



Oklahoma Seizure Safe Schools Seizure Action Plan

Date: (Valid for one year from this date)											
Name:				DOB:							
Add	ress:										
City: State			e:	Zip:							
Prin	Primary Phone:										
Emergency Contact / Relationship:											
Phone:											
Seizure Information											
Seizure Type				Brief Description							
Ho	How to respond to a seizure (Check all that apply)										
	☐ First aid — Stay. Safe. Side ☐ Give rescue therapy according to			Notify emergency contact Call 911							
SAP Notify emergency contact			□ Other								
	First Aid for a	any seizure] [When to call 911							
	☐ Swipe magnet for VNS. ☐ Write down what happened:			 Seizure with loss of consciousness longer than 5 minutes and not responding to rescue medication. Repeated seizures longer than 10 minutes. No recovery between them. Not responding to rescue medication. Difficulty breathing after seizure. Serious injury occurs or suspected. Seizure in water. 							

Whe	n RESC	UE THERA	PY may be	needed	•							
WHEN AND WHAT TO DO If seizure (Cluster, # or length):												
It seizure (Cluster, # or len		-										
Name of Med/Rx: Dose:												
If seizure (Cluster, # or length):												
Name of Med/Rx:		:										
If soizure (Cluster # or len												
If seizure (Cluster, # or len Name of Med/Rx:		:										
					•							
After Seizure Care												
Can the student retu	Yes	No										
Can the student retu		Yes	No									
Daily Seizure Medications												
Medication												
	Tab / Liquid (Time of each dose a											
Other information												
Triggers:												
□ None												
Allergies:												
□ None												
Implanted Device: VNS RNS DBS Date Implanted:												
implanted bevice: vivo kivo bbo bate implanted:												
Diet Therapy: Ketogenic Low Glycemic Modified Atkins Other:												
Special instructions:												
Davant a:												
Parent or Legal Guardian Signature	Date:	/	/									
-cour Guardian Signature	Date	_/										
Provider Signature:	Date:	_/	_/									
Reviewed by School Staff	Date:	/	/									
,												
				Date:	/ /	'						