

**Oklahoma Systems of Care**  
**Course Description**  
**Wraparound 101**

**Description:** This is the introductory 4-day training that will focus on the principles and values of Wraparound. It is an in-depth look at the phases of Wraparound how to complete the necessary components of Wraparound including strengths, need cultural discovery, functional assessments, crisis/safety plans, Wraparound plans and other components. Participants will learn to recognize the differentiation in roles within the process. This is a training that requires active participation during all four days of training and is a required training for all Wraparound staff at SOC sites that are funded by ODMHSAS.

**Learning Objectives:**

**Part 1 (Class 1):**

Participants will:

1. understand differences between traditional service planning and Wraparound planning.
2. learn the history of OSOC and Wraparound.
3. learn how to apply Wraparound values and principles to actual practice.
4. practice engagement skills.
5. identify potential areas of crisis that need stabilization.
6. learn elements of strengths, needs, and culture discovery and how to engage the family in this process.
7. acquire skills to conduct an interview for the exploration of a family's life and learn ways to maximize natural support membership on the child and family team.
8. understand the roles and differences of the Care Coordinator (CC), Family Support Provider (FSP), Behavioral Health Aide (BHA), and Project Director (PD).
9. learn and practice child and family team formation skills.
10. identify family needs, and with the family develop long range vision and short term goals, will evaluate Wraparound plans according to quality indicators.

**Part 2 (Class 2):**

Participants will:

1. learn a method for the critical review of SNCD.
2. strengthen observational skills and identify effective facilitator interventions.
3. learn crisis planning steps and will demonstrate crisis planning skills.
4. gain an understanding of facilitator role and be able to critique Wraparound plans according to skill sets.
5. learn steps of safety planning and demonstrate implementation in development of initial safety plan.
6. identify factors that lead to successful collaboration and develop action plans for improving collaboration with system partner(s).
7. learn basic facilitation skills, practice redirection skills with challenging team members, and learn criteria for discontinuation of formal Wraparound services.