Professional Survey

Purpose: The Oklahoma State Department of Health has partnered with other state and non-profit agencies in order to learn more about awareness and use of community supports and resources to help parents care for their children. Responses to this survey are **anonymous** and will be used to identify areas of service where improvements are needed, which will inform the five-year Oklahoma Child Abuse Prevention Plan. Survey completion will take about 10 minutes. By continuing on, you acknowledge that you have read this information and agree to participate in this research. You are free to withdraw your participation at any time without penalty.

1.	What county do you work in?				
2.	What type of organization are you employed with? Government Non-profit Faith-based Other:				
	What is your role in your company? Direct client services Administration (no client contact) Child advocate (minimal or no client contact) Other: Please indicate your awareness of the following community services	es:			
			I have not heard of this	I know of it, but have not referred clients to this	I have referred clients to this
	Home-Based Services (Sooner Start, ParentPro programs: Children First [C1], Parents as Teachers, Safe Care, etc.)				
	Parent Support Programs (Incredible Years, Circle of Security, Infant Massage, Positive Solutions Child Guidance Services, Circle of Parents, etc.)	s,			
	Food, Housing, and Clothing Resource Programs (SNAP, WIC, TANF, food & resource centers, food banks, clothing closetc.)	ets,			
	Employment and Education Resource Programs (Job training, job placement, temp agency, interview resources, GED/HSE, ESL, FAFSA, GI Bill, child care subsidy, etc.)				
	Insurance / Health Care Resource Programs (SoonerCare, Variety Care, community health centers, tribal health clinics, veterans centers, etc.)				
	Disability Resource Programs (Sooner Success, ADA DDS waiver, OK Department of Veterans Affairs etc.)	5,			
	Mental Health Resource Programs (Community mental health centers: Red Rock, Grand Lake, CREOKS, e	tc.)			
	Child Care Resources Programs (DHS child care licensing, local resource and referral agencies, etc.)				

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• • •	e taken a class/training on the foll	owing child	d abuse/negl	ect topics	: (che	ck all that a _l	
Victimization	Risk factors for maltre	atment	Traun	na-inform	ed car	e	
Detection	ACEs		Intimate partner violence				
Reporting procedure		•					
5. Does your agency provid agency? YES NO	e classes/training in child abuse/r	neglect, or p	orovide acce	ss to a cla	ss out	side of the	
	n your ability to do the following?						
,			Not at all	Somev	vhat	Very	
			confident	confid		confident	
Accurately identify of	:hild abuse/neglect						
Accurately identify i	ntimate partner violence						
Quickly and success	fully report suspected child abuse/	neglect to					
the appropriate autl	norities						
	urces that best meet their needs						
Not at all familiar 10. On average, how easily	I know a little I k	_			n well	-informed	
		Very					
		easy	Easy	No opinion	Diffi	cult Ver diffic	
Prenatal health care		-	Easy		Diffi	CIIIT	
Prenatal health care Mental health screening	& treatment	-	Easy		Diffi	CIIIT	
Mental health screening	erns for the child's social,	-	Easy		Diffi	CIIIT	
Mental health screening Services to address conc	erns for the child's social, vioral development	-	Easy		Diffi	CIIIT	
Mental health screening Services to address concemotional, and/or behave Affordable, quality child	erns for the child's social, vioral development	-	Easy		Diffi	CIIIT	
Mental health screening Services to address concemotional, and/or behave Affordable, quality child Affordable, quality child etc.)	erns for the child's social, vioral development care education (pre-K, grade school, education (GED/HSE, ESL, career	-	Easy		Diffi	CIIIT	
Mental health screening Services to address concemotional, and/or behave Affordable, quality child etc.) Affordable, quality adult and technical education,	erns for the child's social, vioral development care education (pre-K, grade school, education (GED/HSE, ESL, career	-	Easy		Diffi	CIIIT	
Mental health screening Services to address concemotional, and/or behave Affordable, quality child etc.) Affordable, quality child etc.) Affordable, quality adult and technical education, Parenting education (cla	erns for the child's social, vioral development care education (pre-K, grade school, education (GED/HSE, ESL, career etc.) sses, training, or groups to learn	-	Easy		Diffi	CIIIT	
Mental health screening Services to address concemotional, and/or behave Affordable, quality child Affordable, quality child etc.) Affordable, quality adult and technical education, Parenting education (claparenting skills) Sufficient food, housing,	erns for the child's social, vioral development care education (pre-K, grade school, education (GED/HSE, ESL, career etc.) sses, training, or groups to learn and clothing grams for children (Little League,	-	Easy		Diffi	CIIIT	

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11.	When you think abou	t your clients, what do you think are the most significant barriers to accessing concrete				
	resources (food, clothing, shelter)? (select all that apply)					
	Cost	They don't know what's available				
	Transportation	Lack of available facilities/providers in the community				
	Work schedule	Finding facilities/providers that speak language/understand culture				
	Location	Other (please specify)				
	Waiting lists					
12.	When you think about your clients, what do you think are the most significant barriers to accessing mental health resources? (select all that apply)					
	Cost	They don't know what's available				
	Transportation	Lack of available facilities/providers in the community				
	Work schedule	Finding facilities/providers that speak language/understand culture				
	Location	Other (please specify)				
	Waiting lists					
13.	When you think abou	t your clients, what do you think are the most significant barriers to accessing parent				
	resources (home-visiti	ing services, parent education groups, etc.)? (select all that apply)				
	Cost	They don't know what's available				
	Transportation	Lack of available facilities/providers in the community				
	Work schedule	Finding facilities/providers that speak language/understand culture				
	Location	Other (please specify)				
	Waiting lists					
14.	childcare? (select all th					
	Cost	They don't know what's available				
	Transportation	Lack of available facilities/providers in the community				
	Work schedule	Finding facilities/providers that speak language/understand culture				
	Location	Other (please specify)				
	Waiting lists					
15.		t your clients, what do you think are the most significant barriers to accessing quality				
	healthcare? (select all	that apply)				
	Cost	They don't know what's available				
	Transportation	Lack of available facilities/providers in the community				
	Work schedule	Finding facilities/providers that speak language/understand culture				
	Location	Other (please specify)				
	Waiting lists					

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16.	. What is the biggest strength/resource in your community to help prevent child abuse/neglect?			
17.	In your community, what do you think is t	he least effective resource or tool in preventing child abuse/neglect?		
	Please tell us a little about yourself to help	us better understand the diverse needs of families in your community.		
18.	What is your gender? Female M	1ale		
	How long have you worked directly with complete in the latest statement of the	and families		
	. Have you ever reported child abuse and/or neglect? YES NO . Are you currently concerned a child you know is being abused/neglected? YES NO			
	Which race/ethnicity best describes you?			
23.	What is your highest level of education?	High school graduate Some college/post-secondary school/technical school College graduate Graduate certificate/post-college certificate Master's degree Doctoral degree		
		Thank you for your time!		

Please contact Child Guidance Services if you need further assistance: (405) 271-4477

If you suspect child abuse/neglect, please call the Oklahoma Child Abuse Hotline (24 hours, statewide): 1-800-522-3511