



Office of Child Abuse Prevention

State Fiscal Year Annual Report

2022

www.health.ok.gov

*An equal opportunity
employer and provider*



Table of Contents:

Overview:	3
Activities of the Office:	3
Quality Assurance Site Visits	3
Legislative Updates	4
Continuous Quality Improvement Projects	4
Oklahoma Family Support Network	13
Child Abuse Prevention Month	14
Professional Education and Training Provided	17
Family Characteristics	19
Program Activities and Recommendations for SFY 2023:	21
Virtual Service Delivery	21
Virtual Training Plan	21
Supervisor Activities	21
Blue Ribbons Sites	22
Quality Endorsement and Improvement Process	22
Target Fidelity Project	23
Budget and Program Needs:	23
To build infrastructure and fill gaps in services the OCAP has the following needs	25
Parents as Teachers Map	26
Featured Parent Success Story	27
Acknowledgments	28

Overview:

Mission

The Office of Child Abuse Prevention's (OCAP) mission is to promote health and safety to children and families by reducing child abuse and neglect through the funding of direct services; the training of professionals that work in the child abuse prevention and protection arenas; and conducting activities that educate the public about child maltreatment and enhance the infrastructure that supports prevention efforts.

History

The OCAP was created in 1984 by the Oklahoma Child Abuse Prevention Act, Title 63, O.S. Section 1-227.1. The Act declared prevention of child maltreatment as a priority in Oklahoma. Recognizing child abuse and neglect as a significant public health issue, the legislature placed the OCAP at the Oklahoma State Department of Health – emphasizing the importance of prevention rather than “after-the-fact” intervention. In 1995, the OCAP in partnership with Oklahoma State University began researching home visiting as an effective prevention strategy. The Health Families America Model was implemented in Oklahoma to provide such services, and in 2016, the decision was made to transition to the Parents as Teachers (PAT) Model. The PAT Model allowed a broader enrollment criteria and universal access to all Oklahoma families.

Program Costs

The state expenditure per family for PAT during SFY 2022 was \$3,038. This amount was calculated by dividing the total contract expenditures of \$1,752,798 by the total number of unduplicated families participating in PAT. During SFY 2022, a total of 577 families received at least one home visit. Nine contracts serving 28 counties provided home visitation services to families during SFY 2022.

Parents as Teachers Eligibility Criteria

Referrals to local PAT Programs come from a variety of sources including [Women, Infants, and Children](#) (WIC) clinics, the [parentPRO](#) free telephone referral line, the [Oklahoma Department of Human Services](#) (OKDHS), and most often friends and family. Participation in PAT is voluntary and the families may remain actively engaged in services until their child completes kindergarten.

Activities of the Office:

Quality Assurance Site Visits

The Office of Child Abuse Prevention provides on-site technical assistance to assist Contractors with implementation of the PAT Evidence-Based Home Visiting Model as well as adherence to the OCAP policies and procedures and the provisions of the contract. The goal of the quality assurance site visit is to increase quality assurance in program delivery through:

- Reviewing program documentation to ensure contract compliance
- Identifying technical assistance needs
- Providing onsite consultation, technical assistance, and training to program staff
- To continue to build on the positive working relationship between staff at the Contractor Site and the OCAP.

Upon completion of the site visit, a monitoring plan is shared with the Contractor Site that addresses strengths as well as any challenges meeting the contractual and/or PAT Model requirements. If a formal recommendation is issued, Contractor Sites will develop a Success Plan and action steps to address areas of deficiencies.

Legislative Updates

In 2019, the first session of the 57th Legislature passed House Bill 1061 (HB1061) and Senate Bill 742 (SB742). These bills relate to the Child Abuse Prevention Act by providing for dissemination of new information in the 2021 Child Abuse Prevention Annual Report.

Below is information provided by Oklahoma Department of Human Services in regards to HB1061 for the number of individuals whose parental rights have ever been terminated and number of children born to an individual whose parental rights have ever been terminated.

Distinct Count of Children	Distinct Count of Parents	Total Count of Terminated Parental Rights
2,557	2,233	3,607

The Office of Child Abuse Prevention was unsuccessful in obtaining the information related to truancy in schools in regards to SB742 from the State Department of Education but will continue to work in collaboration with the State Department of Education in order to provide the data in future reports.

Continuous Quality Improvement Projects

A Continuous Quality Improvement Project (CQI) is a formal approach to the analysis of performance and systematic efforts toward improvement. These efforts can seek “incremental” improvement over time or “breakthrough” improvement all at once. The tool that is used by the OCAP for CQI is a four-step quality model, the Plan-Do-Check-Act process (PDCA):

- Plan: Identify an opportunity and plan for change
- Do: Implement the change on a small scale
- Check: Use data to analyze the results of the change and determine whether it made a difference
- Act: If the change was successful, implement it on a wider scale and continuously assess results. If the change did not work, begin the cycle again

The Contractor will complete at least one CQI project annually. The following steps will be taken by the Contractor to ensure adherence to model, and OCAP CQI guidelines:

- Complete and submit the CQI Application
- CQI project implementation
- CQI project completion
- Complete storyboards
- Present story boards at the designated meeting

NOTE: *CREOKS did not complete the CQI project due to cancellation of the contract.*

Parent Child Center of Tulsa did not complete the CQI Project due to significant staff turnover in leadership.

Contractor Site	Counties Served	Description of Project	Reason for Focus
Great Plains Youth & Family Services (GPYFS)	Beckham, Greer, Jackson, Kiowa, Tillman, Washita	Increase Parent Educator caseloads from 76% to 85% capacity to meet PAT requirements.	To meet the PAT Model minimum caseload requirement of 85% capacity.
Test & Check Results			
Parent Educator caseloads exceeded the goal of minimum capacity by 3%.			

Alaina, Jose and Delilah

“I worked with this young family to meet their goals of successfully entering the workforce and creating a safe environment for their daughter, Delilah. Within three months of enrollment, Alaina completed her dental hygienist certification and Jose worked in the real estate business. Alaina and Jose also wanted to make sure their home was secure. I provided them with referrals to make sure they had the appropriate number of smoke detectors and a home security system installed. Along with the accomplishments already mentioned, the family obtained safe, stable housing, and paid all their expenses without assistance. By following up with them on each visit, I helped them set plans with action steps to provide the best life for their daughter, Delilah. This family is as happy as happy gets!” Amie, Parent Educator serving Oklahoma County



Contractor Site	Counties Served	Description of Project	Reason for Focus
Northwest Family Services (NWFS)	Alfalfa, Grant, Major, Woods	Provide monthly drive-through Group Connections for families which will include activities, handouts, referrals and support for families.	Group connection participation has been low due to COVID 19 and other factors. NFS PAT will benefit from publicity and promotion of the groups connections and bring awareness and important information and resources to parents.
Test & Check Results			
Three out of the four targeted months showed an increase in Group Connection participation.			

Aaron, Katy and Asher Elliot



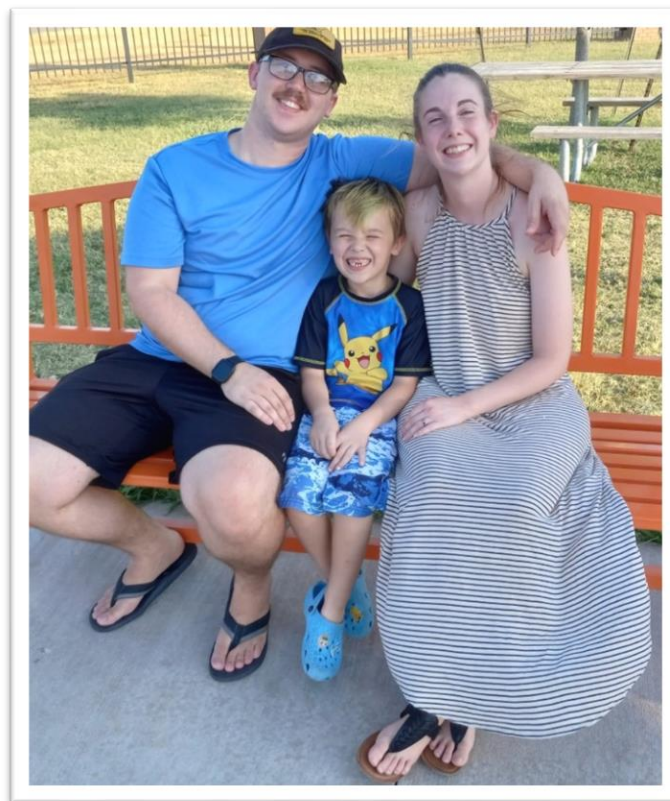
Aaron and Katy enrolled in PAT home visiting in January, 2022. Upon initiation of services, their Parent Educator, Imani administered the Ages and Stages Child Development Screening with Asher Elliot and detected motor and social-emotional delays. With the help of Imani, Aaron and Katy committed to support Asher Elliot as he navigated challenges and began to learn and grow. Imani said “Together, we have explored strategies to develop specified areas of growth and development. We have also practiced parent-child interactions that foster enhanced growth

in language, social emotional, and motor skills.” Katy shared “Since we started the program, Asher Elliot started communicating more, routines and transitions have been successful, and we have learned the value of quality time.” “The growth that this family has experienced is immeasurable,” Imani stated, “I am confident that it will be continuous!” – Imani, Parent Educator serving Tulsa County

Contractor Site	Counties Served	Description of Project	Reason for Focus
Frontline Family Solutions	Southern Cleveland, McClain, Garvin	Standardized and reliable process for developmental screening	To help change 10% of parent’s attitude on developmental monitoring for the index child from negative to positive or more positive by using child development materials.
Test & Check Results			
When looking at each individual topic that parents answered, two (importance of tracking child’s development and attitude on the CDC Developmental checklist) out of the three items posted the 10% prediction mark and concern on the development of the child dropped from 1.88 to 1.87.			

Brian, Victoria and Parker

“To address Parker’s picky eating issues, my Parent Educator, Sharla made a referral to the Comanche County Health Department with a Nutrition Specialist. I was able to get the information I needed to help Parker and was happy to report to Sharla he started eating a healthy variety of foods. Parker even started eating tuna fish sandwiches, he would have never done that before!” – Victoria, enrolled in Comanche County.



Whitney and Aalyiah

“Whitney enrolled in our program seeking parental supports. She was involved in child protective services and her daughter Aalyiah was removed for a domestic violence incident that occurred between Whitney and Aalyiah’s dad. Shortly after the incident, he passed away from a drug overdose. Whitney needed intense support during this tragic turn of events, and more than ever she needed to prove to DHS that she would protect her daughter at all costs. I worked tirelessly to put supports in place including parenting classes, working through her Individual Safety Plan, and home visits where I continued to provide referrals and education. Aalyiah received Play Therapy to support her through the trauma she experienced as a young child and I was able to support the family with consistent and dependable services. Whitney and Aalyiah have since been reunited and experienced tremendous growth. Whitney has made positive changes to her and Aalyiah’s life and home, building a future for success.” – Hope, Parent Educator serving Jackson County



Contractor Site	Counties Served	Description of Project	Reason for Focus
Northern Oklahoma Youth Services (NOYS)	Kay, Osage, Noble & Pawnee	Offer incentives to families that complete visits to track long-term engagement.	To meet/exceed the number of completed visits per the PAT Essential Requirement #11.
Test & Check Results			
80% of the families successfully completed visits and reengaged in the program.			

Contractor Site	Counties Served	Description of Project	Reason for Focus
Youth & Family Services for Hughes & Seminole Counties	Hughes, Seminole	Fill vacant Parent Educator positions and increase caseloads to 20 families each.	The PAT minimum caseload expectation is 20 families for first year Parent Educators. This will bring the Contractor into model compliance.
Test & Check Results			
Due to staff turnover during the CQI Project, the CQI Goals were not able to be met. Despite the staff turnover, a slight increase in enrollment was demonstrated.			

Contractor Site	Counties Served	Description of Project	Reason for Focus
Latino Community Development Agency (LCDA)	Oklahoma	All families enrolled in PAT will demonstrate a increase in their positive parenting behavior by downloading the CDC Milestone Tracker App .	By encouraging parents to download the CDC Milestone Tracker App to monitor their children’s milestones, they will engage more in age appropriate activities promoting healthy development in their children.
Test & Check Results			
Of the 79 families who downloaded the app, half used it at least once a week. Eleven of those families used it on a regular basis. Two families showed the app to their PCP provider during the well child check-up.			

Contractor Site	Counties Served	Description of Project	Reason for Focus
Parent Promise	Oklahoma	To increase family involvement in child development utilizing Positive Parenting Practices (PPP).	To increase the amount of times per week PPP is utilized with families by 15%.
Test & Check Results			
Although the Contractor was unable to meet the 15% increase, the project consistently averaged 4 days of PPP per week.			



Eugene, Titan and DeJuan

When Eugene enrolled, he had many life challenges including a history of substance-use, criminal charges, incarceration and separation from the mother of his boys. Eugene shared “I have made mistakes, but with the help of my Parent Educator, Jeremy, I am moving forward.” I got to work with Eugene providing him with resources and referrals to support him in changing his life path and deepening his connection with his boys, Titan and DeJuan. Eugene stated “The information Jeremy provided helped me understand what is happening in Titan and DeJuan’s development at their age.” Since Eugene has been in the PAT Program, his Child Welfare case has closed, he has obtained transportation, employment and has moved into stable housing. Eugene confided “I want a home with a yard where the boys can play and look for ladybugs and grasshoppers.” – Jeremy, Parent Educator serving Kay County

Peyton, Jacob and Kye

“When I first found out I was pregnant I was scared to be a parent especially



because I am a teen mom. It was very hard and I felt that Jacob and I have been judged by everyone. When I told the doctor I wanted to breastfeed, he said, ‘Well okay but here is some formula.’ I think being able to talk with my Parent Educator, Kylie, read the handouts and complete the activities has built my and Jacob’s confidence. We realize we are not alone and Kylie will support us by providing information and resources and never judges us. Jacob and I know Kylie is

in our corner, and that has helped us to be successful in everything we have done becoming parents and all.” – Payton, enrolled in Major County

***Note:** Payton and Kye were successful at breastfeeding and he is at a healthy weight and developmentally on target.*

Laura, Dale and George

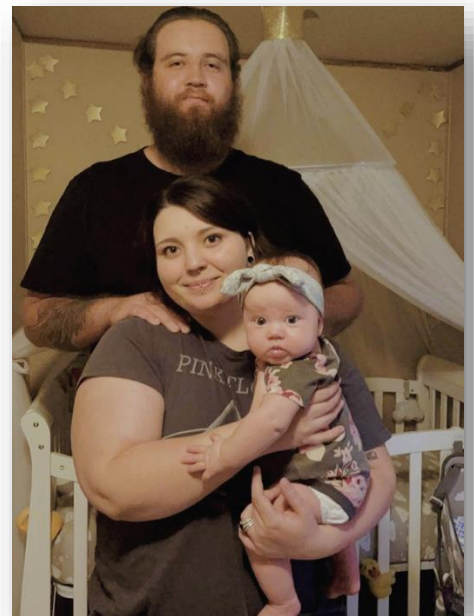
“I really like the support of this program because I feel like I have a lot to learn about being a father”- Dale



Laura and Dale will be the first to tell you the birth story of their son, George. Laura and Dale lived a married, child-free life until Laura started feeling a strange pain. Strange pains were common to her as she had experienced multiple health issues throughout her life. However, it was severe enough that she went to the emergency room. When there, she found out that she was pregnant and due to deliver any moment. Laura and Dale had 6 hours to mentally prepare themselves to be parents, but that hasn't stopped them from creating a beautiful family and life together. – Rachael Hoover, Parent Educator serving Oklahoma County

*“This family has taught me that circumstance does not always indicate continuity; it is possible for our parents who are created in the emerging years to heal from the generational trauma we may have collected from those around us. Charlie, Lilith and Colton embody a blooming example of that ability.”
– Morgan Burchett, Parent Educator serving Wagoner County*

Charlie, Lilith and Colton



Oklahoma Family Support Network

The Oklahoma Family Support Network (OFSN) was formed in 2018. During 2022, the OFSN was in the development and operational phases of the [National Family Support and Strengthening Network](#) Development Continuum. During the phases, network meetings convened, a network vision, mission, and goals were developed and operating guidelines were put in place. In addition, the OFSN maintained regular offerings of the Standards of Quality for Family Strengthening and Support Virtual Certification Training, the review and refinement of network processes and systems, and continued advancement of network goals. This also included funding a full-time position to coordinate OFSN development. The OFSN coordinator continues to grow and maintain partnerships at state and local levels, and coordinates the Oklahoma Standards of Quality training team with the goal of statewide implementation.

In 2022, three Oklahoma Family Resource Centers (OFRC) were awarded funding to develop, implement, and sustain OFRCs in each Tulsa, Oklahoma and Cleveland Counties. The OFRC Contractors have conducted community assessments and implemented services and resources within each of the OFRCs that met the needs of families in their community. These OFRCs are the inaugural members of the OFSN and will help guide future goals. The OFSN coordinator worked with the OFRCs to provide technical assistance including implementation of the Quality Standards, developed Parent Advisory Committees, maintained fidelity to the frameworks utilized, and developed a sustainability plan to be implemented beyond available funding.

Since inception, the OFSN has conducted a total of nine Standards trainings and certified 183 Family Support and Strengthening professionals, advocates, and funders across the state. The Oklahoma Standards Training Team has maintained three trainers and one technical support assistant. The NFSN provided a revised version of the Standards of Quality in January 2021 and a newly piloted virtual Standards of Quality training was launched in Oklahoma in August 2021.

The OFSN continued their partnership with the Oklahoma Department of Human Services (OKDHS) designing and implementing two pilot Family Resource Centers (FRCs) in Oklahoma. They were the first of their kind in Oklahoma to combine the Science of Hope and the Quality Standards utilizing the [Strengthening Families Protective Factors Framework](#) from the Center for the Study of Social Policy and the Principals of Family Support Practice, along with Dr. Chan Hellman's study of [Hope Science](#). In addition, the OFSN embarked on a new partnership with Potts Family Foundation and the Oklahoma State Department of Health's Allied Health programming for infant and early childhood mental health to develop FRCs in even more communities. These FRCs will have an infant mental health focus and will include innovative service designs to meet the needs of families.

Another notable partnership that has continued to thrive is with the Oklahoma Commission on Children and Youth (OCCY). The partnership combines the work of OCCY's Parent Partnership Board with the OFSN's community level Parent Advisory Committees. Through this combined effort, more Family Strengthening and Support professionals and Parent Professionals have been certified in the NFSN's Sustaining Effective Parent Advisory Committees certification training and is also trained in [Circle of Parents](#), offered by OSDH. The OCCY and OFSN launched the initial Oklahoma Parent Advisory Committee Community of Practice for providers and professionals who are implementing parent advisory committees. This is the first official OFSN group to convene, is regularly scheduled for professional development, networking, and peer support opportunities. The first cohort was identified and met in 2022; additional cohorts will be added on a regular basis.

Child Abuse Prevention Month

Each year in April, the OSDH, Family Support and Prevention Service (FSPS) observes National Child Abuse Prevention Month (NCAPM) with events and activities included in an elaborate and strategic statewide plan. This is made possible with the expertise, dedication, and involvement of countless prevention partners who meet throughout the year as part of the Child Abuse Prevention (CAP) Action Committee. Energy ran high in 2022 with a renewed sense of purpose and a strong desire to meet in person for events after reeling from COVID-19 over the last few years. There was record attendance at the Outstanding Child Abuse Prevention Awards Ceremony which returned to the Oklahoma State Capitol in 2022 with exceptional individuals and programs being honored for their work. Many states issue proclamations and media releases to raise awareness on the importance of child abuse prevention while also shining a light on the many ways we can all play a role in preventing children from being harmed. According to The White House briefing (03/31/2022), National Child Abuse Prevention Month is a time to join together to promote safety and well-being of all children and families and to recognize the child welfare workforce and allies who work tirelessly to protect our children.¹

During SFY 2022, the CAP Action Committee led NCAPM planning meetings from 01/14/22 through 05/13/22 (which is an abbreviated schedule compared to past years due to continued impact of COVID-19). New partners continued to join the group and the Oklahoma Child Abuse Prevention Facebook Page continued to grow in followers and likes. Graphic designs were provided by various CAP Action committee members as well as the OSDH Office of Communications (OOC).

2022 Child Abuse Prevention Month Campaigns, Events and Activities:

- Creation of social media campaign materials for all activities and events (Designed by the CAP Action Committee members and the OSDH/OOC)
- Social media promotion leading up to April via the Oklahoma Child Abuse Prevention Facebook page (with over 1,395 likes and over 1,658 followers)
- Promotion of 2022 April NCAPM Campaigns on OSDH website
- 2022 CAP Month Newsletter
- Happy Day Coloring Challenge
- The Super CAP Month Challenge
- Pinwheel Gardens – Led by Parent Promise/PCA-OK
- Dissemination of Children’s Bureau National CAPM Resource Guides
- Media Event: Governor Kevin Stitt and First Lady Sarah Stitt Discuss Child Abuse Prevention Month, highlighting the Oklahoma Child Advocacy Centers
- [CAP Social Media Challenge](#) – Community partners were challenged to use social media to spread awareness about child abuse prevention using Facebook, TikTok, Instagram, or Twitter.
- Annual Build a Blue Ribbon Tree for Kids Campaign
 - ⇒ [2022 Blue Ribbon Tree Slideshow](#)
 - ⇒ [2022 Blue Ribbon Tree Flyer](#)
 - ⇒ [2022 Blue Ribbon Tree Yard Sign](#)

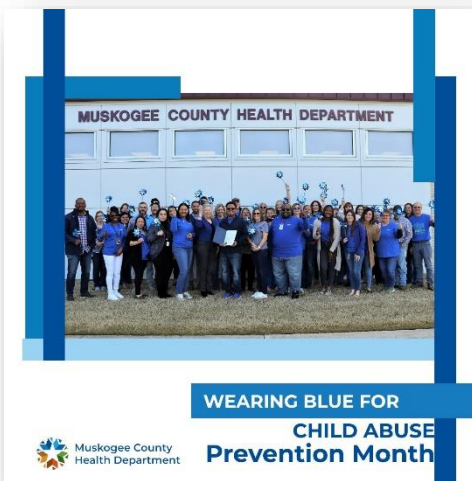
¹The United States Government. (2022, March 31). *A proclamation on National Child Abuse Prevention Month, 2022*. The White House. Retrieved November 11, 2022, from <https://www.whitehouse.gov/briefing-room/presidential-actions/2022/03/31/a-proclamation-on-national-child-abuse-prevention-month-2022/>

Notable Dates:

- **October 14, 2021 and April 1, 2022:** Biannual Collaborative Convening Partnering with OKDHS
- **April 1, 2022:** [Annual Wear Blue Day](#)
- **April 11th, 2022:** Sky Dance Bridge Lighting goes blue for NCAPM
- **April 13-15, 2022:** FSPS Co-hosting 28th Annual Child Abuse and Neglect Conference
- **April 18-22, 2022:** State Capitol Lit up in Blue & YMCA's 5 Days of Action
- **April 21, 2022:** Annual Outstanding Child Abuse Prevention Awards Ceremony at the Oklahoma State Capitol including First Lady Sarah Stitt



Commissioner Reed and Children First Nurses decorate the OSDH Blue Ribbon Tree at the Oklahoma Commons Building.



Community partners wear blue on April 1st to kick-off Child Abuse Prevention Month.



The Sky-Dance Bridge in Oklahoma City lights up blue for National Child Abuse Prevention Month.



Annual Outstanding Child Abuse Prevention Awards Ceremony held at the Oklahoma State Capitol.

Professional Education and Training Provided

Orientation

Supervisors and Parent Educators receive orientation training (separate from intensive role specific training) prior to direct work with families to familiarize them with the functions of the site.	
Orientation	Boundaries
	Community Resources
	Confidentiality
	Provisional Child Abuse and Neglect Indicators
	Provisional Child Screenings: Hearing & Vision
	Provisional Efforts to Outcomes (ETO) Database Training
	Provisional HIPAA and Cyber Security
	Provisional Life Skills Progression (LSP)
	Provisional Onboarding
	Provisional Personal Visit Observation
	Provisional Policies and Procedures
	Provisional S.O.A.P. Notes
	Provisional Staff Safety
	Site and Role Specific Orientation

Parents as Teachers (PAT) Model Training

Parent Educators and Supervisors are required to complete all PAT trainings.	PAT Foundational I
	PAT Foundational II
	PAT Model Implementation

Annual Training

Complete within 30 days of employment and every year thereafter.	Caregiver Health and Wellness
	Child Abuse and Neglect Indicators Training
	Diversity Awareness - <i>Based on their current service population</i>
	Intimate Partner Violence Training
	Policy and Procedure Review
	Substance Use

Required Training

Completed Within the first year of employment	Attachment
	ASQ 3, ASQ:SE 2
	Child Maltreatment and Mandatory Reporting in Oklahoma
	Developmental Milestones
	Family/Domestic Violence
	Home Visitors Safety Training
	Maternal Depression/Reproductive Health

	Mental Health Issues
	PICCOLO
	Reflective Supervision for Parent Educators
	Reflective Supervision for Supervisors
	Safe Sleep
	S.O.A.P. Notes Documentation Training
	Special Needs
	Strengthening Families: Protective Factors
	Tobacco Cessation/Substance Use
Complete Within Second Year of Employment	Adoption
	Autism
	Breastfeeding
	Child Passenger Safety
	Circle of Parents
	Motivational Interviewing
	Newborn Screening/Grief
	Period of Purple Crying
	Standards of Quality for Family Strengthening and Support

Professional Development

Parent Educators and Supervisors obtain competency-based professional development and renew certification with the national office annually.	
First year of certification and beyond	20 clock hours
Core Competencies	Annual

Family Characteristics

Age of Client

Age of Client	Percent
Under 16 years	1%
16–19 years	3%
20-24 years	11%
25-29 years	23%
30-39 years	52%
40 years & Older	10%
Total	100%

Marital Status of Client

Marital Status of Client	Percent
Divorced	5%
Married	39%
Not married but living with partner	20%
Single, Never Married	31%
Separated	4%
Widowed	1%
Total	100%

Age of Children Living in Household

Age of Children	Number
Under 1 year	45
1-2 years	279
3-4 years	145
5-9 years	71
10-14 years	35
15-18 years	19
Total	594

Household Composition of Families Served

Household	Percent
Father of the Child	43%
Others	33%
Grandparent of the child	9%
Aunt of the client	6%
Uncle of the client	9%
Total	100%

Number of Families Accepted to Program & Average Length of Enrollment

Site	Number of New Families	Number of Total Families	Average Time Enrolled (Months)
Great Plains	29	59	19
CREOKS	33	60	15
Latino Community Development Agency	11	46	27.6
Frontline Family Solutions	12	29	15
Northwest Family Services	29	47	13
Northern OK Youth Services	44	67	8.5
Parent Child Center of Tulsa	46	73	9.2
Parent Promise	62	117	15.3
Tahlequah	35	35	5.4
Youth & Family Services for Hughes & Seminole Counties	22	44	10.7
Total	323	577	13.9

Number of Families Not Accepted to Program & Reason

Potential Enrollee	Number
Unable to locate	43%
Refused services/not interested	16%
Returned to Work	6%
Other	35%
Total	94%

Program Activities and Recommendations for SFY 2023:

Virtual Service Delivery

The COVID-19 Health Crisis has served as a catalyst for Parents as Teachers to release guidance and materials supporting virtual home visiting, making valuable resources and support available to professionals serving families during this unprecedented time. PAT is a leading partner in the Rapid Response collaborative, along with the Institute for the Advancement of Family Support Professionals, and the National Alliance of Home Visiting Models. Virtual service delivery refers to services both through interactive video conferencing technology and phone calls. Virtual visits through an interactive video conferencing platform allow there to be two-way, real-time, audio-visual communication between the home visitor and parent(s), guardians, or primary caregivers and their child(ren). These visits are delivered using a device, preferably a tablet or computer (laptop) and a secure video conferencing platform. Virtual visits through telecommunication are visits completed via audio phone calls.² Virtual services will remain an option for families, not just in times of health crisis, severe weather or other environmental situations, but based on family choice as well. Having a range of options for service delivery supports the Essential Requirements for model fidelity.

Virtual Training Plan

Due to the COVID-19 Public Health Crisis, Parents as Teachers suspended all on-ground training and transitioned Model Implementation, Foundational and Foundational 2 Core trainings to a virtual platform. Following suit, the OCAP has provided the Contractors with virtual training and webinars covering topics that are required in the Training Plan and relevant to home visiting. As the number of COVID-19 cases decreased and the vaccinated persons increased, the OCAP has resumed several in-person trainings, following all recommended COVID-19 Safety Guidelines.³

Supervisor Activities

Monthly

The OCAP schedules supervisor calls on the last Friday of each month. The OCAP has made it a standard to meet using video capabilities and incorporating communication during months that meetings were not held by sending out updates in presentation format. This allowed the OCAP to provide consistent communication using PowerPoint, video and Webinar platforms enhancing engagement with the Contractors. Additionally, trainers were scheduled that provided information and current practices as requested by the Contractors. The OCAP partnered with a the Warm Line and OSU Infant Mental Health ECHO to continue supporting contractors in staying up to date on evidence-based practices in Infant Mental Health as well as the ability to have real-time clinical review of cases and programming questions. Some of the technical assistance provided in monthly supervisor's calls included policy and PAT model updates, resources, database information, and training. Based upon a Satisfaction Survey of the OCAP the monthly supervisors call had a 62% satisfaction rate by the contractors in FY 22. The OCAP has implemented regular satisfaction and review surveys to identify adjustments that can be made to increase over-all satisfaction. The OCAP requests monthly staffing and capacity reports on the 5th of each month. In SFY 2023 the OCAP will continue to keep up to date with this information to provide technical assistance and support relevant to the individual Contractor.

² *Virtual service delivery*. Parents as Teachers. (2022). Retrieved November 10, 2022, from <https://parentsasteachers.org/virtual-service-delivery>

³ Centers for Disease Control and Prevention. (2022, October 19). *How to protect yourself and others*. Centers for Disease Control and Prevention. Retrieved November 11, 2022, from <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>

Bi-Annual

During SFY 2022, bi-annual meetings were scheduled virtually due to the continued need for social distancing and accessibility to Contractors who were not able to travel. The meetings occurred in March and September. The objectives were to create a platform to dive deeper into topics that were discussed during the monthly supervisor's call. Some of the most noted topics included in the bi-annual meeting were presentations from several community agencies such as Developing Caring Communities Committed to Action (DCCCA, Inc.), Oklahoma Commission on Children and Youth (OCCY), and Oklahoma ABLE Tech. The Contractors were also provided valuable information regarding safe disposal and storage of medicine, and administering Naloxone. The focus also included guidance, problem solving, and strategic planning for establishing a hybrid of virtual and in-person home visits. The Contractors and the OCAP worked on planning for barriers and stressors families and home visitors experienced during the pandemic.

Blue Ribbons Sites

The PAT Essential Requirements and Quality Standards form the basis for the Quality Endorsement and Improvement Process (QEIP), which is the process that Contractors go through to demonstrate their commitment to high quality services and work to earn the Blue Ribbon designation.⁴ Currently, Oklahoma has five Contractors that serve Oklahoma and Tulsa Counties that have achieved Blue Ribbon status.

Quality Endorsement and Improvement Process

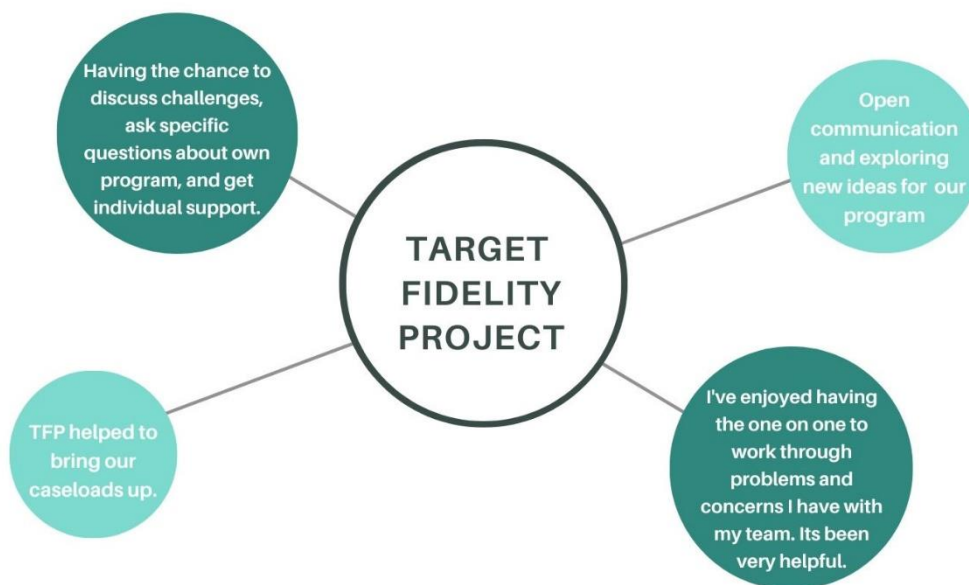
Contractors are invited to participate in the QEIP process for the first time in their fourth year of implementation. QEIP helps ensure that Contractors are delivering high quality home visiting services while implementing the PAT model to fidelity. The QEIP process ensures that essential requirements and quality standards set by Parents as Teachers National Center are fulfilled. This indicates the highest quality of services are being provided to children and families. During SFY 2022, Contractors serving Beckham, Washita, Greer, Kiowa, Jackson Tillman, McClain, Garvin, Comanche, Oklahoma, Hughes and Seminole counties have been designated to begin the QEIP process and ultimately achieve Blue Ribbon Status.

⁴ *Blue Ribbon affiliates*. Parents as Teachers. (2021, October). Retrieved November 11, 2022, from <https://parentsasteachers.org/blue-ribbon/affiliates-1>

Target Fidelity Project

This initiative created by Parents as Teachers National center was designed to increase support to Contractors who missed at least one Essential Requirement. Through this project, the OCAP provides intensive Technical Assistance to Contractors to review and execute a Success Plan utilizing the parallel process of reflection and support. The goal is to improve processes throughout the fiscal year to meet the Essential Requirements that were missed. The structure includes monthly calls to review progress and change. In SFY 2021 six of the twelve sites participated in the Target Fidelity Project (TFP). In SFY 2022 100% of the Contractors participated in TFP. After receiving positive feedback from the Contractors, we will have 100% participation again in SFY 2023.

What our Supervisors are saying:



Budget and Program Needs:

Over the course of the last 10 years, the child abuse prevention fund has steadily decreased and the number of substantiated cases of child abuse has increased. (See tables below). While a direct causal association has not been determined between the reductions in prevention funding and increases in substantiated child abuse cases, there does appear to be some correlation. In 2018, the contracts were cancelled and reinstated in 2019. Since then, the Child Abuse Prevention Fund has held steady, with no increase.

Below is a snapshot of a 10-year budget history for PAT. In 2018, state funded PAT Programs were cut, and reinstated in 2019 at the current funding of \$2,014,668. The table below represents the decline of services from 2011 to 2021 due to budget cuts and no increases.

State Fiscal Year	Total Expenditures	Number of Families Served	Average Cost per Family	Number of Contractors	Number of Counties Served
2011	\$2,964,476	1,085	\$2,732	21	39
2012	\$2,790,426	1,068	\$2,613	19	37
2013	\$2,711,578	786	\$3,450	14	30
2014	\$2,788,042	774	\$3,602	14	30
2015	\$2,613,823	738	\$3,542	13	28
2016	\$2,440,713	672	\$3,632	13	28
2017	\$2,246,365	608	\$3,695	11	26
Contracts Cancelled					
2018	\$906,145	321	\$2,823	9	23
Contracts Reinstated					
2019	\$2,014,668	386	\$5,479	9	28
2020	\$2,014,668	648	\$2,890	9	28

The table below represents the confirmed child abuse and neglect cases in the counties PAT serves.

Confirmed Child Abuse and Neglect Cases					
2019 Kids Count Data					
Rural Counties Served - 26					
1.	Adair	184	14.	Major	26
2.	Alfalfa	2	15.	McClain	88
3.	Beckham	94	16.	Noble	61
4.	Cherokee	152	17.	Okfuskee	60
5.	Cleveland (<i>Rural & Suburban</i>)	751	18.	Okmulgee	295
6.	Creek	235	19.	Osage	201
7.	Garvin	86	20.	Pawnee	66
8.	Grant	9	21.	Seminole	175
9.	Greer	41	22.	Sequoyah	234
10.	Hughes	33	23.	Tillman	48
11.	Jackson	112	24.	Wagoner	235
12.	Kay	410	25.	Washita	41
13.	Kiowa	66	26.	Woods	27
Metropolitan Counties Served - 2				Rural Counties Total Cases	
27.	Oklahoma	2,802			
28.	Tulsa	3,074			
Metropolitan Counties Total Cases		5,876			

“Research has proven evidence-based models of home-based family support services lead to fewer instances of child abuse and neglect, improved child health, and improved child development that results in less need for expensive remedial education.”⁵ Enhancing and expanding our services has the potential to positively impact more families. Children and parents engaged in the PAT program are less likely to go to the emergency room for injury and have a 50% reduction in cases of abuse/neglect.⁶ Families engaged in PAT are more likely to attend well child visits and eat more fruits and vegetables.⁷ PAT children were rated significantly higher than non-PAT children on multiple, developmental indicators of school readiness (emotional well-being, fine motor, expressive language, receptive language and social competence).⁸ PAT Families were found to be more responsive and stimulating for children while feeling more support from their communities.⁹ PAT not only reduced the likelihood of abuse/maltreatment but also improved outcomes within education and physical health. PAT increased access to health care and social support networks.

To build infrastructure and fill gaps in services the OCAP has the following needs:

- Increase state funding to expand home visitation services across the state. Continue identifying gaps in the continuum of home visiting services between PAT and Children First (Oklahoma’s Nurse Family Partnership) by identifying underserved populations.
- Increase the state’s investment dollars in child abuse prevention services such as PAT Home Visitation Services, Children First and SafeCare.
- Identify partners through other state agencies, private non-partners and local communities to achieve a more cohesive robust home visiting footprint.
- Research other states with statewide home visitation models to work toward a long-term goal of providing services to all 77 Oklahoma counties.
- Play an active role in the Thriving Families Safer Children Initiative¹⁰ led by the Children’s Bureau at HHS’ Administration for Children and Families, Casey Family Programs, the Annie E. Casey Foundation and Prevent Child Abuse America. This partnership is a nationwide initiative to prove it is possible to fundamentally rethink how child welfare systems function to prioritize strengthening families and building resiliency, rather than separating families.

⁵ *Annual outcomes report - OK school readiness.* (2020). Retrieved November 11, 2022, from https://okschoollreadiness.org/uploads/documents/Home%20Visiting%20Report_2020.pdf

⁶ Wagner, M., Iida, E., & Spiker, D. (2001). *The multisite evaluation of the Parents as Teachers home visiting program: Three-year findings from Winston-Salem, NC.* Menlo Park, CA: SRI International.

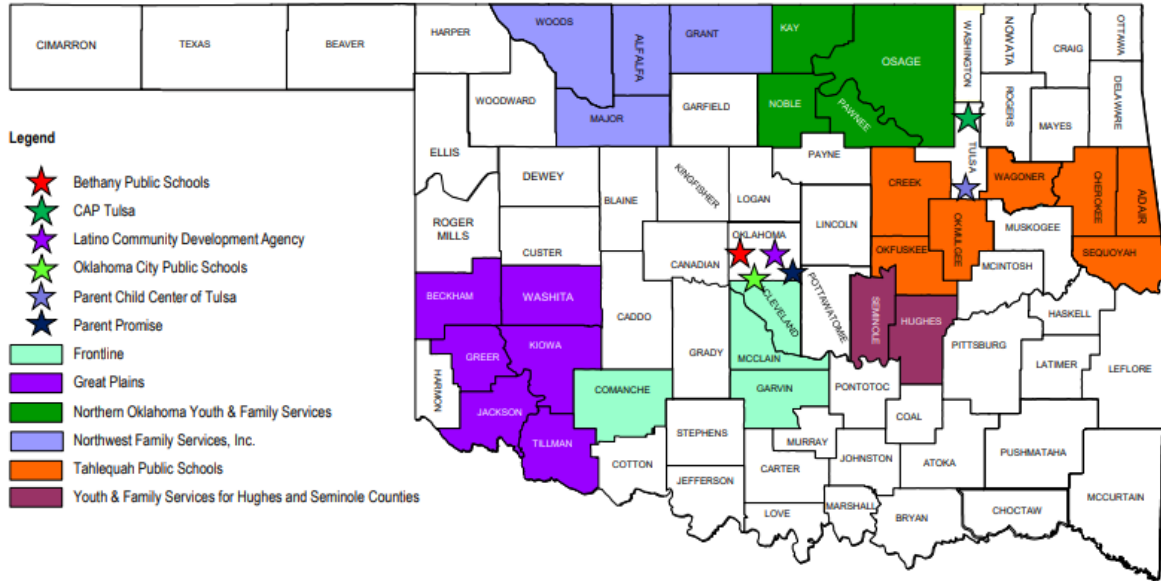
⁷ Haire-Joshu, D., Schwarz, C., Steger-May, K., Lapka, C., Schechtman, K., Brownson, R., & Tabak, R. (2018). A randomized trial of weight change in a national home visiting program. *American Journal of Preventative Medicine*, 54(3), 341–351. [amepre.2017.12.012](https://doi.org/10.1016/j.amepre.2017.12.012)

⁸ O’Brien, T., Garnett, D.M., & Proctor, K. (2002). Impact of the Parents as Teachers program. Cañon City, CO (Fremont County) School Year 1999-2000. Center for Human Investment Policy, Graduate School of Public Affairs, University of Colorado at Denver.

⁹ Owen, M.T. & Mulvihill, B.A. (1994). Benefits of a parent education and support program in the first three years. *Family Relations*, 43, 206-212. <https://doi.org/10.2307/585324>

¹⁰ The Annie E. Casey Foundation. (2021, April 22). *National Partnership to Reinvent Child Welfare Expands.* The Annie E. Casey Foundation. Retrieved November 10, 2022, from <https://www.aecf.org/blog/national-partnership-to-reinvent-child-welfare-expands>

Parents as Teachers 2022



Data Source: Parents as Teachers,
Family Support and Prevention Services,
Oklahoma State Department of Health

Created: 04.26.2022



Disclaimer: This map is a compilation of records, information and data from various city, county and state offices and other sources, reflecting the same dates, and is the best representation of the data available at the time. The map and data are to be used for reference purposes only. The user acknowledges and accepts all inherent limitations of the map, including the fact that the data are dynamic and in a constant state of maintenance.



The Contractors that received federal funds only are Bethany Public Schools, CAP Tulsa, and Oklahoma City Public Schools

Featured Parent Success Story

Parent Promise, Oklahoma County

Mr. Wayne

Kairo

Julestria

Mr. Wayne was introduced to Parent Promise during a volatile and crucial time in his family. His niece, Julestria was initially referred to PAT by another Parent Promise Program called [Right Track](#). Shortly before she could be enrolled, her baby, Kairo was removed from by Child Welfare due to abuse by his father. Mr. Wayne stepped up to be the kinship foster placement in an effort to keep some normalcy in Kairo and Julestria's life.

Being a new parent and not knowing what to expect, Mr. Wayne was hesitant to enroll in Parents as Teachers. He was already overwhelmed with home visits from other social service agencies as he was now the primary caregiver for Kairo. Mr. Wayne's Parent Educator Christy recognized his stress and made sure he saw her as a source of support, so she asked Mr. Wayne if they could meet once, then go from there. Mr. Wayne confided "I don't have a clue on how to raise a newborn baby, let alone a baby with special needs." Kairo suffered a head trauma, and as a result his cognitive and physical development was delayed. Mr. Wayne decided that he wanted help and trusted Christy, and so began his journey with Parent Promise. As time went on and more visits were completed, Mr. Wayne got comfortable, and his trust grew with Christy. She provided adjusted developmental information and screenings, basic childcare needs and parent-child interaction information to help him learn how to care for his nephew. She also provided Mr. Wayne with child health education, family goal setting, home safety, and concrete supports. Christy shared "Mr. Wayne never asks for anything, but is so grateful when I bring Kairo clothes or an extra book."



"I'm so happy for Miss Christy to a part of our family!" – Mr. Wayne

Christy shared that Mr. Wayne understood the importance of Julestria in Kairo's life and invited her to participate in visits so she can experience Kairo's growth and milestones. In July 2022, Mr. Wayne officially adopted Kairo, stating "Christy helped me gain the skills I needed to be a great provider to Kairo and the confidence to proceed with adoption." He also said, "I appreciate Miss Christy for helping, encouraging, guiding, loving, supporting, patience and thoughtfulness." Christy shared "It felt like a lifetime to get this family where they are but I have worked hard to be his cheerleader, and to keep him going to do his BEST!"

"Working with families and children is a passion that I truly enjoy. I love building strong relationships that strengthen the family's dynamic and emotional health. I feel like working with Mr. Wayne validates this and helps me know I am doing good work!"

– Christy, Parent Educator serving Oklahoma County

“

I was equipped with the tools to meet the challenges I face.

WAYNE
PARENT PROMISE
CLIENT



Acknowledgments

Keith Reed, RN, MPH, CPH
Commissioner of Health

Mendy Spohn, MPH
Deputy Commissioner

Tina R. Johnson, MPH, RN
Assistant Deputy Commissioner
Family Health Services

Lorri J. Essary, M.Ed.
Director
Family Support and Prevention Service

Suzy Gibson, MS
Parents as Teachers Program Manager and State Leader
Family Support and Prevention Service

John Delara, MPH, CPH
MIECHV Grants Manager
Family Support and Prevention Service

Aneera Sadiq, MBBS, MPH
Program Evaluator
Family Support and Prevention Service

This report is respectfully submitted in compliance with Title 63, O.S. Section 1-227.3.

This publication was issued by the Oklahoma State Department of Health (OSDH), an equal opportunity employer and provider. A digital file has been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries in compliance with section 3-114 of Title 65 of the Oklahoma Statutes and is available for download at documents.ok.gov. | Issued December 2022.