing multiple measures to protect the health and safety of our participants and staff. These measures include: temperature checks, mandatory masks, reduced class sizes and onsite staff, social distancing, and increased cleaning and sanitation practices. We continue to adapt to the ever-changing environment and serve our couples in new and creative ways.

# **Agency**

# **Public Strategies**

# **Funding Source**

- Oklahoma Department of Human Services (OKDHS)
- Office of Family Assistance (OFA)

# **County Served**

Oklahoma County

# **Services**

Program couples receive Family Expectations (FE) workshops, group-based community resource information/case management and skills coaching, as well as an initial assessment to determine if additional services and resource are appropriate. On an as-needed basis, couples may have access to small-group and individual case management/coaching, referrals to mental health and substance abuse services, and access to employment services, such as career assessments, work readiness workshops and job placement activities.

# **Description & Target Population**

Family Expectations is a comprehensive, couple-based intervention for lower-income expectant or new parents. The overarching goal of the program is to increase family well-being by strengthening couple relationships around the birth of a child, thus creating healthy and loving homes where children can thrive. Family Expectations is uniquely designed to equip young parents to handle the stressors that will likely accompany their growing family as a team.

# Target Population:

- Income level in keeping with those eligible for federal and state safety net services.
- Couples in a committed relationship, married or unmarried
- Couples expecting a baby or recently had a baby, enrollment anytime during pregnancy up to 3 months post-birth
- Both individuals are over 18 years of age

### Service Period:

1 Year from date of first receiving services.

# **Program Model**

Educational, skills-based intervention

### **Numbers Served**

774 adults served between October 1, 2019 and September 30, 2020.

# **Evaluation**

The goal of Family Expectations is to strengthen fragile families with communication, financial, stress management, and parenting skills imperative for upward family mobility. Preventative in nature, Family Expectations participants have reduced maternal depression, increased family stability, improved communication and conflict resolution skills, and reduced risk for domestic violence.

# **Outcomes**

- 1. 98.6% of participants report that since attending the program, they feel more confident that they have the skills necessary to be an effective parent.
- 2. 97.7% of participants report that they know how to handle conflict with their partner/spouse better since participating in FE.

- 3. 91.2% of participants report that they and the other parent work well together as parents.
- 4. 92.7% of participants report that since attending the program, they know how to handle money and bills better.

Contact Information

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# Oklahoma Child Abuse Prevention Network

# **Secondary Prevention**

# **HEALTHY START INITIATIVE**

<u>www.communityhealthok.org</u> (Oklahoma County & Pottawatomie County) and <u>https://littledixie.org/</u> (Hugo)

TULSA HEALTHY START SITES: <a href="https://csctulsa.org/healthy-start/">https://csctulsa.org/healthy-start/</a> and <a href="http://www.tulsa-health.org/community-health/healthy-start">https://csctulsa.org/healthy-start/</a> and <a href="https://www.tulsa-health.org/community-health/healthy-start">https://csctulsa.org/healthy-start/</a> and <a href="https://csctulsa.org/healthy-start">https://csctulsa.org/healthy-start/</a> and <a href="https://csctulsa.org/healthy-start">https://csctulsa.org/healthy-start/</a> and <a href="https://csctulsa.org/healthy-start">https://csctulsa.org/healthy-start</a> and <a href="https://csctulsa.or

# **COVID-19 IMPACT**

Oklahoma and Pottawatomie Counties continued operations through COVID offering TeleHealth and Office Visits versus home visits.

Healthy Start-THD is a component of the Tulsa City-County Health Department. As such, Tulsa Healthy Start was partially HHS-reassigned toward the Public Health COVID Response. Staff continued in respective Healthy Start roles while also taking on additional COVID Response duties and assignments. All Healthy Start client services have continued throughout COVID; however, home visits were modified into yard visits and/or porch drop-offs.

CSC Healthy Start maintained services through office visits, telehealth and virtual methods. COVID totes containing some supplies and educational materials were distributed to all participants.

# Agency

Private and Public Organizations

# **Funding Source**

Federal for CFY 2019 - 2020

\$1,070,000 for Central Oklahoma

\$ 1,007,817 for Healthy Start-Tulsa Health Department

\$ 1,144,000 for Tulsa CSC Healthy Start

\$1,144,121 for Little Dixie Head Start

# **Counties Served**

Oklahoma County & Pottawatomie County: Community Health Centers of OK-Central Oklahoma Healthy Start Initiative HS-THD: Tulsa County (focused on high-risk N. Tulsa zip codes)

CSC—Tulsa County (focusing on mid to southern county zip codes)

McCurtain, Pushmataha and Choctaw Counties

# **Description & Target Population**

Healthy Start programs are focused on reducing infant mortality and related pregnancy and women's health problems in communities with high infant mortality. Services are provided for the expectant mothers through the time that their infants are two years of age or through the next pregnancy. The infants are also served. The services include case management, client advocacy, referrals to health care and other services, direct outreach from trained community members, health education to address risk factors, and plan development. The plan describes how the community-based organizations and local, state, public and private providers identify and address barriers to quality, family-centered services.

<u>Target Population</u>: Medically/socially high-risk pregnant women.

# **Program Model**

Healthy Start Initiatives use the Life Course Model

# Numbers Served in CFY 2019 - 2020

Healthy Start (Oklahoma City) served 1086 program participants: 332 Prenatal, 226 ICC, and 419 pediatric, and 109 men. Healthy Start-THD (Tulsa) served 610 clients: 251 Prenatal, 88 ICC, 243 pediatric, and 28 men.

Healthy Start (Little Dixie) served 885 clients. 170 new babies, birth – 11 months and 154 children, 324 pregnant women and 149 women in their inter-conception period.

CSC Healthy Start (Tulsa) served 890 unduplicated participants: 383 Prenatal, 100 ICC, 328 pediatric and 75 men.

# **Oklahoma County General Outcomes in FFY 2019**

- Reduction in infant mortality in the target areas of service: Community Health Healthy Start had 156 births and 2 infant deaths.
- Low birth weight infants: LBW was 10.9%, VLBW was 1.9% and premature infants at 10.7%.
- 3. Entry into prenatal care: the percentage of high-risk women receiving access to prenatal care was 76.8%.

# Healthy Start - Tulsa Health Department Outcomes in FY 2019-2020

- 1. Tulsa Healthy Start had 0 infant deaths out of 143 live births.
- 2. Births to high-risk clients: 0 VLBW births; 6.3% LBW births; and 7.7% premature births.
- 3. Increased entry into prenatal care in the first trimester for high-risk women at 100%.

# Tulsa Community Service Council (CSC) – Healthy Start Outcomes in FFY 2019

- 1. Reduction in infant mortality in the target areas of service: CSC Healthy Start had 0 infant deaths of 157 live births.
- 2. Reduction in low birth weight infants: 17.2%.of all births or 13.3% or singleton births were VLBW or LBW
- 3. Increased entry into prenatal care: 97% of program's high-risk women received prenatal care in the first trimester.

### **Little Dixie Outcomes**

- 1. Reduction in infant mortality in the target areas of service. In 2019- 2020, Little Dixie had 0 infant deaths of 151 births.
- 2. Reduction in low birth weight infants: 8.4% of births were VLBW or LBW.
- 3. Increased entry into prenatal care. 96% of our women received pre- natal care in the first trimester.

# **Contact Information**

# Oklahoma County & Pottawatomie County

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# **Little Dixie**

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# **Tulsa**

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# <u>Tulsa</u>

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# MATERNAL, INFANT, EARLY CHILDHOOD HOME VISITING (MIECHV) PROGRAM FEDERAL GRANT | OSDH

https://go.usa.gov/xExVU

# **Secondary Prevention**

#### **Agency**

The Oklahoma State Department of Health has been designated as the lead agency in the collaborative efforts to plan and implement the MIECHV Program.

### **Funding Source**

Administration for Children and Families (ACF) and U.S Department of Health and Human Services, Health Resources and Services Administration (HRSA)

# Funding amounts available for the grants are listed below:

Formula - - - - \$6,744,060 Formula - - - - \$6,819,819

#### **County Served**

Formula Grant funds were dedicated to Carter, Muskogee, Oklahoma and Tulsa Counties.

## **Description & Target Population**

Authorized by the Affordable Care Act that was signed on March 23, 2010, the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program was established through a federal grant process issued jointly by Health Resources and Services Administration (HRSA), and the Administration for Children and Families (ACF). The three steps required for completion of the MIECHV Program process consisted of submitting an application for funding; a statewide needs assessment and an updated state plan for home visiting.<sup>1</sup>

<u>Services</u>: Home visitors meet with at-risk families in their homes, evaluate the families' circumstances, and connect families to the kinds of help that can make a real difference in a child's health, development, and ability to learn - such as health care, developmental services for children, early education, parenting skills, child abuse prevention, and nutrition education or assistance.

<u>Target Population</u>: Priority will be given to eligible participants who have low incomes; are pregnant and not yet 21; have a history of maltreatment or interaction with child welfare; have a history of substance abuse; users of tobacco products; have developmental delays, disabilities or low educational achievement; and are in military families.

#### **Program Model**

In order to utilize what was identified as the most effective home visiting practices, use of evidence-based home visitation models is required in the MIECHV Program. Oklahoma has chosen to implement home visiting services using the Nurse-Family Partnership, Parents as Teachers, and SafeCare model in counties identified for service.

#### **Numbers Served**

During FFY 2020, 894 families were served through MIECHV funded programs.

#### **Evaluation**

The MIECHV Program collects data and makes improvements for all MIECHV benchmarks. The benchmarks include: Maternal and Child Health; Child Injuries, Child Abuse, Neglect or Maltreatment and Reduction of Emergency Department Visits; Improvements in School Readiness and Achievement; Crime or Domestic Violence; Family Economic Self-Sufficiency; Coordination and Referrals for Other and Community Resources and Supports. Each of the MIECHV Grants includes a plan for achieving the benchmarks and their corresponding constructs.

#### **Outcomes**

#### Targeted participant outcomes include:

- · Improved maternal and child health;
- Prevention of child injuries, child maltreatment, and reduction of emergency department visits;
- · Improvement in school readiness and achievement;
- Reduction in crime or domestic violence;
- Improvements in family economic self-sufficiency; and
- Improvements in the coordination and referrals for other community resources and supports.

<sup>&</sup>lt;sup>1</sup> https://mchb.hrsa.gov/maternal-child-health-initiatives/home-visiting-overview

# Contact Information

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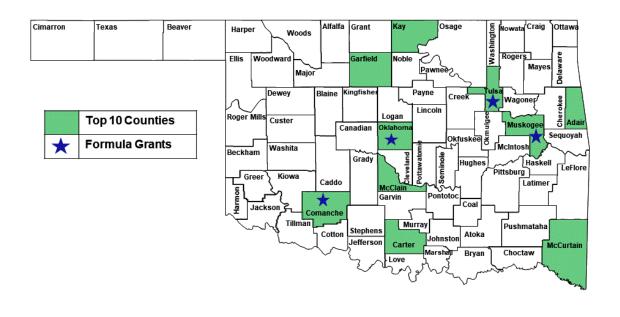
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#### Site Map

# Oklahoma Counties Receiving MIECHV Funded Services FFY 2020



# Oklahoma MIECHV Logic Model

Assumptions	Inputs/Resources	Outputs/Activities	Intermediate Outcomes	Long Term Outcomes
Home visiting coalitions/connectors can increase referrals to Evidence-Based Home	MIECHV Formula Funding	Initiation of Request for Proposal solicitation and selection of LIAs in designated counties	Implementation of contracted services	Sustained system changes reflecting benefits of multiple EBHV programs within Oklahoma and Tulsa counties
Visiting (EBHV) and other services The number of eligible families for EBHV exceeds the number of EBHV services	OK MIECHV Grant Staff and State Consultants  MIECHV Federal Grant Agencies in Implementing Counties	Continue to enhance data system to collect MIECHV Benchmark data and monitor for quality assurance  Continue to implement and improve	Increased efficiency in evaluation processes  Increased visibility of HV programs and activities in the communities, counties and	Supportive services and community at-large has increased appreciation for the value of EBHV services in the community
Family outcomes are improved the more engaged they are in EBHV services Having multiple EBHV services increases the	State Collaboration with MIECHV contractors, county health departments, Smart Start Oklahoma, Oklahoma Healthcare	marketing of parentPRO campaign  Enhance parentPRO central intake system to coordinate referrals and peripheral services	Optimized EBHV intake to meet specific family and community needs	Sustained efforts to appropriately match families to EBHV programs
likelihood that families will enroll in an EBHV that meets their needs	Authority and The University of Oklahoma Center on Child Abuse and Neglect for EBHV Services  Other supporting services:	Continue to develop and implement strategies for outreach, recruitment, engagement and retention of at risk families	Increased target population access, enrollment and length of engagement in EBHV services.	Improvements in MIECHV Benchmarks and Constructs: Improved overall maternal and child health
Problem Statement	mental health, domestic violence, substance abuse, Child Guidance, Head Start, Pre-K Childcare and Health Care Providers	Continue to increase collaboration with community partners through ongoing communication and formal agreements	Community needs and service gaps are identified and eliminated	Decreased child injuries, emergency department visits, and child abuse and neglect (maltreatment)  Increased school readiness and achievement
EBHV programs have the greatest impact in high risk communities.	National EBHV Models: NFP, PAT and SafeCare  Families in Oklahoma and Tulsa	Continue to strengthen EBHV providers in Oklahoma and Tulsa Counties and training LIA staff in core HV competencies	Well trained EBHV providers delivering models with fidelity and demonstrating competency in core HV skills	Decreased crime or domestic violence Increased family economic self sufficiency Increased coordination and referrals
	Counties  External evaluation of LIAs	Continue to collect data from a diverse set of sources particularly families; provide guidance about strengths and challenges of home visitation and early childhood systems	Best practices for improving targeted outcomes are established; program effectiveness and areas in need of improvement are identified and addressed	for other community resources and supports  Increased efficacy, fidelity and stability of EBHV programs.

# CHILD MALTREATMENT PREVENTION | HIGH RISK URBAN PILOT PROJECT (SafeCare+) OKLAHOMA COUNTY <a href="http://bit.ly/2vpmjsg">http://bit.ly/2vpmjsg</a>

# **Secondary Prevention**

#### **Agency**

Oklahoma State Department of Health

#### **Funding Source**

 US Department of Health and Human Services through Maternal and Child Health of the US Human Resources and Services Administration

## County Served

#### **Oklahoma County**

\*specific to Spanish-speaking Latino Families \*Implementation Site: Latino Community Development Agency

#### **Description & Target Population**

**SAFECARE®** – An ecobehavioral home visitation program model developed by John Lutzker, PhD, that addresses parent-child bonding, home safety and cleanliness and child health. (see.nstrc.org)

**SAFECARE+** an enhanced version of SafeCare that includes problem solving, motivational interviewing, managing child behavior, conflict resolution, healthy relationships curriculum, and safety planning to address risk factors.

<u>Services</u>: Parenting service within a family's natural environment. SafeCare® is designed to prevent child maltreatment in families at high risk by providing direct skill training to parents in parent child bonding and parenting skills including child behavior management, home safety training, healthy relationships, and teaching child health care skills to prevent child maltreatment.

<u>Target Population</u>: Families with children 0-18 years of age, with at least one child under the age of six years and who do not have more than two prior child abuse or neglect referrals or an open child welfare case. Client families have at least one of the following conditions: an active substance abuse disorder; a history of domestic violence; a mental health diagnosis; a physical or developmental disability resulting in impaired parenting; or a combination of any of the above mentioned conditions.

#### **Program Model**

SafeCare+ (Adapted and augmented SafeCare for Latino Communities)

#### **Numbers Served**

In the reporting period from October 1, 2019 through September 30, 2020, 64 families were served.

#### **Planned Evaluation**

*Process Evaluation:* Process evaluation data covers four domains: families' program participation, dose of skills training and knowledge dissemination, fidelity to program protocols and compatibility to program attributes.

Child and Family Outcomes: Program evaluation examining progress on benchmarks set by US DHHS MCH for MIECHV are examined annually.

#### **Preliminary Outcomes**

COVID-19 note: As a homebased program, COVID-19 stay at home orders and safe practices has caused challenges to the process of recruiting, enrolling, and safely serving families.

Process Evaluation Outcomes (SafeCare Specific): The site continues to be successful at recruiting vulnerable families with high level of risk, with 64 families being served this reporting period. Despite challenges, LCDA was still able to successfully service families with 21 families successfully completed the program.

Child and Family Outcomes (SafeCare Specific): Caregiver reported improvements in safety of home (100%), parent child interactions (100%), caring for a sick child (100%).

Contact Information

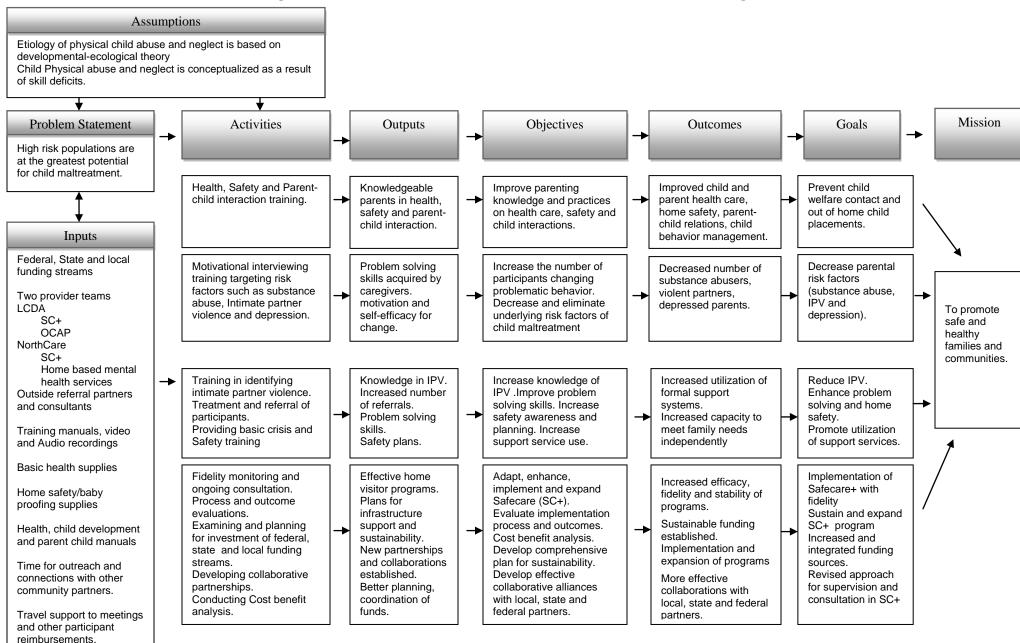
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## Logic Model of Evidence-Based Child Maltreatment Prevention for High Risk Families



# CHILD MALTREATMENT PREVENTION | HIGH RISK URBAN PILOT PROJECT (SafeCare+) OKLAHOMA COUNTY <a href="http://bit.ly/2vpmjsg">http://bit.ly/2vpmjsg</a>

# **Secondary Prevention**

#### **Agency**

Oklahoma State Department of Human Services

#### **Funding Source**

- Annual State appropriation of \$200,000
- US Department of Health and Human Services through Maternal and Child Health of the US Human Resources and Services Administration
- Arnall Foundation

#### **County Served**

Oklahoma County
\*Implementation Site:
NorthCare

#### **Description & Target Population**

**SAFECARE** – An ecobehavioral home visitation program model developed by John Lutzker, PhD, that addresses parent-child bonding, home safety and cleanliness and child health.

**SAFECARE**+ an enhanced version of SAFECARE which includes problem solving, motivational interviewing, managing child behavior, conflict resolution, healthy relationships curriculum, behavior activation to address depression and safety planning to address risk factors.

<u>Services</u>: One on one service within a family's natural environment. Safe Care is designed to prevent child maltreatment in families at high risk by providing direct skill training to parents in parent child bonding and parenting skills including child behavior management, home safety training, healthy relationships, reduce parental depression, and teaching child health care skills to prevent child maltreatment.

<u>Target Population</u>: Families with children 0-18 years of age, with at least one child under the age of six years and who do not have more than two prior child abuse or neglect referrals or an open child welfare case. Client families have at least one of the following conditions: an active substance abuse disorder; a history of domestic violence; a mental health diagnosis; a physical or developmental disability resulting in impaired parenting; or a combination of any of the above mentioned conditions.

#### **Program Model**

SafeCare+ (Adapted and augmented Safe Care)

#### **Numbers Served**

In the reporting period from October 1, 2019 through September 30, 2020, 90 families were served.

#### **Planned Evaluation**

*Process Evaluation:* Process evaluation data covers four domains: families' program participation, dose of skills training and knowledge dissemination, fidelity to program protocols and compatibility to program attributes.

Child and Family Outcomes: Using a (2x2) factorial randomized controlled trial design, we are evaluating the efficacy and effectiveness of Safe Care's program/service content (breath vs. depth) and service delivery approach (consumer choice vs. risk based decision making), incorporating lessons learned from previous SafeCare RCT studies (2002-2010). Supplemental modules being evaluated include: Healthy Relationships for IPV prevention, Child Behavior Management, and Behavioral Activation for depression/ stress management.

#### **Preliminary Outcomes**

COVID-19 note: As a homebased program, COVID-19 stay at home orders and safe practices has caused challenges to the process of recruiting, enrolling, and safely serving families.

Process Evaluation Outcomes (SafeCare Specific): The site continues to be successful at recruiting vulnerable families with high level of risk. The addition of a recruiter has been successful, with 86 families were referred, 57 families enrolled, and 17 families have successfully fulfilled all requirements and graduated from the program during this period. MIECHV screening referral benchmarks were met, with a 100% screening rate for IPV, developmental delays, and depression.

Child and Family Outcomes (SafeCare Specific): Caregiver reported improvements in safety of home (100%), parent child interactions (96%), caring for a sick child (100%).

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# CHILD MALTREATMENT PREVENTION | SafeCare+ TULSA COUNTY http://bit.ly/2vpmjsg

# **Secondary Prevention**

#### **Agency**

Oklahoma State Department of Health

#### **Funding Source**

 US Department of Health and Human Services through Maternal and Child Health of the US Human Resources and Services Administration

#### **County Served**

Tulsa County
\*Implementation Site:
Parent Child Center of Tulsa

#### **Description & Target Population**

**SAFECARE®** – An ecobehavioral home visitation program model developed by John Lutzker, PhD, that addresses parent-child bonding, home safety and cleanliness and child health. (see www.nstrc.org)

**SAFECARE+** an enhanced version of SafeCare that includes problem solving, motivational interviewing, managing child behavior, conflict resolution, healthy relationships curriculum, and safety planning to address risk factors.

<u>Services</u>: Parenting service within a family's natural environment. Safe Care is designed to prevent child maltreatment in families at high risk by providing direct skill training to parents in parent child bonding and parenting skills including child behavior management, home safety training, healthy relationships, reduce parental depression, and teaching child health care skills to prevent child maltreatment.

<u>Target Population</u>: Families with children 0-18 years of age, with at least one child under the age of six years and who do not have more than two prior child abuse or neglect referrals or an open child welfare case. Client families have at least one of the following conditions: an active substance abuse disorder; a history of domestic violence; a mental health diagnosis; a physical or developmental disability resulting in impaired parenting; or a combination of any of the above mentioned conditions.

#### **Program Model**

SafeCare+ (Adapted and augmented SafeCare)

#### **Numbers Served**

In the reporting period from October 1, 2019 through September 30, 2020, 39 families were served.

#### **Planned Evaluation**

*Process Evaluation:* Process evaluation data covers four domains: families' program participation, dose of skills training and knowledge dissemination, fidelity to program protocols and compatibility to program attributes.

Child and Family Outcomes: Program evaluation examining progress on benchmarks set by US DHHS MCH for MIECHV are examined annually.

#### **Preliminary Outcomes**

COVID-19 note: As a homebased program, COVID-19 stay at home orders and safe practices has caused challenges to the process of recruiting, enrolling, and safely serving families.

Process Evaluation Outcomes (SafeCare Specific): The site continues to be successful at recruiting vulnerable families with high level of risk. 39 families have been referred, 29 enrolled and 7 families have successfully fulfilled all requirements and graduated the program during this period. MIECHV benchmarks for screening and referrals were met at 80% or higher.

Child and Family Outcomes (SafeCare Specific): Caregiver reported improvements in safety of home (100%), parent child interactions (100%), caring for a sick child (100%).

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# APPENDIX A

# TERTIARY PREVENTION PROGRAMS

Oklahoma
Child Abuse Prevention
Network



# COMPREHENSIVE HOME-BASED SERVICES | PARENT AID SERVICES | DHS

www.okdhs.org

## **Tertiary Prevention**

#### **COVID-19 IMPACT**

The delivery of CHBS and PAS has been affected by COVID-19 and adaptations have been necessary. By the middle of March 2020, Oklahoma state agencies, schools, and private agencies altered their policies and practice due to the COVID-19 pandemic. As of March 17, 2020, all in-person visits were halted, and all services for CHBS and PAS moved to a virtual format, telehealth services. Special arrangements were made for families without the ability to connect virtually due to not having an appropriate device, internet connection, or both. Grants and other funding revenues were used to obtain loaner devices, and arrangements for internet connectivity also were coordinated. This service delivery method continued until approximately June 15th, 2020 at which time limited face-to-face service provision resumed. These inperson visits were initially limited in time and involved social distancing and required all parties to wear masks. In limited situations, the provider would enter the home, but those encounters were limited to 15 minutes. Agencies are slowly increasing the length and frequency of in home and yard visits, based on current risks in the community and the specific circumstances of the families. Telehealth continues to be used as a supplement to face-to-face services due to continued limitations to ensure safety. The provider agencies reported that most of the collateral services that also serve the families similarly halted in-person sessions and went virtual in March 2020. A complete accounting of all of the changes to collateral services is not possible, but it is clear that families had less access to these resources during this time period and the mode of service delivery changed in ways with unknown implications to effectiveness.

#### Agency

#### **Description & Target Population**

Oklahoma State Department of Human Services

# Funding Source

Funds for CHBS and PAS come from a mixture of State and Federal Funds with the following percentages.

State: 35.65% of total funds

Federal: TANF – 64.35%

#### Counties Served

#### Statewide

Comprehensive Home-Based Services (CHBS) offers specific services to help ensure and enhance, or ameliorate obstacles that impede, the safety, well-being and social functioning of children and their families. CHBS incorporates existing community services and resources with needs-driven, family-focused treatment through a partnership of contract case management and child welfare staff. CHBS is the primary component of the Oklahoma Children's Services (OCS); a contracted community based service delivery system. The standard service period of CHBS is six months.

<u>Target Population</u>: Families with children 0-17 years of age who are at risk of being removed due to child abuse and neglect and/or exposure to parental drug/alcohol abuse. Approximately 41% of the families served were court ordered with the remaining families being voluntary (56%). Families served have reported histories of alcohol and drug problems, medical conditions, and mental health issues. The single point of entry for this service is from an active Child Welfare case wherein children have been determined unsafe.

Parent Aide Services (PAS) are in-home, non-therapeutic services to encourage parenting skill development for families affected by or at risk for child abuse and neglect. PAS are designed to deal with very basic issues, such as: housekeeping, child development, budgeting, transportation and modeling appropriate parenting skills. PAS is a secondary component of the Oklahoma Children's Services (OCS); a contracted community based service delivery system. The standard service period is six months.

<u>Target Population:</u> Typical parent aide clients are families at risk for child/abuse/neglect due to lack of knowledge and experience in parenting and housekeeping skills. They are often young and unfamiliar with how to access available resources. Most have had a recent referral of abuse or neglect, but not considered serious enough to warrant court intervention.

#### **Program Model**

Traditional CHBS service model and SafeCare evidence-based parenting curriculum continued during SFY 2015. Parent Aide Services continues to provide home visitation services as described above.

#### **Numbers Served**

CHBS: 2,265 families were served by CHBS during SFY 2020.

PAS: 315 families were served by PAS during SFY 2020.

#### **Evaluation**

Since 1998, Oklahoma University's Center on Child Abuse and Neglect (CCAN) has performed annual independent evaluations of CHBS that allow for longitudinal research of the client population and outcomes. The researchers have utilized federal grant monies to develop and pilot new interventions with CHBS that have been incorporated into the SafeCare curriculum. In SFY 2013, the independent evaluation team trained all of the CHBS providers in a discipline component, Managing Child Behavior, (MCB). MCB provides a needed component that is missing in the SafeCare parenting curriculum, a means to provide incentives for good behavior and penalties for bad. The new module also provides support to foster and adoptive parents as recommended in the Oklahoma Pinnacle Plan as a way to help stabilize placements at risk of disruption or dissolution due to acting out behaviors of children. CCAN continues to evaluate the effectiveness of this new module in stabilizing foster and adoptive placements as well as preventing removal of children or reentry into care for children living with biological families. In SFY 2015 the independent evaluation team trained all of the CHBS providers in the Healthy Relationships curriculum. This is an evidence-informed curriculum that addresses reduction of interpersonal violence and improves the ability to resolve conflict with nonviolent means and form healthy relationships. Targeted relationships are not just partner relationships, but also relationships with family members, neighbors, bosses and fellow employees, and social service agents.

#### **Outcomes**

38% of cases served were reunification cases where children were being reunified. 62% of cases are either CPS cases that closed as SAFE or Family Centered Cases that were seen by a DHS worker per DHS policy along with the OCS contractor.

Contact Information Debi Knecht, MSW, Deputy Director Child Welfare Programs Oklahoma Department of Human Services, Child Welfare Services P.O. Box 25352, Oklahoma City, OK 73125 Debra.Knecht@okdhs.org (405) 620-5761

# **SOONERSTART PROGRAM | OKLAHOMA STATE DEPARTMENT OF EDUCATION (lead agency)**

www.ok.gov/sde/

# **Tertiary Prevention**

#### **Agency**

Interagency program provided by the Oklahoma State Department of Education [Lead Agency] and the Oklahoma State Department of Health

Administered out of 26 sites and based in county health departments, with the exception of Oklahoma and Tulsa County, which are standalone sites.

## **Funding Source**

State Appropriations and Federal Funds (\$23,900,650.02 in SFY 2020)

#### **Counties Served**

SoonerStart services are available statewide across all 77 Oklahoma counties.

## **Description & Target Population**

SoonerStart is Oklahoma's early intervention program. The program provides services to infants and toddlers (birth to 36 months) with developmental delays/disabilities and their families under PL 99-457Part C of the Individuals with Disabilities Education Act (IDEA-C) as amended by PL 108-446, Part C of the Individuals with Disabilities Education Improvement Act (IDEIA) of 2004, and the Oklahoma Early Intervention Act of 1989. SoonerStart is a collaborative interagency effort of the Oklahoma Departments of Education, Health, Human Services, Mental Health and Substance Abuse Services, the Oklahoma Health Care Authority and the Oklahoma Commission on Children and Youth.

<u>Target Population</u>: Infants and toddlers, age birth to 36 months, who are developmentally delayed. Developmentally delayed means children of the chronological age group (birth through two) who exhibit a delay in their developmental age compared to their chronological age of fifty-percent or score two standard deviations below the mean in one of the following domains/sub-domains: cognitive, motor, communication, social/emotional, or adaptive development; or exhibit a delay in their developmental age compared to their chronological age of twenty-five percent or score 1.5 standard deviations below the mean in two or more of the above reported domains/sub-domains; or has a diagnoses that has a high probability of resulting in delays.

#### Services

#### Depending on individual needs, SoonerStart offers one or a combination of the following services:

- · Assistive technology services
- Audiology- hearing
- Child development
- Early Identification with screening, evaluation and assessment services
- Family training, counseling and home visits
- Service coordination
- Nutrition services

- Occupational therapy
- Physical therapy
- Special instruction
- Psychological services
- Speech-language pathology
- Social work services
- Vision services
- Nursing services

#### **Program Model**

Services are provided in the family's home or other natural environments through an Individualized Family Service Plan (IFSP) based on the child's delay, family priorities, resources and concerns.

#### **Numbers Served**

In SFY 2020, SoonerStart was budgeted to provide screening, evaluation, case management and services to 12,899 individual infants and toddlers.

#### **Evaluation**

In accordance with Part C of the Individuals with Disabilities Education Act, Oklahoma has in place a state performance plan that evaluates the state's efforts to implement the requirements and purposes of Part C and describes how the state will improve such implementation.

The SoonerStart Early Intervention Program uses a quality assurance process to monitor federal and state compliance. The Oklahoma State Department of Education must report annually to the public on the performance of each SoonerStart site located in the state on the 16 federal indicators, such as timely services, child find, child and family outcomes and transition.

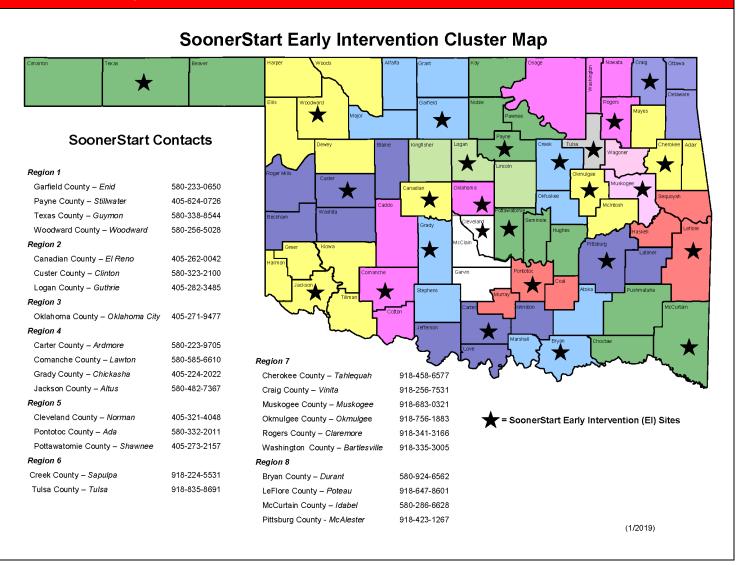
#### **Outcomes**

- In SFY 2018, SoonerStart individualized services were provided to 1.73% of Oklahoma's infant and toddler population (ages 0-3).
- 2. In SFY 2018, 95.40% of eligible infants and toddlers with IFSPs had an evaluation, assessment, and initial IFSP meeting within Part C's 45-day timeline.
- 3. In SFY 2018, 98.62% of records indicated that SoonerStart services were provided within 15 working days from the date of parent consent for services (i.e. the date on the initial IFSP).

Contact Information

If you are concerned about your child's development, please call the Oklahoma State Department of Education, Special Education Services Division at (405) 521-3575 and ask for the phone number of your local SoonerStart office or see map below that includes the direct site telephone numbers.

#### SoonerStart Site Map





# CHILD GUIDANCE PROGRAM | OKLAHOMA STATE DEPARTMENT OF HEALTH PARENT CHILD INTERACTION THERAPY

**Tertiary Prevention** 

https://www.ok.gov/health/Family Health/Child Guidance Program/index.html

#### **Agency**

#### Oklahoma State Department of Health

Administered at the County and City-County Health Department levels

#### **Funding Source**

Child Guidance Funding for SFY 2020: State Appropriations \$3,123,548; Local Millage \$1,350,450;

#### CBCAP \$80,000;

Childcare Block Grant \$5,000.

Total program funding \$4,558,998

Funding for PCIT program is included in the Child Guidance overall appropriation.

#### **Description & Target Population**

Child Guidance provides Parent-Child Interaction Therapy (PCIT) for children with disruptive behavior disorders (ages three to 12 years) and their parents. Therapy is provided until the parent achieves self confidence in their parenting. Parents receive parenting assessment, instruction, and then receive coaching, in which parents are provided instruction through a "bug-in-the-ear" receiver while playing with the child in a playroom.

#### Program Models ~ Specialized Programs within Child Guidance

<u>Parent-Child Interaction Therapy (PCIT)</u>: PCIT is an empirically-supported treatment for conduct-disordered young children with an emphasis on improving the quality of the parent-child relationship and changing parent-child interaction patterns. In PCIT, parents are taught specific skills to establish a nurturing and secure relationship with their child while increasing their child's prosocial behavior and decreasing negative behavior. This treatment focuses on two basic interactions: Child Directed Interaction (CDI) is similar to play therapy in that parents engage their child in a play situation with the goal of strengthening the parent-child relationship; Parent Directed Interaction (PDI) resembles clinical behavior therapy in that parents learn to use specific behavior management techniques as they play with their child.

#### **Numbers Served**

For FFY 2020, 557 total individual encounters for Parent Child Interaction Therapy program were conducted.

#### **Outcomes**

Parents that participated in PCIT reported having more positive parenting attitudes less use of harsh punishment to control their children.

Contact Information Beth Martin, Director Family Support & Prevention Service Family Support & Prevention Service, OSDH 123 Robert S. Kerr Avenue Oklahoma City, OK 73102 (405) 826-8049

Child Guidance Services Map → see map on Child Guidance Main Page

ChildGuidance@health.ok.gov



## SYSTEMS OF CARE | OKLAHOMA DEPARTMENT OF MENTAL HEALTH & SUBSTANCE ABUSE

www.ok.gov/odmhsas,

# **Tertiary Prevention**

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#### Oklahoma State Department of Mental Health and Substance Abuse Services

#### **Funding Source**

SAMHSA federal funding and State funds.

#### **Counties Served**

77 counties (statewide)

#### **Description & Target Population**

*Eligibility:* Kids 0-21 and their families, with a serious emotional disturbance and involved in two or more child serving systems and at risk for out of home placement.

#### Systems of Care

Systems of Care is a comprehensive spectrum of mental health and other support services that are organized into coordinated networks to meet the multiple and changing needs of children and adolescents with a serious emotional disturbance, and their families. It accomplishes this by providing community based, family driven, youth guided, and culturally competent services statewide.

#### The Wraparound Process

The Wraparound process is a way to improve the lives of children with complex needs and their families by developing individualized plans of care. The key characteristics of the process are that the plan is developed by a family centered team, is individualized based on the strengths and culture of the child and their family, and is driven by needs rather than services. In addition to addressing the needs of the identified youth, Wraparound plans are designed to meet the needs of caregivers and siblings and to address a range of life areas. Through the team-based planning and implementation process, wraparound also aims to develop the problem-solving skills, coping skills, and self-efficacy of the young people and family members.

#### **Program Model**

Wraparound

#### **Numbers Served**

Up to 15,000 served annually

#### **Evaluation**

Conducted by the University of Oklahoma and ODMHSAS. Contact ODMHSAS DSS for additional information, 405-248-9200.

#### **Outcomes**

The Oklahoma Systems of Care program is a nationally recognized initiative that serves youth (and their families) across the state. Youth receiving services through SOC show decreases in school suspensions and detentions, decreases in contacts with law enforcement, decreases in self-harm and suicide attempts, decreases in problem behaviors and clinically significant improvement in functioning. Over 70% of the youth coming into SOC, diagnosed as "clinically impaired," show significant improvement within six months. The program targets services for children ages 6-18 years with serious emotional and behavioral problems at home, school and in the community.

Contact Information Jeffrey Dismukes (405) 248-2900 jdismukes@odmhsas.org



# MENTAL HEALTH SERVICES | OKLAHOMA DEPARTMENT OF MENTAL HEALTH & SUBSTANCE ABUSE www.odmhsas.org

## **Tertiary Prevention**

#### **Agency**

Oklahoma Department of Mental Health and Substance Abuse Services

#### **Funding Source**

ODMHSAS receives funding from a variety of sources including state (majority), federal and other. State appropriations include matching funds for Oklahoma's behavioral health Medicaid program.

#### **Services**

Services are provided at stateoperated and/or contracted service providers (majority). Specialized community-based services for targeted at-risk populations are utilized (i.e., PACT, children/family centered wrap around services, targeted outreach, etc.) are also an integral part of the department's service delivery network.

#### **Description & Target Population**

The Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS) is the state's "safety net" mental health and substance use treatment services system. The department's core mission is to provide prevention and treatment services for Oklahomans who are indigent and without a means to pay. ODMHSAS is the payer of last resort. Because of limited resources, services are primarily targeted to address the needs of the most seriously ill: this means for persons who experience ongoing, persistent medical issues associated with mental illness or addiction, persons who are in crisis or have been found to be dangerous to self or others. ODMHSAS provides services for both adults and children. Treatment services include inpatient hospital and outpatient community-based mental health treatment services, forensic services, residential treatment and outpatient services to address substance use dependence and addiction, in addition to targeted services designed to address the needs of high-risk populations, criminal justice diversion (Smart on Crime) initiatives, and efforts to address other priority concerns. In addition, ODMHSAS provides prevention services at the state and local levels, in partnership with area health providers, schools, law enforcement, veteran's groups and other community stakeholders. ODMHSAS manages the state's behavioral health Medicaid services, and has rule-making responsibility for specific statutory certification processes (certifying approximately 3,300 treatment providers, organizations and individuals, throughout the state). The department delivered services to just over 196,000 Oklahomans in the previous fiscal year and served all 77 Oklahoma counties through a statewide network of private providers at the community level. Over 93% of all persons receiving department treatment and recovery services were seen by one of the systems contracted community-based providers. ODMHSAS is the State's statutory authority responsible for prevention, treatment and recovery from mental illness, substance abuse and addictive disorders.

#### **Program Model**

ODMHSAS is dedicated to funding best practice models such as Programs of Assertive Community Treatment (PACT), Illness Management and Recovery, Systems of Care for children and support other nationally recognized supportive programs such as case management, jail diversion programs, psychiatric rehabilitation services and services provided by persons in recovery.

#### **Numbers Served**

ODMHSAS, primarily through a network of contracted private providers, delivers services to over 196,000 Oklahomans annually, provides prevention activities in all 77 counties, and certifies and reviews more than 3,300 public and private treatment providers (organizations and individuals) throughout the state.

#### **Evaluation**

ODMHSAS maintains a comprehensive evaluation system of all processes and programs, involving a variety of data collection methods and statistical reports. Access to this information is available through the ODMHSAS website, <a href="https://www.odmhsas.org">www.odmhsas.org</a>, or by calling the department's decision support services division, (405) 248-9200.

#### **Outcomes**

ODMHSAS monitors program effectiveness based on a variety of outcome measures. Specifically, the department collects information related to changes in at-risk behavior, wellness status and recovery progression of individuals who have received treatment services. Analysis of all individuals successfully discharging from behavioral health services during FY 20, indicates the following outcomes:

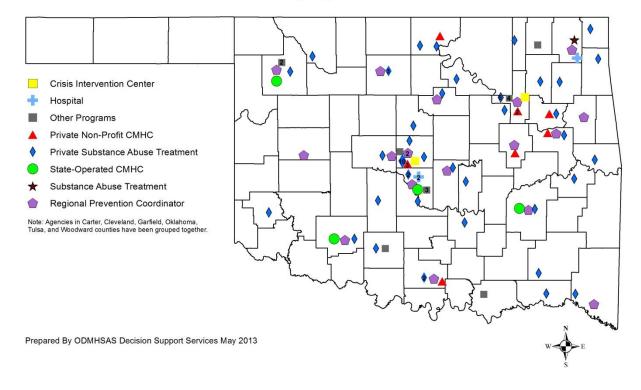
- 8.6% percent decrease in unemployment; resulting in 540 newly employed individuals, which leads to approximately \$13.2 million in new wages.
- 20.4% percent reduction in homelessness; resulting in a cost savings/avoidance to taxpayers of roughly \$14.1 million.
- 28.7% reduction in 12-month arrests; resulting in a cost savings/avoidance to taxpayers of almost \$2 million.

Jeffrey Dismukes, Director ODMHSAS Public Information (405) 248-9200 jdismukes@odmhsas.org

## **Mental Health Services Site Map**

Oklahoma Department of Mental Health and Substance Abuse Services

# **Statewide Treatment Delivery System**





# SUBSTANCE ABUSE SERVICES (TREATMENT) OKLAHOMA DEPARTMENT OF MENTAL HEALTH & SUBSTANCE ABUSE

**Tertiary Prevention** 

www.odmhsas.org

#### Agency

Oklahoma Department of Mental Health and Substance Abuse Services

#### **Funding Source**

ODMHSAS receives funding from a variety of sources including state (majority), federal and other. State appropriations include matching funds for Oklahoma's behavioral health Medicaid program.

#### **Services**

The majority of services delivered are through contracted behavioral health providers with some state-operated services. Specialized community-based services for targeted at-risk populations are utilized (such as with PACT, children/family centered wrap around services, targeted outreach, etc.) are also an integral part of the department's service delivery network.

#### **Description & Target Population**

ODMHSAS operates or contracts with substance abuse treatment centers across Oklahoma, many with satellite offices, to provide services for individuals in need. Facilities are located statewide, and offer a variety of services including: assessment and referral. detoxification, outpatient counseling, residential treatment, substance abuse education, transitional living, and aftercare services. Several initiatives address the needs of specific at-risk populations. Statefunded services are available for adult Oklahomans in need of mental health and substance abuse treatment who are 200% of poverty or below and have no other means of pay. However, because of limited resources, there are illness severity criteria that must be met for adults to receive services. Eligibility requirements for children include those with no other means of payment. Individuals are free to seek services in any locale they prefer, regardless of service area of residence.

#### **Program Model**

ODMHSAS provides a comprehensive, therapeutic approach to the delivery of substance abuse services targeting individual need and focused on the use of evidence based practices to offer an appropriate continuum of care. Individuals are actively engaged in all processes, with attention also given to behavior modification and development of healthy life skills.

#### **Numbers Served**

ODMHSAS, primarily through a network of contracted private providers, delivers services to over 196,000 Oklahomans annually, provides prevention activities in all 77 counties, and certifies and reviews more than 3,300 public and private treatment providers (organizations and individuals) throughout the state.

#### **Evaluation**

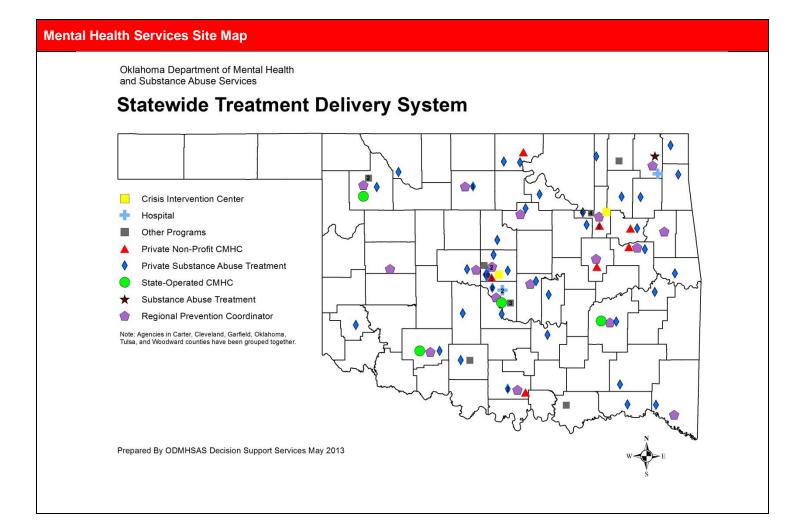
ODMHSAS maintains a comprehensive evaluation system of all processes and programs, involving a variety of data collection methods and statistical reports. Access to this information is available through the ODMHSAS website, <a href="https://www.odmhsas.org">www.odmhsas.org</a>, or by calling the department's decision support services division, (405) 248-9200.

#### **Outcomes**

ODMHSAS monitors program effectiveness based on a variety of outcome measures. Specifically, the department collects information related to changes in at-risk behavior, wellness status and recovery progression of individuals who have received treatment services. Analysis of all individuals successfully discharging from behavioral health services during FY 20, indicates the following outcomes:

- 8.6% percent decrease in unemployment; resulting in 540 newly employed individuals, which leads to approximately \$13.2 million in new wages.
- 20.4% percent reduction in homelessness; resulting in a cost savings/avoidance to taxpayers of roughly \$14.1 million.
- 28.7% reduction in 12-month arrests; resulting in a cost savings/avoidance to taxpayers of almost \$2 million.

Contact Information Jeffrey Dismukes, Director (405) 248-9200 jdismukes@odmhsas.org





# DOMESTIC VIOLENCE/SEXUAL ASSUALT/ADULT VICTIMS OF SEX TRAFFICKING AND **BATTERERS INTERVENTION PROGRAMS | OKLAHOMA OFFICE OF ATTORNEY GENERAL**

**Tertiary Prevention** 

www.oag.ok.gov

Agency	Description & Target Population	
OFFICE OF ATTORNEY GENERAL	The Office of Attorney General (OAG) certifies community-based programs to provide services for victims of domestic violence, sexual assault and stalking and adult victims of sex trafficking. At a minimum, they provide crisis	
Funding Source		
Funding for the domestic violence/sexual assault programs comes from state appropriations, court fees and federal funding through the Family Violence Prevention Services Act (FVPSA).	intervention, safety planning and temporary shelter in a safe environment.  Shelter stay traditionally is 30 days, although extensions are granted.  Additionally these programs help battered women and their children navigate the court system, obtain protective orders, find legal counsel, seek jobs, secure childcare, find new living arrangements, and access additional	
Counties Served	community resources.  Target Population: Victims of domestic violence, sexual assault, stalking and adult victims of sex trafficking and their children	
77 counties		

#### **Program Model**

The intervention strategies for the DVSA agencies working with adult domestic violence/sexual assault /stalking/sex trafficking victims is to provide SAFETY from physical, emotional, financial, and psychological harm with the ultimate goal of eliminating violence from their lives and their children's lives. These strategies are based on an empowerment model, actively supporting each victim's right to self-determination. Additionally DVSA agencies recognize and promote partnerships with community resources such as law enforcement and the courts in order to reduce violence within our society, promote victim safety, and reinforce abuser accountability. These partnerships also advance the principal of zero tolerance for domestic violence, sexual assault, adult of human sex trafficking and stalking in our communities.

adult victims of sex trafficking and their children.

#### **Numbers Served**

In federal fiscal year 2019, as self-reported by the domestic violence/sexual assault programs receiving funding. assistance was provided to 21,596 victims, including 3,219 children (1,926 served in shelter and 1,293 served in nonresidential programming). There are currently 30 programs certified by the OAG offering services to domestic violence and sexual assault victims and their children and 3 programs certified by the OAG to serve adult victims of sex trafficking. There are 34 OAG certified batterer intervention programs in the state with 61 total locations.

Please note: These numbers do not reflect the domestic violence/sexual assault victims served by the Native American Tribes.

#### **Evaluation**

Surveys are collected in four program areas: shelter, support services, advocacy and counseling. Therefore, a client may be asked to fill out multiple surveys. The results of the surveys for reporting period 10-01-19 through 9-30-20 are:

Survey Type	Number of Resource Surveys Completed	Number of Yes Responses to Resource Outcome	Number of Safety Surveys Completed	Number of Yes Responses to Safety Outcome
Shelter Survey	1,144	952	1,106	988
Support Services and Advocacy Survey	2,886	2,609	2,448	2,225
Counseling Survey	764	728	736	707
Support Group Survey	1,510	1,282	1,432	1,276
TOTAL	6,304	5,571	5,722	5,196

#### **Outcomes**

The contracted OAG certified programs are required to survey clients. The surveys examine changes that have occurred as a result of a services being provided. The outcomes examined are:

- 1. Clients know more ways to plan for their safety.
- 2. Clients know more about community resources.
- The OAG also collects information for the FVPSA annual report.

Contact
Information

Melissa Blanton Office of Attorney General (405) 522-0042

#### **OKLAHOMA DRUG COURTS**

www.odmhsas.org

## **Tertiary Prevention**

#### **Agency**

Oklahoma State Department of Mental Health and Substance Abuse Services

#### **Funding Source**

Funding for ODMHSAS drug court services is from state and federal appropriations. ODMHSAS received specific state appropriations in the late 1990's and mid-2000's and routinely seeks federal appropriations.

#### **Services**

Drug Courts provide services which are both center-based and home-based to the program participants. Treatment services are provided primarily in the facility of the Drug Court treatment provider and include individual and group substance abuse and mental health treatment. Supervision services monitor participants' compliance with court orders and are provided at any location including, but not limited to, participants' homes, employment, school, as well as supervision offices.

#### **Description & Target Population**

The Oklahoma Department of Mental Health and Substance Abuse Services leads the development of drug courts statewide. Drug court pairs the court system with substance abuse treatment for non-violent offenders with addictions. The judicially monitored treatment program serves as an alternative to prison. A team of representatives from the judicial, justice, law criminal enforcement, treatment fields meet weekly to screen potential drug court defendants and to review participants' progress. It costs approximately \$19,000 to incarcerate one person for a year as opposed to an average of \$5,000 per person per year for drug court. The average incarceration time is seven years if the drug court participant fails the program.

## Program Model

The Oklahoma State Legislature has set forth guidelines for the structure of the Adult Drug Court programs. Drug Court teams consist of a judge, district attorney, defense attorney, treatment representative, and coordinator, with additional staff being optional. Eligible offenders are adults who have a felony charge pending in district court and do not have a history of a felony conviction for a violent offense. The Drug Court program is a five (5) phased approach including treatment/supervision focused portions and supervision-only focused portions of the program. The treatment period is designed to be completed within twelve months, but has the capacity to extend to twenty-four months. The supervision only portion of the program, also known as aftercare, extends for the twelve months preceding treatment. Program participation does not exceed thirty-six months. At completion of the program, the criminal case is disposed based on the written plea agreement.

#### **Numbers Served**

The 58 Drug Courts that are operational across 73 counties (some courts serve multiple counties) served over 6,000 participants in fiscal year 2020. The program includes Adult, Juvenile, and Family Drug Courts across the state.

#### **Evaluation**

ODMHSAS maintains a comprehensive evaluation system of all processes and programs, involving a variety of data collection methods and statistical reports. Access to this information is available through the ODMHSAS website (listed above) or by calling the department's decision support services division at (405) 248-9221.

#### **Outcomes**

- Data during FFY2020 indicates that unemployment decreased by 95% between admission and graduation.
- Data during FFY2020 shows a 33% decrease among participants without a high school education between admission and graduation.
- 3. Data during FFY2020 demonstrates that children living with their parents increased by 80% between admission and graduation.
- 4. Data indicates that \$204 million in total wages were earned and \$6.1 million in tax revenue was generated 5 years after drug court admission (based on 4,076 drug court graduates from 2010-2012.

Contact Information David Wright, Ph.D. (405) 248-9221 dwright@odmhsas.org

