

# 30th Oklahoma Child Abuse and Neglect Conference

April 15-17, 2024

Edmond Conference Center

Edmond, OK



## *Presented by:*

**Center on Child Abuse and Neglect  
Developmental and Behavioral Pediatrics  
University of Oklahoma Health Sciences Center**

## *Co-Sponsors:*

**Oklahoma Commission on Children and Youth  
Oklahoma's Advisory Task Force on Child Abuse and Neglect  
Oklahoma State Department of Health  
Haruv USA**

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***Thank you to our Planning Committee Members:  
Oklahoma State Department of Health, Oklahoma Human  
Services, Oklahoma Commission on Children and Youth,  
Oklahoma Juvenile Affairs, Oklahoma Lawyers for  
Children, Oklahoma Institute for Child Advocacy, and  
Pott's Family Foundation***

**CONFERENCE SCHEDULE AT-A-GLANCE**  
**Monday, April 15, 2024 - Institutes\***

Registration Begins:	7:30 am
Continental Breakfast:	8:00 am - 9:00 am
Institutes begin:	9:00 am
Break:	10:30 am - 10:45 am
Lunch:	12:00 pm - 1:30 pm
Institutes Resume:	1:30pm
Break:	2:30 pm - 2:45 pm
Institutes end:	4:00 pm
Collaborative Convening:	5:00 pm - 7:00 pm

**\*Institutes 2 and 4 have modified times - see pages 4-5**

**Tuesday, April 16, 2024**

Registration Begins:	7:30 am
Continental Breakfast:	7:30 am - 8:30 am
Plenary	8:30 am - 10:00 am
Break	10:00 am -10:30 am
Session A	10:30 am -12:00 pm
Lunch	12:00 pm -1:30 pm
Session B	1:30 pm - 3:00 pm
Break	3:00 pm - 3:30 pm
Session C	3:30 pm - 5:00 pm

**Wednesday, April 17, 2024**

Registration Begins:	7:30 am
Continental Breakfast:	7:30 am - 8:30 am
Session D	8:30 am -10:00 am
Break	10:00 am -10:30 am
Session E	10:30 am - 12:00 pm
Lunch	12:00 pm - 1:30 pm
Session F	1:30 pm - 3:00 pm

**WELCOME to the**  
**30th Oklahoma Child Abuse and**  
**Neglect Conference**

Our goal is to provide quality training on the latest research, best practices and to address the interdisciplinary needs of professionals who respond and provide services to children and families who are affected by child maltreatment.

**Conference Objectives**

1. To provide information on different types of abuse, neglect and trauma to children and the effects on their development.
2. To teach current evidence-based practices in the areas of child maltreatment.
3. To recognize and be more aware of signs and symptoms of abuse, neglect, and substance abuse exposed children.
4. To raise awareness of the importance of cultural competencies in day-to-day activities.

**Thank you to our Co-Sponsors!!**

***Oklahoma's Advisory Task Force on Child Abuse and Neglect***



**OKLAHOMA**  
**State Department**  
**of Health**



**OKLAHOMA**  
**COMMISSION ON**  
**CHILDREN AND YOUTH**



**Haruv USA**  
**at OU-Tulsa**

## Conference Information

### Registration

[Click Here to Register!](#)

### Scholarships

Thanks to our generous sponsors we have a number of scholarships available. Please email [matthew-rhoades@ouhsc.edu](mailto:matthew-rhoades@ouhsc.edu) if you wish to complete a scholarship application

### Continuing Education

Credit is awarded on a discipline-by-discipline basis. Applications will be submitted for CLE, CLEET, LPC, Social Work, DHS and Psychology

### Continuing Education Certificates

An online evaluation survey must be completed to obtain your certificate of attendance. This link will be made available via the website once the conference has ended.

### Handouts

Documents and materials relating to the conference sessions will be made available at this link: [www.ouhsc.edu/okcantraining](http://www.ouhsc.edu/okcantraining). All materials received prior to the conference date will be posted on the website.

### Exhibitors

A variety of exhibitors will be on site for attendees to visit during lunch and breaks

## Monday, April 15th

8:00 am—5:00 pm - Institutes (Institute times vary, see descriptions for exact timeframes)

### 1 - PARB Institute (open to current PARB volunteers only)

*Keith Pirtle, MSW, Sarah Herrian, Gail Stricklin, JD, Dawn Leemon, JD, MPA and Tricia Gardner, JD*

A mini-Conference for Current PARB Volunteers. Event time is 9-4.

### 2 - Children First, Oklahoma's Nurse-Family Partnership

*Connie Frederick, BSN, RN, Susan Wegrzynski, MSN, RN, and Tracie Rochester, MPH, CPH, RN*

Children First, Oklahoma's Nurse-Family Partnership Institute. (Open to current Children First Nurse Home Visitors and Supervisors only). This institute will provide 6 of the 12 required continuing education hours needed to maintain Medicaid Billing Eligibility. Event time is 8:30-4:30.

### 3 - Components for Enhancing Career Experience and Reducing Trauma (CE-CERT): Managing Secondary Traumatic Stress Through a Skills Based Model

*Susan Schmidt, PhD, Amanda Mitten, MA, and Ashley Galsky, PhD*

This institute will provide a thorough overview on the Components for Enhancing Career Experience and Reducing Trauma (CE-CERT) model. Developed by Dr. Brian Miller, CE-CERT is a skills-based approach to improving provider well-being and effectiveness in working with traumatized clients. Drawing from what is known about trauma impacts and treatment, CE-CERT posits that secondary traumatic stress is not developed in response to mere exposure to others' trauma stories, but occurs when feeling overwhelmed or helpless. This and other past assumptions of clinician impacts will be discussed. In contrast to self-care strategies that require the individual to engage in a restorative practice after-work, the CE-CERT model proposes micro-interventions done throughout the day. The five core components of CE-CERT: Experiential Engagement, Reducing Rumination, Conscious Narrative, Reducing Emotional Labor, and Parasympathetic Recovery, and the acquirable skills within each will be taught through both didactic and experiential activities. Event time is 9-4.

## Monday, April 15th

### Institutes Cont'd

**4 - Child Abuse and Neglect Preconference Institute for Medical Professionals: Improving the response to child victims of maltreatment through direct medical evaluation and multidisciplinary team participation**

*Jimmy Widdifield, Jr., MA, Andrew Monroe, MSW, Misty Baldwin, MSW, LMSW, and Cathy Baldwin-Johnson, MD, FAAFP*

This institute, designed specifically for Oklahoma medical professionals, will cover a variety of topics pertaining to medical evaluation as well as multidisciplinary team participation. Subjects include: medical evaluation and documentation of suspected pediatric strangulation, safety planning for children involved in problematic sexual behavior, and understanding forensic interviews. Event time is 8-5.

**The Bi-annual Collaborative Convening will be held following the conclusion of the last institute. Event time is 5-7.**

The Bi-Annual Collaborative Convening is hosted by the Oklahoma State Department of Health, Oklahoma Human Services, and the Oklahoma Commission on Children and Youth and features informative updates from state leaders and cross-systems coordination efforts to align the health and human services systems and strengthen collaborations toward developing a Child and Family Well-Being Network that keeps children safe and strengthens families while preserving culture, family, and community. The convening provides opportunities to co-design pathways and remove systemic barriers to more adequately address the needs and ensure a comprehensive continuum of culturally-relevant, community-based supports and services for children and families.

## End of Day One



## Tuesday, April 16th

### Plenary Agenda

8:30 am

Welcome and Introduction *Tricia D. Gardner, JD*

### Announcements and Prize Drawing

#### Plenary

***Building a world worth living in: Youth suicide prevention in 2024***

#### ***Jonathan Singer, PhD***

*Join us for a presentation from Dr. Jonathan Singer regarding the current youth mental health crisis, particularly suicide prevention. Dr. Singer is a professor at the Loyola University School of Social Work in Chicago., and the founder and host of the "Social Work Podcast".*

10:00 am—10:30 am Break



Tuesday, April 16th

10:30 am—12:00 pm

**A1 - The Latino Community Development Agency (LCDA), and the Services Provided to the Community**

*Paloma Cisneros, BSHS, Patty DeMoraes-Huffine, BS, Cinthia Palomino, BA, Reniery España, PhD, MD, Janys Esparza, MS, LADC*

The LCDA is a comprehensive community-based organization dedicated to providing services to the Hispanic community in Oklahoma. Our mission is to enhance the quality of life of the Latino community through education, leadership, services, and advocacy. We will be discussing our services that are divided into four categories: Prevention, Health and Wellness, Treatment, and the Child Development Center.

**A2 - Child-Adult Relationship Enhancement (CARE), Part I**

*Vicki Cook, MEd, LPC & Shawna Standiford, MEd, LPC*

Child-Adult Relationship Enhancement (CARE) is a trauma-informed, field-initiated modification of the evidence-based Parent Child Interaction Therapy (PCIT). CARE can be used by non-clinical adults who interact with children who have experienced adversity, and focuses on connecting with children and increasing children's positive behaviors. Who is CARE for? CARE training is applicable for adults who work with children of all ages in a large range of settings: non-clinical staff in residential treatment centers, day care providers, medical care providers and trainees, graduate practicum students, foster parents with short-term placements, foster care caseworkers, and child protection workers.

**A3 - ICWA: What does an ICWA state case look like?**

*Jayci Howerton, MSW and Kelly Tannehill, MSW*

We will review what is required by state agencies in cases where ICWA/OICWA applies. ICWA is a federal law and in Oklahoma we have OICWA, a state law as well. Collaboration with our Tribal Partners is important in these cases, and we will cover what this should look like to ensure compliance with the law and OKDHS policy.



Tuesday, April 16th

10:30 am—12:00 pm cont'd

**A4 - Alexa, Can I Put My Kid in Time-Out? Evidence-Based Parenting in the Social Media Age**

*Tabitha Fleming, PhD, Kate Theimer, PhD, Debra Hecht, PhD, Carisa Wilsie, PhD, Shelly Mathews, BS, G. Steve Ross, MA*

Time-Out/Positive Parenting/Gentle Parenting/Time In: these are all buzz words in the parenting community. In this age of social media, parents are able to gain advice and guidance on parenting and discipline from a variety of sources. Everyone has a favorite source and go-to practice. Some practices have research associated with them, and some do not. All have convincing rationales and testimonials from parents about why they work and why other approaches are not beneficial. When you then add in the unique circumstances of children who have experienced adverse childhood events, things can become even more complicated. This presentation will review some of the most recent literature on different discipline approaches, highlight common recommendations parents encounter in popular media, look for a balance between research-supported findings and popular media, and begin to match approaches to different circumstances that children face. Attention will be paid to discussing time out as a discipline strategy, given the scrutiny this practice has faced from the lay media. This will be followed by a facilitated discussion to assist providers in helping the parents they serve understand the root of behavioral challenges and find the best approach to help their child develop healthy emotional regulation and resilience.

**A5 - Effects of Domestic Violence on Children**

*Lauren Garder, MA, LPC*

The trauma from domestic violence can make itself known in many ways. However, the impact on children's understanding of relationships, safety, and self-differentiation are some of the less commonly discussed areas. This session will cover more often discussed expressions of trauma but also look at the impact on developmental trajectories and those less commonly discussed expressions. This session will assist anyone helping children to see and understand these areas with implications for how to improve practice.

**A6 - Bringing the Protective Factors Framework to Life in Your Work**

*Melanie Gartside, Med, IMH-E, LPC*

During this session we will review the logic model and outcomes to the Strengthening Families™ Protective Factors Framework as well as Strength - Based Theory. Throughout the session you will be introduced to all five Protective Factors while engaging in group activities and discussion. You will be challenged to understand and put aside biases while better understanding the critical role parents play in strengthening families. During the 90-minute session you will gain understanding of how the Protective Factors work to buffer ACE's and prevent risk factors to Child Abuse and Neglect.

Tuesday, April 16th

12:00 - 1:30 pm - Break for Lunch

1:30 pm—3:00 pm

**B1 - Promoting Father Involvement in Home Visiting to Improve Family Well-Being**

*David Bard, PhD, and Amy Treat, PhD*

In this session the work of the Oklahoma Maternal, Infant, and Early Childhood Home Visiting (MEICHV) Father Engagement Learning Collaborative (LC) will be presented. The overarching goal of this 18-month Continuous Quality Improvement (CQI) LC was to support father involvement in home visiting and father engagement in co-parenting. Father involvement in a child's life can positively influence developmental outcomes and child well-being. Preliminary research also suggests that engaging fathers can improve family retention in services. Results from the collaborative will be shared alongside lessons learned and promising strategies for engaging fathers. Research findings evaluating the impact of father involvement on child and family well-being will also be presented.

**B2 - Child-Adult Relationship Enhancement (CARE), Part II**

*Vicki Cook, MEd, LPC & Shawna Standiford, MEd, LPC*

Child-Adult Relationship Enhancement (CARE) is a trauma-informed, field-initiated modification of the evidence-based Parent Child Interaction Therapy (PCIT). CARE can be used by non-clinical adults who interact with children who have experienced adversity, and focuses on connecting with children and increasing children's positive behaviors. Who is CARE for? CARE training is applicable for adults who work with children of all ages in a large range of settings: non-clinical staff in residential treatment centers, day care providers, medical care providers and trainees, graduate practicum students, foster parents with short-term placements, foster care caseworkers, and child protection workers.

**B3 - Addressing Risky Sexual Behavior within TF-CBT for Adolescents**

*Natalie Gallo, MEd, LPC*

Teen sexual development and defining normative sexual behavior in teenagers is a moving target and often challenging to tease apart. This presentation will support an increased understanding in defining normative, risky, and problematic sexual behavior in adolescents and supporting treatment decision-making when clients present with these behaviors. Participants will learn ways to incorporate education, safety planning, and increased caregiver supervision and communication when adolescents are engaging in risky sexual behavior. Additionally, information regarding resources in the state for teens with problematic and/or illegal sexual behavior will be provided for participants.

Tuesday, April 16th

1:30 pm—3:00 pm cont'd

**B4 - Parent-Child Interaction Therapy (PCIT): History and Next Steps with Child Welfare**

*Tabitha Fleming, PhD, and Carisa Wilsie, PhD*

Parent-Child Interaction Therapy (PCIT) is an evidence-based intervention for young children with behavior challenges. This session will describe PCIT, including its components, typical population, and treatment outcomes. The session will overview how PCIT has been applied for children and caregivers involved with child welfare. Additionally, future directions of PCIT and how this intervention can benefit the child welfare system and population will be discussed.

**B5 - Understanding the Spirit Behind the Indian Child Welfare Act and Ways Children's Advocacy Professionals Can Support Compliance**

*Kimee Wind-Hummingbird, MSW*

In order to best serve Indigenous families and promote compliance with the Indian Child Welfare Act (ICWA), there must be a foundational knowledge of historical trauma and its current impacts within Tribal communities.

Understanding some of the challenges faced by Indigenous Peoples and the true spirit behind the enactment of the ICWA will provide participants with a well-rounded perspective to partnering with Native Nations and their families.

**B6 - Stopping the Silence: Child Sexual Abuse Prevention Efforts in Oklahoma**

*Jane F. Silovsky, PhD, Kate Theimer, PhD, Shelby Lynch, Renee O'Leary, BSW, Brittany Couch, MA, Sheri Fleming, PsyD, PhD, Rachel Hernandez, MA, LPC, LADC, and Kasandra VanSandt, MPH*

This workshop is designed to raise awareness of Child Sexual Abuse (CSA) prevention, including efforts and resources across Oklahoma. An overview of child sexual abuse and key components of effective prevention strategies will be provided, including highlighting the Centers for Disease Control and Prevention resource guide. Afterwards, the work and resources from the Oklahoma Workgroup on Child Sexual Abuse Prevention will be shared through a panel of experts in Oklahoma. The workgroup has surveyed programs across Oklahoma that address CSA prevention and related topics, from which a directory has been developed. The survey also elucidated key gaps in resources. To support Oklahoma Schools, a Title IV resource guide was developed as well as a toolkit based on findings from focus groups with schools across Oklahoma. The OPEN committee will share on resources for families and providers. Finally, CSA prevention efforts (e.g., YMCA No See and Respond) and programs (ROAR, Bethesda) will share their programs, resources, and strategies for accessing support.

3:00 pm - 3:30 pm

Break

*Tuesday, April 16th*

3:30 pm—5:00 pm

**C1 - Secondary Traumatic Stress: Recognition and Mitigation Strategies to Support Holistic Well-being for Service Providers**

*Kimee Wind-Hummingbird, MSW*

Secondary Traumatic Stress (STS) can be common in child-serving professions. An intentional approach to recognizing the symptoms coupled with having a self-love plan to help mitigate the impact is essential in responding to STS. This session will define STS and other commonly associated terms as well as offer insight into self-assessing and reducing the effects within our work.

**C2 - The Children's Advocacy Center Model – National and Oklahoma Statewide Perspectives**

*Carrie Little, MA, and Jimmy Widdifield, Jr., MA, LPC*

At the end of this session, learners will have a clear understanding of the history and work of child advocacy centers (CACs) across the Nation and the State of Oklahoma. They will learn about accreditation standards by which accredited CACs must adhere to, and gain an understanding of the growth and development of this internationally recognized model. They will walk away with resources to learn more about our work and will have contact information and a clear understanding of who to contact should a community desire to develop and/or support a CAC.

**C3 - When Kids are More than Shy – an Introduction to Selective Mutism**

*Shawna Standiford, MEd, LPC*

Selective Mutism is a rare anxiety disorder in children that is gaining in recognition and information on successful treatment. The disorder, which involves being able to talk fluently in certain familiar situations, but unable to speak in other situations, often the classroom or around unfamiliar adults and/or children. Beyond shyness, this disorder is known to be quite disabling for children and distressing for families. Recognizing the need for services in our region, the team at University of Oklahoma Health Sciences Center established a Selective Mutism program in Oklahoma modeled on the programs that Dr. Steve Kurtz founded in New York and replicated in areas around the world. Upon completion of this session, participants will improve their competence and performance by being able to: Identify and distinguish the symptoms of Selective Mutism from other early childhood developmental disorders, discuss the role of genetics and learning in the development of Selective Mutism, and distinguish ways to engage with children that encourage speech rather than enabling avoidance of speaking.

*Tuesday, April 16th*

3:30 pm—5:00 pm cont'd

**C4 - 10 Things You Need to Know About Kids From Hard Places, and How to Make a Plan to Help**

*Laura Shamblin, MD*

This session will provide a brief overview of the effects of stress and prenatal substances on the developing brain along with common difficult behaviors and the overlap of symptoms of many developmental and behavioral disorders. We will then focus on what we know has been shown to build resilience in children and how to incorporate resilience building activities into treatment plans and encouraging discussions with caregivers.

**C5 - Truth and Consequences of Corporal Punishment**

*Joe Dorman, BA, Chris Siemens, MA, Tricia Gardner, JD, Stacy McNeiland, MBA, MLA, David Blatt, PhD, Kyle Reynolds, EdD*

This panel will discuss the truth and real consequences versus myths regarding the use of Corporal Punishment to discipline children. There will be a specific emphasis on the negative impact and trajectory of corporal punishment on students in public schools, particularly children with special needs. The panelists will review current research and policy conversations at the state and federal level. Effective discipline techniques that are alternatives to “hitting” children will be discussed along with what you can do to help to protect all children.

**C6 - Nothing About Us Without Us: Strategies to Support Parents Involved with Child Welfare**

*NorthCare's Parent Partner Team, PRSS*

How do we best serve the parents that are currently navigating our systems? We must start by talking directly to them! We should do nothing about them, without them. Many of the families that come through our doors are experiencing layers of trauma, untreated mental health issues, years of addiction, generational impacts of poverty, and fear of our child welfare system. Our goal is to help professionals better understand the experiences of parents that are involved with child welfare. Help us to reduce the stigma of child welfare involvement, mental/behavioral health treatment, recovery, and trauma by empowering the voices of those with lived experience. NorthCare's Parent Partner Team will share their personal stories of trauma, recovery, and resiliency. They will also challenge each professional to consider important strategies to support parents in their healing and success.

**End of Day Two**

Wednesday, April 17th

8:30 am - 10:00 am

**D1 - A General Overview of the Deprived Court Process**

*Kim Rebsamen, JD, and Timothy Michaels-Johnson, JD*

This session will cover a general overview of the deprived court process in statute and practice. The goal is to help all deprived court participants understand the statutory framework of each type of hearing and bridge the gap between the legal and social work paradigms in the courtroom. This session will help both new and experienced court participants.

**D2 - Enhancing Community Response to Child Abuse & Neglect**

*Christi Cornett, MS and Ronni Roney, MS*

Abbott House Child Advocacy Center is a safe place for children to share their experiences regarding sexual abuse, physical abuse, and neglect, as well as online exploitation, being a witness to a crime or in a drug endangered situation. Although a stand alone non-profit organization, Abbott House works closely with law enforcement, the district attorney's office, child protective services, mental health care professionals, and medical professionals to provide critical resources and support as the case moves through the justice system. Our holistic approach supports the whole child - from the investigative process and necessary medical care, to assistance in finding counseling and family resources, and on toward hope and healing from trauma. Raising awareness and unifying community response to child abuse and neglect cases is essential to the success of crimes against children investigations. Drawing from their professional experiences, Christi Cornett (Program Supervisor/MDT Coordinator/Forensic Interviewer) & Ronni Roney (Education Director) explain the investigation process and how to leverage training and prevention education in your community. Participants will learn helpful techniques used to foster successful working relationships, how to create community buy-in, as well as creative prevention education practices.



Wednesday, April 17th

8:30 am - 10:00 am cont'd

**D3 - Impact of Prenatal Substance Use on Child Development**

*Matthew Deel, MD, and Shawna Standiford, MEd, LPC*

In this session, we will review updated information regarding the prevalence, assessment, and intervention of children with prenatal substance exposure and Fetal Alcohol Spectrum Disorders. By the end of this session, participants will: identify primary characteristics of prenatal and postnatal substance exposure to alcohol and other drugs, identify long-term effects of this exposure on the developmental spectrum for children, learn how prenatal substance abuse can impact child behavior and family relations, and learn about evidence-based assessment and treatment strategies for children exposed to prenatal substance abuse.

**D4 - The MLP Model of Practice: LASO FORE MLP at the CSC**

*Tiffani Armendariz, Esq.*

The Medical-Legal Partnership (MLP) model of practice is an innovative healthcare delivery model that combines the expertise of health and legal professionals to identify, address, and prevent health-harming legal needs, a type of social determinant of health (SDOH). The partnership between Legal Aid Services of Oklahoma, Inc. (LASO) and the Child Study Center (CSC) leads to improved health and well-being of children, adolescents, and families affected by the opioid crisis and is currently funded by the Foundation for Opioid Response Efforts (FORE). The partnership leverages medical and legal expertise to identify and reduce families' social stressors and increase access to Opioid Use Disorder (OUD) and Substance Use Disorder (SUD) treatment and recovery services. The beauty of the MLP is that patients have direct access to LASO through healthcare providers and staff of any of the CSC clinics who screen patients for health-harming legal needs and when they screen positive for those needs, refer them to the LASO legal team. The session includes an overview of MLPs highlighting the origin, significance, utilization, and necessity of the MLP model of practice for both disciplines: healthcare and legal advocacy; an overview of the legal services provided by LASO; and a nuanced look at the establishment and operation of the LASO FORE MLP at the CSC.





Wednesday, April 17th

8:30 am—10:00 am cont'd

**D5 - Understanding & Reducing Barriers to Support Youth with PSB**  
*Jordan Simmons, PhD and Kate Theimer, PhD*

Over the last few decades, mental health, child welfare, and juvenile justice professionals have dedicated efforts to increase attention towards problematic sexual behavior (PSB) by youth. In order to prevent future sexual harm, child maltreatment professionals must develop effective ways to address PSB. Despite research demonstrating the significant positive outcomes of evidence-based PSB treatment provided in community settings, many communities continue to lack the proper resources to work with youth with PSB. In order to understand and advocate for this unique population and their families, it is essential to understand and address common treatment barriers for youth who have engaged in PSB. Goals of the session include: 1.) Familiarize the audience with PSB vs. normative sexual behaviors in youth ages 8-14 years old, as well as address common misconceptions of PSB, 2) Identify the historic and current barriers to access of evidence-based treatment and appropriate services for youth with PSB, 3) Discuss the importance of collaboration across disciplines to develop and enhance strategies to reduce barriers to access to care for families and youth.

**D6 - The Importance of Fathers and Prioritizing Their Mental Health**  
*James Craig, MSW, LCSW*

This session will give an overview of the unique role that fathers play in the lives of their children, how they help provide emotional security, and bolster the secure attachment of their children, and provide key supports for healthy development and protect against high-risk behaviors. We will also review paternal perinatal mental health, key diagnosis, direct reports from fathers on their experiences, the importance of screening, and how best to approach treatment. The ultimate objective will be to tie these components together in recognizing how best to cultivate and 'protect the protectors' regarding their mental health and supports so men can be the healthiest dads possible for their children.

10:00 AM—10:30 AM

Break



Wednesday, April 17th

10:30 am - 12:00 pm

**E1 - Data Quality in Child Welfare: A Systematic Evaluation on A National Child Welfare Database**  
*Yutian T. Thompson, PhD, and Yaqi Li, PhD*

Data quality is a critical determinant of the extent to which data meets the specified conditions established by users, aligning with the requirements of relevant fields. The ramifications of poor data quality are far-reaching, encompassing impediments to informed service decision-making, unnecessary expenditure of time and resources, and a degradation of policymaking processes due to the absence of consistent, complete, and accurate information. In the context of child welfare, the escalating use of administrative data has heightened concerns regarding data quality. This apprehension is compounded by the absence of effective strategies or research aimed at identifying and rectifying suboptimal data quality in child welfare databases—an issue with profound implications for policymaking and the evaluation of service initiatives. Addressing this critical gap, our team conducted an exhaustive investigation into data quality on the National Children's Alliance's database, NCAtrak, with full support from the NCA data team and leadership. Employing the four dimensions of data quality—completeness, accuracy, consistency, and timeliness—we evaluated the data quality levels across a total of 450 Child Advocacy Centers in the U.S. The findings revealed considerable variability in data quality within child welfare agencies.

**E2 - Impact of Home Visiting Programs Through Participants' perspectives**

*Melanie Gartside, MEd, IMH-E, LPC, Shawna Norman, MS, Heather Rosser, BS, BSN, RN, and Chris Siemens, MA*

Parent Promise/Prevent Child Abuse Oklahoma offers a variety of programs to enhance the lives of families in the Oklahoma City area. This session will provide an overview of various home visiting programs and their importance in supporting at-risk families. During this session, panels of program participants will offer personal insight as well as provide ideas of how the community can continue supporting them. Fun and games, along with Q&A will be integrated throughout the session.



Wednesday, April 17th

10:30 am - 12:00 pm cont'd

**E3 - Training, Mentoring and Supervising Forensic Interviewers**

*Maria Rosales-Lambert, AAS and Vicki Boan, MHR*

As a profession, forensic interviewing is new, and it only become more accepted and known after the 1980's. There is no licensing or certification for forensic interviewers to date. The forensic interview process must be conducted as part of an investigation, by someone who is trained, utilizing current techniques from a nationally recognized protocol, and obtaining information in a way that is neutral, non-leading and not suggestive. Forensic interviewers are only required to attend and complete a forty-hour basic national forensic interviewing protocol training to conduct forensic interviews. Forensic interviewers are required to participate in peer review and take continuing education; however, there is no specific consensus on the type of continuing education nor the type or quality of the peer review.

Additionally, there are no specific guidelines on mentoring and supervising forensic interviewers. This training will assist participants in understanding the difference between mentoring and supervising forensic interviews, will discuss the peer review process, and identify additional trainings for interviewers and ways to mentor and support interviewers to help with longevity.

**E4 - 40+ Years of Child Advocacy - What is the Oklahoma Institute for Child Advocacy, and How Do I become an Effective Advocate for Policy?**

*Joe Dorman, BA*

OICA has been in existence since 1983, working to improve the health and well-being of Oklahoma's children. From the creation as a result of the Terry D Lawsuit to working at the Oklahoma State Capitol today, OICA has been a force for improving policies which benefit Oklahoma's children. Much of this work is based on effective advocates making a difference in calling for better policies. This workshop will help attendees better understand and navigate the complex legislative process and provide tips to those who wish to engage in policy solutions at the local, state and federal levels.

**E5 - Ethics: Morality and the Law, Part I**

*Cathy Olberding, MEd, LPC*

Ethics guide the practice of behavioral health by providing a set of guidelines based on morality and the law. Part one of this workshop will cover ethical codes from several of the licensing Boards including those codes regarding telecommunication. Part two of the workshop will encourage practitioners to explore the personal values they hold and examine how these values contribute to an ethical practice.

Wednesday, April 17th

10:30 am—12:00 pm cont'd

**E6 – Centering Parent Voice in Co-Design**

*Bryn Fortune, BA, BS*

The Family Network Collaborative (FNC) is an innovative approach to co-design with parent voices at the center of the Early Relational Health (ERH) movement from across the country. Hear from the FNC coordinator about the equity driven parent partnership framework, how we implement this innovation model, and what we are learning.

12:00 PM - 1:30 PM Lunch

1:30 pm—3:00 pm

**F1– How Sooner SUCCESS Helps Families That Have a Child with Special Needs Connect to Community and Statewide Resources**

*Aietah Stephens, MS, Lori Wathen AAB, Samantha Basave, BS*

Sooner SUCCESS is a statewide program that helps families raising a child with special needs and the providers that support them. Attendees will learn more about how Sooner SUCCESS can provide inclusive community support as families often times have unique and difficult challenges. Objectives include: learning about local and statewide resources for families raising a child with special needs, learning about specific programs that provide respite and other essential support for caregivers, and understanding which specific programs support siblings.

**F2 - The Power of Hope Science and Outcomes Measurements in Oklahoma Children's Advocacy Centers**

*Carrie Little, M.A. and Evie Muilenburg-Trevino, PhD*

During this session, learners will receive Hope Science education from Dr. Muilenburg-Trevino. Additionally, Carrie Little will talk about how Oklahoma Children's Advocacy Centers (CACs) successfully implemented a statewide Hope Outcomes research project in partnership with the Hope Research Center. Ms. Little and Dr. Muilenburg-Trevino will reveal the results of a 6-month pilot project which was completed in 2023. They will give learners practical ways to increase Hope for their clients and employees, and suggestions regarding implementation of hope research for their organizations. Outcomes measurements have become a requirement for securing funding and other support for nonprofits. Hope outcomes measurements can tell your organization's story in fundamental and meaningful ways.

Wednesday, April 17th

1:30 pm—3:00 pm cont'd

**F3 – Child Development, Early Trauma and Reporting Child Abuse**  
*Tricia Gardner JD, and Robyn Sears, MS, CCPS*

Helping children heal from developmental trauma is important for their future as well as our own. We will discuss what typical development looks like, effects of early childhood trauma on development and what we can do to help children heal. This information is important for everyone in society to understand; we often misunderstand children's behavior as "bad" rather than a coping strategy or effects from trauma or child abuse.

**F4– Ethics: Morality and the Law, Part II**  
*Cathy Olberding, MEd, LPC*

Ethics guide the practice of behavioral health by providing a set of guidelines based on morality and the law. Part one of this workshop will cover ethical codes from several of the licensing Boards including those codes regarding telecommunication. Behavioral health practitioners interpret these guidelines based on their own set of values and perspective. Part two of the workshop will encourage practitioners to explore the personal values they hold and examine how these values contribute to an ethical practice.

**F5 - Generational Progress: 3C Parenting**  
*Jasmine M.L. Bivar-Smith, MA*

Parenting ain't easy, but someone has to do it! Over the past years, we've heard a lot about generational trauma and it's impact on our children's development. What have we heard about generational progress? How do we change the narrative to progress over trauma? Together we will unpack the 3C's that lead us to being better humans and thusly better parents to contribute to generational progress. This session is meant to help us all-knowing adults unlearn practices that stifle our humans that are learning to be humans.

**F6 - Responsive Approaches to Serving Diverse Populations**  
*Ariane Betancourt, Carolyn McColpin, Jackie Marshall and Lorie McClellan,*

This session will discuss the importance of responding to diverse populations with more culturally responsive services, implementing culturally and linguistically competent services to non-English speaking communities (Spanish, Zopau, Pashto, and Dari), and the importance of providing a responsive approach to serving pregnant or parenting teens.

**End of Day 3**

**See You Next Year!**

Conference Speakers

<b>Tiffany Armendariz, Esq.</b> Legal Aid Services of Oklahoma, Inc.	<b>Christi Cornett, MS</b> Abbott House Child Advocacy Center
<b>Misty Baldwin, MSW, LMSW</b> Oklahoma Children's Hospital	<b>Brittany Couch, MA</b> Oklahoma Department of Mental Health and Substance Abuse Services
<b>Cathy Baldwin-Johnson, MD, FAAP</b> The Children's Place Child Advocacy Center	<b>James Craig, MSW, LCSW</b> Oklahoma State Dept. of Health
<b>David Bard, PhD</b> OUHSC—CCAN/CSC	<b>Matthew Deel, MD</b> OUHSC—CCAN/CSC
<b>Samantha Basave, BS</b> OUHSC—CCAN/CSC	<b>Patty DeMoraes-Huffine, BS</b> Latino Community Development Agency
<b>Ariane Betancourt</b> CAP Tulsa	<b>Joe Dorman, BA</b> Oklahoma Institute For Child Advocacy
<b>Jasmine Bivar-Smith, MA</b> Business Consultant	<b>Renier España, PhD, MD</b> Latino Community Development Agency
<b>David Blatt, PhD</b> Oklahoma Appleseed Center for Law and Justice	<b>Janys Esparza, MS, LADC</b> Latino Community Development Agency
<b>Vicki Boan, MHR</b> Oklahoma Interviewing Services	<b>Sheri Fleming, PsyD, PhD</b> Oklahoma State Department Of Education
<b>Paloma Cisneros, BSHS</b> Latino Community Development Agency	<b>Tabitha Fleming, PhD</b> OUHSC—CCAN/CSC
<b>Vicki Cook, MEd, LPC</b> OUHSC—CCAN/CSC	

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## Conference Speakers

**Bryn Fortune, BA, BS**  
Consultant, Family and  
Parent Leadership

**Connie Frederick, BSN, RN**  
Children First

**Natalie Gallo, MEd, LPC**  
OUHSC—CCAN/CSC

**Ashley Galsky, PhD**  
OUHSC—CCAN/CSC

**Lauren Garder, MA, LPC**  
Private Practice

**Tricia Gardner, JD**  
OUHSC—CCAN/CSC

**Melanie Gartside, MEd, IMH-E,  
LPC**  
Oklahoma State  
Department of Health

**Debra Hecht, PhD**  
OUHSC—CCAN/CSC

**Rachel Hernandez, MA, LPC,  
LADC**  
Oklahoma State Department  
Of Education

**Sarah Herrian**  
Foster Care and Adoptive Association  
of Oklahoma

**Jayci Howerton, MSW**  
Oklahoma Human Services

**Dawn Leemon, JD, MPA**  
Oklahoma Human Services

**Yaqi Li, PhD**  
OUHSC—CCAN/CSC

**Carrie Little, MA**  
Children's Advocacy Centers  
Of Oklahoma

**Shelby Lynch**  
The CARE Center

**Jackie Marshall**  
CAP Tulsa

**Shelly Mathews, BS**  
OUHSC—CCAN/CSC

**Lorie Mclellan**  
CAP Tulsa

**Carolyn McColpin**  
CAP Tulsa

**Stacy McNeiland, MBA, MLA**  
The CARE Center

**Timothy Michaels-Johnson, JD**  
Tulsa Lawyers for Children

**Amanda Mitten, MA**  
OUHSC—CCAN/CSC

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## Conference Speakers

**Andrew Monroe, MSW**  
OUHSC—CCAN/CSC

**Evie Muilenburg-Trevino, PhD**  
Hope Research Center

**Shawna Norman, MS**  
Parent Promise

**Cathy Olberding, MEd, LPC**  
Behavioral Health Training, LLC

**Renee O'Leary, BSW**  
Bethesda, Inc.

**Cinthia Palomino, BS**  
Latino Community  
Development Agency

**Keith Pirtle, MSW**  
Post Adjudication Review Board

**Kim Rebsamen, JD**  
Tulsa County ICWA Court

**Kyle Reynolds, EdD**  
KBR Consulting LLC

**Tracie Rochester, MPH, CPH, RN**  
Children First

**Ronni Roney, MS**  
Abbott House Child Advocacy Center

**Maria Rosales-Lambert, AAS**  
Oklahoma Interviewing Services

**G. Steve Ross, MA**  
OUHSC—CCAN/CSC

**Heather Rosser, BS, BSN, RN**  
Parent Promise

**Susan Schmidt, PhD**  
OUHSC—CCAN/CSC

**Robyn Sears, MS, CCPS**  
OUHSC—CCAN/CSC

**Laura Shamblin, MD, FAAFP**  
OUHSC—CCAN/CSC

**Chris Siemens, MA**  
Parent Promise

**Jane Silovsky, PhD**  
OUHSC—CCAN/CSC

**Jordan Simmons, PhD**  
OUHSC—CCAN/CSC

**Jonathan Singer, PhD**  
Loyola University

**Shawna Standiford, MEd, LPC**  
OUHSC—CCAN/CSC

**Aietah Stephens, MS**  
OUHSC—CCAN/CSC

**Gail Stricklin, JD**  
Domestic Violence Advocate

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## Conference Speakers

**Kelly Tannehill, MSW**  
University of Oklahoma

**Kate Theimer, PhD**  
OUHSC—CCAN/CSC

**Yutian Thompson, PhD**  
OUHSC—CCAN/CSC

**Amy Treat, PhD**  
OUHSC—CCAN/CSC

**Kasandra VanSandt, MPH**  
Oklahoma State Dept. of Health

**Lori Wathen, AAB**  
OUHSC—CCAN/CSC

**Susan Wegrzynski, MSN, RN**  
Children First

**Jimmy Widdifield, Jr., MA, LPC**  
National Children's Advocacy Center

**Carisa Wilsie, PhD**  
OUHSC—CCAN/CSC

**Kimee Wind-Hummingbird, MSW**  
University of Montana  
National Native Children's Trauma  
Center

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